NORTH BENGAL UNIVERSITY



COURSE STRUCTURE & CURRICULUM OF URDU LANGUAGE اُروزیان AND OPTIONAL

As per the Choice Based Credit System (CBCS) designed in accordance with

Learning Outcomes-Based Curriculum Framework (FYUGP)

Under NEP 2023-2024

For

UNDER GRADUATE IN URDU LANGUAGE

Subject: Urdu

Leading to

B.A./ B.COM./ BBA/ B.SC./ BCA
4-YEAR UNDERGRADUATE PROGRAM (FYUGP) WITH SINGLE
MAJOR UNDER THE NEW CURRICULUM AND CREDIT
FRAMEWORK, 2023

With effect from Academic Year 2023-2024 and onwards



UNIVERSITY OF NORTH BENGAL RAJA RAMMOHANPUR, P.O.-NBU., DISTRICT- DARJEELING, PIN-734013, WEST BENGAL, INDIA

NORTH BENGAL UNIVERSITY



FYUGP RULES AND REGULATIONS

These Regulations will be known as THE UNIVERSITY REGULATIONS RELATING to B.A./B.Com./BBA/ B.Sc./BCA 4-YEAR UNDERGRADUATE PROGRAM **(FYUGP)** WITH SINGLE MAJOR under the New Curriculum and Credit Framework effective from 2023-2024 academic session, by the University of North Bengal, herein after, referred to as the University. Will be applicable only to full time Under Graduate Programs.

UNDERGRADUATE PROGRAMS

- **1.** A Certificate after completing 1 year (2 Semesters) of study in the chosen field.
- **2.** A Diploma after 2 years (4 Semesters) of study in the chosen field.
- 3. A Bachelor's Degree after 3 years (6 Semesters) Program of study in the chosen field.
- **4.** A Bachelor's Degree (with Honours/Honours with Research) after 4 years (8 Semesters).

COURSE STRUCTURE

- a) Two semesters, with 40 credits, for exit option with a Certificate.
- b) Four semesters, with 82 credits, for exit option with a Diploma.
- c) SIX SEMESTERS, WITH 124 CREDITS, FOR EXIT OPTION WITH A DEGREE.
- d) Eight semesters, with 160 credits, culminating in a Degree in Honours.
- e) <u>Eight semesters, with 160 credits, culminating in a Degree in Honours</u> with Research.

EACH COURSE WILL BE OF 2/3/4 CREDITS (WHEREVER APPLICABLE), AND THE MARKS DISTRIBUTION WILL BE AS FOLLOWS:

- i. MAJOR COURSE (MAJ) 75 MARKS EACH 4 CREDITS
- ii. MINOR COURSES (MIN) 75 MARKS EACH 4 CREDITS
- iii. ABILITY ENHANCEMENT COURSES (AEC) 50 MARKS EACH 2 CREDITS
- iv. Multidisciplinary Courses (MDC) 75 marks each 3 credits
- v. Value Added Courses (VAC) 75 marks each 4 credits
- vi. Skill Enhancement Courses (SEC) 75 marks each 3 credits
- vii. Internship/Apprenticeship (IARD) 50 marks each 2 credits
- viii. RESEARCH PROJECT/DISSERTATION (IARD) 225 MARKS EACH (APPLICABLE ONLY IF THE STUDENT CHOOSES TO PURSUE HONOURS WITH RESEARCH) 12 CREDITS

At the time of admission, a student will identify a Major Course in which he/she/transgender will concentrate. Apart from the Major Course he/she/transgender will have to select two (2– A & B) Minor courses. He/she/transgender will also have to select Multidisciplinary Courses (MDC) courses, Ability Enhancement Courses (AEC), Value Added Courses (VAC), and Skill Enhancement Courses (SEC) from the provided pool of choices.

