

## **B.A. Education (Multi – Disciplinary Course)**

### **SEMESTER-II**

#### **UPOBMDC 12040: Education of Children with Special Needs**

**Type of Paper: Theory**

**Full Marks – 75 (60+10+5)**

This course provides information about Disability, Handicap and Impairment. It throws light upon the educational interventions for Children with Special Needs.

#### **Course Objectives:**

After completion of the course the learners should be able to:

- Differentiate between Disability, Handicap and Impairment.
- Understand the importance of educational interventions.
- Devise strategies for improving condition of children with special needs.

#### **Course Syllabus Overview:**

##### **Unit I: Children with Special Needs**

- a) Meaning of Children with Special Needs
- b) Types of Children with Special Needs
- c) Meaning of Disability, Handicap and Impairment

##### **Unit II: Disability and Handicap**

- a) Intellectually Disabled: Meaning, Identification and Educational Intervention
- b) Orthopaedically Handicapped: Meaning, Identification and Educational Intervention

##### **Unit III: Sensory Impairment**

- a) Visual Impairment: Meaning, Identification and Educational Intervention
- b) Hearing Impairment: Meaning, Identification and Educational Intervention

##### **Unit IV: Mainstreaming, Integration and Intervention Programmes**

- a) Concept of Mainstreaming, Advantages and Disadvantages of Mainstreaming
- b) Concept of Integration, Aims and Objectives of Integration
- c) Role of NGOs in Intervention Programmes for Children with Special Needs

#### **Suggested Readings:**

##### **English Version**

1. Exceptional Children, Chintamani Kar, Sterling
2. Essentials of Exceptionality and Special Education, Dash and Dash, Atlantic

##### **Bengali Version**

3. বিশেষ চাহিদা সম্পন্ন শিশু ও অন্তর্ভুক্তি মূলক শিক্ষা, ড. উর্মি চক্রবর্তী
4. ব্যতিক্রমধর্মী শিশু ও তার শিক্ষা, ড. দেবব্রত দেবনাথ ও আশীষ কুমার দেবনাথ