Detailed Course Structure for B.A./B.Com./BBA/B.Sc./BCA

One Year under Graduate Certificate (OYUGCERS)

<u>No</u>	Course Components	No. of Courses
01	Major Courses (MAJ)	02
02	Minor Courses (MIN)	02
03	Multidisciplinary Courses (MDC)	02
04	Skill Enhancement Courses (SEC)	02
05	Ability Enhancement Courses (AEC)	02
06	Value Added Courses (VAC)	02
	Total	12

Two Year Under Graduate Diploma (TYUGDIPS)

No	Course Components	No. of Courses			
		1 st Year	2 nd Year	Total	
01	Major Courses (MAJ)	02	06	08	
02	Minor Courses (MIN)	02	02	04	
03	Multidisciplinary Courses (MDC)	02	01	03	
04	Skill Enhancement Courses (SEC)	02	01	03	
05	Ability Enhancement Courses (AEC)	02	02	04	
06	Value Added Courses (VAC)	02	00	02	
	Total	12	12	24	

Three Year Under Graduate Degree (TYUGDEGS)

No	Course Components	No. of Courses			
		1 st Year	2 nd Year	3 rd Year	Total
01	Major Courses (MAJ)	02	06	08	16
02	Minor Courses (MIN)	02	02	02	06
03	Multidisciplinary Courses (MDC)	02	01	00	03
04	Skill Enhancement Courses (SEC)	02	01	00	03
05	Ability Enhancement Courses (AEC)	02	02	00	04
06	Value Added Courses (VAC)	02	00	00	02
07	Internship	00	00	01	01
	Total	12	12	11	35

Four Year Under Graduate Program with Honours (FYUGHONS)

No	Course Components	No. of Courses				
		1 st Year	2 nd Year	3 rd Year	4 th Year	Total
01	Major Courses (MAJ)	02	06	08	07	23
02	Minor Courses (MIN)	02	02	02	02	08
03	Multidisciplinary Courses (MDC)	02	01	00	00	03
04	Skill Enhancement Courses (SEC)	02	01	00	00	03
05	Ability Enhancement Courses (AEC)	02	02	00	00	04
06	Value Added Courses (VAC)	02	00	00	00	02
07	Internship	00	00	01	00	01
	Total	12	12	11	09	44

Four Year Under Graduate Program with Honours with Research (FYUGHWRS)

No	Course Components	No. of Courses				
		1 st Year	2 nd Year	3 rd Year	4 th Year	Total
01	Major Courses (MAJ)	02	06	08	04	20
02	Minor Courses (MIN)	02	02	02	02	08
03	Multidisciplinary Courses (MDC)	02	01	00	00	03
04	Skill Enhancement Courses (SEC)	02	01	00	00	03
05	Ability Enhancement Courses (AEC)	02	02	00	00	04
06	Value Added Courses (VAC)	02	00	00	00	02
07	Internship	00	00	01	00	01
08	Research Project / Dissertation	00	00	00	01	01
	Total	12	12	11	07	42

Detailed Credit Distribution Structure for B.A./B.Com./BBA/B.Sc./BCA

For the purpose of credit determination, instruction is divided into three components:

- Lectures (L) Classroom lectures of one-hour duration. (L) is the number of one hour Lectures per week.
- Tutorials (T) Special, elaborate instructions on specific topics (from Lectures) of one-hour duration. (T) is the number of one hour Tutorials per week
- **Practical's** (*P*) Laboratory or field exercises in which the student has to do experiments or other practical work of two-hour duration. (*P*) is the number of two hours Practical's per week.

This can be written in symbols as: C = L + P/T, where C is the credit weight age for a particular course.

Credit Distribution Structure – Course Type Wise

NO	Individual Course Type	Credit					
		Pract	tical Based	Course	Non-La	b Based Cou	ırse
		Theory	Practical	Total	Theory	Tutorial	Total
01	Major Courses (MAJ)	3	1	4	3	1	4
02	Minor Courses (MIN)	3	1	4	3	1	4
03	Multidisciplinary Courses (MDC)	3	0	3	3	0	3
04	Ability Enhancement Courses (AEC)	2	0	2	2	0	2
05	Skill Enhancement Courses (SEC)	2	1	3	2	1	3
06	Value Added Courses (VAC)	4	0	4	4	0	4
07	Internship	0	2	2	0	2	2
08	Research Project / Dissertation	12 12 12			12		
09	Vocational Courses (VOC) [OPTIONAL - in case of Certificate / Diploma Level Exit]		4	4	4	1	4

Credit Distribution Structure - Four Year Under Graduate Program with Honours (FYUGHONS)

No	Course Components	Credit Distribution				n
110	1	1 st Year	2 nd Year	3 rd Year	4 th Year	Total
01	Major Courses (MAJ)	08	24	32	28	92
02	Minor Courses (MIN)	08	08	08	08	32
03	Multidisciplinary Courses (MDC)	06	03	00	00	09
04	Skill Enhancement Courses (SEC)	06	03	00	00	09
05	Ability Enhancement Courses (AEC)	04	04	00	00	08
06	Value Added Courses (VAC)	08	00	00	00	08
07	Internship	00	00	02	00	02
	Total	40	42	42	36	160

Credit Distribution Structure - Four Year Under Graduate Program with Honours with Research (FYUGHWRS)

	1 Togram with Honours with		(-			
No	Course Components	Credit Distribution				
	•	1 st	2 nd	3 rd	4 th	Total
		Year	Year	Year	Year	1 Otai
01	Major Courses (MAJ)	08	24	32	16	80
02	Minor Courses (MIN)	08	08	08	08	32
03	Multidisciplinary Courses (MDC)	06	03	00	00	09
04	Skill Enhancement Courses (SEC)	06	03	00	00	09
05	Ability Enhancement Courses (AEC)	04	04	00	00	08
06	Value Added Courses (VAC)	08	00	00	00	08
07	Internship	00	00	02	00	02
08	Research Project / Dissertation	00	00	00	12	12
	Total	40	42	42	36	160

Credit Distribution Structure - A comparison between Minimum Credit Requirements under NEP and Credit distribution according to NBU FYUGP REGULATIONS

	TOUR REGULATIONS								
Sl No.	Course Category	Distribu	ım Credit tion under IEP	Credit distribution in NBU FYUGP REGULATIONS					
		3-Year	4-Year	3-Year	4-Year	4-Year (Honours			
					(Honours)	with Research)			
1	Major (Core)	60	80	64	92	80			
2	Minor	24	32	24	32	32			
3	Multidisciplinary Courses(MDC)	09 09 09 09		09					
4	Ability Enhancement Course (AEC)	08	08	08	08	08			
5	Skill Enhancement Course(SEC)	09	09	09	09	09			
6	Vacation Internship/ Apprenticeship/ Assignments/ Seminar/ Field Work	02-04	02-04	02	02	02			
7	Value Added Course (VAC)	06-08	06-08	08 08 08					
8	Research Project/Dissertation		12			12			
	Total	120	160	124	160	160			

General guidelines

- i. A student pursuing a subject as a Major Course, will have to opt for SEC in the Major subject.
- ii. Two Minor Courses must be different from the Major Course.
- iii. Three Multi disciplinary Courses (MDC) to be chosen from a pool of courses.
- iv. Practical/Tutorial: Every Major and Minor Course will have one Practical/Tutorial. Wherever there is a Practical, there will be no Tutorial and vice-versa.
- v. A student will have to study two papers each from two Ability Enhancement Courses (AEC), and two papers of Value Added Courses (VAC).
- vi. SEC, VAC, AEC, MDC, and Vocational Courses Respective UG-BOS will frame the syllabi.

Guidelines for Four Year Under Graduate Program with Honours with Research

Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation in the major discipline under the guidance of a faculty member of the University/College in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences/seminars or may be patented.

The College offering a 4-year UG Degree (Honours with Research) must have the required infrastructure such as the library, access to journals, computer lab and software, laboratory and/or other required facilities to carry out experimental research work, and at least two permanent faculty members who are recognized as Ph.D. supervisors.

<u> A detailed structure of all the papers (Semester-wise)</u>

1st Year

Semester	No	Course Type	Course	Credit	Cumulative Credits
Ι	1	MAJ	MAJ001	4	4
Ι	2	MIN	MINA01 (Minor Course A)	4	8
I	3	MDC	MDC001	3	11
I	4	AEC	AECL01 / AECM01	2	13
Ι	5	SEC	SEC001	3	16
Ι	6	VAC	VACA01 / VACB01	4	20
II	7	MAJ	MAJ002	4	24
II	8	MIN	MINB02 (Minor Course B)	4	28
II	9	MDC	MDC002	3	31
II	10	AEC	AECM02 / AECL02	2	33
II	11	SEC	SEC002	3	36
II	12	VAC	VACB01 / VACA01	4	40

2nd Year

Semester	No	Course Type	Course	Credit	Cumulative Credits
III	13	MAJ	MAJ003	4	44
III	14	MAJ	MAJ004	4	48
III	15	MAJ	MAJ005	4	52
III	16	MIN	MINA03 (Minor Course A)	4	56
III	17	AEC	AECL03 / AECM03	2	58
III	18	SEC	SEC003	3	61
IV	19	MAJ	MAJ006	4	65
IV	20	MAJ	MAJ007	4	69
IV	21	MAJ	MAJ008	4	73
IV	22	MIN	MINB04 (Minor Course B)	4	77
IV	23	MDC	MDC003	3	80
IV	24	AEC	AECM04 / AECL04	2	82

3rd Year

Semester	No	Course Type	Course	Credit	Cumulative Credits
V	25	MAJ	MAJ009	4	86
V	26	MAJ	MAJ010	4	90
V	27	MAJ	MAJ011	4	94
V	28	MAJ	MAJ012	4	98
V	29	MIN	MINA03 (Minor Course A)	4	102
V	<i>30</i>	IARD	Internship	2	104
VI	31	MAJ	MAJ013	4	108
VI	32	MAJ	MAJ014	4	112
VI	33	MAJ	MAJ015	4	116
VI	34	MAJ	MAJ016	4	120
VI	35	MIN	MINB06 (Minor Course B)	4	124

4th Year

[Four Year Under Graduate Program with Honours (FYUGHONS)]

Semester	No	Course Type	Course	Credit	Cumulative Credits
VII	36	MAJ	MAJ017	4	128
VII	37	MAJ	MAJ018	4	132
VII	38	MAJ	MAJ019	4	136
VII	39	MIN	MINA07 (Minor Course A)	4	140
VIII	40	MAJ	MAJ020	4	144
VIII	41	MAJ	MAJ021	4	148
VIII	42	MAJ	MAJ022	4	152
VIII	43	MAJ	MAJ023	4	156
VIII	44	MIN	MINB08 (Minor Course B)	4	160

Notes

Though UG-BOS will take the final call regarding the syllabus, but the following subject preferences should be considered while finalizing the curriculum.

- MAJ020 Research Methodology
- MAJ021 Field work / Case Study / Tutorial / Term Paper / Industry Visit
- MAJ022 Group Discussion / Seminar Presentation / Grand Viva

4th Year

[Four Year Under Graduate Program with Honours (FYUGHWRS)]

Semester	No	Course Type	Course	Credit	Cumulative Credits
VII	36	MAJ	MAJ017	4	128
VII	37	MAJ	MAJ018	4	132
VII	38	MAJ	MAJ019	4	136
VII	39	MIN	MINA07 (Minor Course A)	4	140
VIII	40	MAJ	MAJ020	4	144
VIII	41	MIN	MINB08 (Minor Course B)	4	148
VIII	42	IARD	Research Project / Dissertation	12	160

Notes:

Though UG-BOS will take the final call regarding the syllabus, but preference should be given to include study of Research Methodology under Research Project / Dissertation

ATTENDANCE

No student will be allowed to take the end semester written Examination if the student concerned has not attended minimum of 75% of the classes held in the course concerned and also in other curricular components.

Total Marks Distribution for MAJ & MIN

Examination	(Practical based Course)	Duration of Exams	(Non Practical Course)	Duration of Exams
Semester End Examination (Theoretical)	40	2 hours	60	2.5 hours
Semester End Examination (Practical)	20	Up to 5 hours		
Continuing Evaluation/Internal Assessment/Mid Semester Exams (By the Colleges)	10		10	
Attendance	05		05	
Total:	75		75	

Total Marks Distribution for MDC

Examination	(Practical based Course)	Duration of Exams	(Non Practical Course)	Duration of Exams
Semester End Examination (Theoretical)	40	2.5 hours	60	2.5 hours
Continuing Evaluation/Internal Assessment/Mid Semester Exams (By the Colleges)	10		10	
Attendance	05		05	
Total:	75		75	

Total Marks Distribution for SEC

Examination	(Practical based Course)	Duration of Exams	(Non Practical Course)	Duration of Exams
Semester End Examination (Theoretical)	40	2 hours	40	2 hours
Semester End Examination (Practical/ Assignment / Field work / Project)	20	Up to 5 hours	20	Up to 5 hours
Continuing Evaluation/Internal Assessment/Mid Semester Exams (By the Colleges)	10		10	
Attendance	05		05	
Total:	75		75	

Total Marks Distribution for VAC and AEC

Examination	VAC	Duration of Exams	Examination	AEC(LCC/ MIL)	Duration of Exams
Semester End Examination (Theoretical): MCQ	60	1.5 hours	Semester End Examination (Theoretical):	30	1.5 hours
Continuing Evaluation/Internal Assessment/Mid Semester Exams (By the Colleges)	10		Viva Voce (By the Colleges)	15	
Attendance	05		05	05	
Total:	75		75		

Question Pattern for MAJ, MIN & SEC (Theoretical)

For 60 Marks

No	Question to be	Out of	Marks of each	Total Marks
	answer		question	
1	4	6	3	4x3=12
2	4	6	6	4x6=24
3	2	4	12	2x12=24

For 40 Marks

No	Question to be	Out of	Marks of each	Total Marks
	answer		question	
1	5	8	1	5x1=05
2	3	5	5	3x5=15
3	2	4	10	2x10=20

Conversion of Marks into grade letter and grade point:

% of Marks	Grade	Grade Point	Description
91% and above	0	10	Outstanding
81% to less than 91%	A +	9	Excellent
71% to less than 81%	A	8	Very Good
61% to less than 71%	B+	7	Good
56% to less than 61%	В	6	Above Average
51% to less than 56%	C+	5.5	Average
41% to less than 51%	С	5	Below Average
40% to less than 41%	P	4	Pass
Less then 40%	F	0	Fail
Absent		0	Fail

POOL OF COURSES Major (MAJ) Courses (any one from the following) * to be introduced only as a 3-year UG Major Course as of now

to be i	indibudeed offig as a s	y car o a major (Jour Je as of Hov	·
Science	Arts, Humanities and Social Science	commerce	Business Administration	Computer Applications
1. Anthropology 2. Botany 3. Chemistry 4. Computer Science 5. Economics 6. Geography 7. Geology 8. Mathematics 9. Microbiology 10. Physics 11. Physiology 12. Statistics 13. Tea Science 14. Zoology	Social Science 1. Bengali 2. Economics 3. Education 4. English 5. Geography 6. Hindi 7. History 8. Mass Communication & journalism 9. Nepali 10. Philosophy 11. Political Science 12. Psychology 13. Physical Education 14. Sanskrit 15. Sociology 16. Urdu	1.Accounting & Finance 2.Managantem	Administration 1.BBA 2. BBA (Tourism, Aviation & Hospitality Management)	1.BCA
			1	

Minor (MIN) Courses (any two from the following, belonging to the group of the Major subject chosen, excluding the Major subject, one each the two Groups in case of Arts, Humanities and Social Science)

Science	Arts, Humanities and	commerce	Business Administration	Computer Applications
 Anthropology Botany Chemistry Computer Economics Food Technology Geology Mathematics Microbiology NCC Physics Physiology Statistics Tea Science Zoology 	Social Science 1.Bengali 2. Economics 3. English 4. Hindi 5. History 6. Modern Tibetan 7. Nepali 8. Psychology 9. Sanskrit 10. Urdu 11. Education 12. Geography 13. Mass Communication 14. NCC 15. Philosophy 16. Physical Education 17. Political Science 18. Sociology	1.commerce MINOR	1.BBA MINOR	1. Economic s 2. Mathematics 2. NCC 3. Statistics

Multidisciplinary Courses (MDC) (any three from the following, excluding courses belonging to the group of the Major and / or Minor subjects chosen and excluding those courses already undergone at the Higher Secondary Level (12th) class): one each to be chosen from each Semester-wise pool of courses.

Pool A - for Semester 1 only

No	Course	Eligibility Condition
1.	Cultural Anthropology	All Students
2.	Performing Arts	All Students
3.	Introduction to Basic	All Students
4.	Bioinformatics Chemistry in Action	All Students except those who have studied_Chemistry at +2 level and / or are having_Chemistry as a Major or a Minor
5.	Accounting and Finance	All Students except Commerce Stream
6.	Microfinance and Financial Inclusion	All Students except those who have studied_Economics at +2 level and / or are having_Economics as a Major or a Minor
7.	Fundamentals of Data Science	All Students
8.	Introduction to African Literature	All Students except those who are having_English as a Major.
9.	Fundamentals of Remote Sensing	All Students except those who have studied_Geography at +2 level and / or are having_Geography as a Major or a Minor
10	History of North Bengal	All Students
11	Management of Libraries and Information Centres	All Students
12	Community Journalism	All Students except those who are having Mass Communication & Journalism as a Major or a_Minor
13	Sports Management	All Students except those who are having_Physical Education as a Major or a Minor
14	Behavioural Science	All Students
15	Statistical Survey	All Students except those who are having_Statistics as a Major or a Minor
16	Human Rights	All Students
17	Tibetan Language and Culture	All Students except those who are having Modern Tibetan as a Major or a Minor
18	Gender Studies	All Students
19	Great Indian Educators	All Students
20	Distance Education	All Students except those who have studied_Education at +2 level and / or are having_Education as a Major or a Minor
21	Studies of Sexualities	All Students

Pool B - for Semester 2 only

No	Course	Eligibility Condition				
1.	Local Language and Folk Culture	All Students				
2.	Understanding Shakespeare and Tagore	All Students				
3.	Strategic and Area Studies	All Students				
4.	Introduction to Polymers	All Students except those who have studied_Chemistry at +2 level and / or are having_Chemistry as a Major or a Minor				
5.	Conservation Biology	All Students except those who are having Zoology_as a Major or a Minor				
6.	Human Resources Management	All Students except Commerce Stream				
7.	Web Technology	All Students except those who have studied Computer Science / Information Practices / other IT related subject at +2 level and / or are having Computer Science as a Major or a Minor.				
8.	Software Development	All Students except those who have studied Computer Science / Information Practices / other IT related subject at +2 level and / or are having Computer Science as a Major or a Minor.				
9.	Sustainable Development	All Students				
10	Graphic Novels	All Students				
11	Disaster Management	All Students				
12	Media Science	All Students except those who are having Mass Communication & Journalism as a Major or a Minor				
13	Introduction to Linear Programming	All Students except those who have studied_Mathematics at +2 level and / or are having_Mathematics as a Major or a Minor				
14	Introduction to Astronomy	All Students except those who have studied_Physics at +2 level and / or are having Physics_as a_Major or a Minor				
15	Ergonomics and Sports Medicine	All Students except those who are having_Physiology as a Major or a Minor				
16	International Relations	All Students except those who have studied_Political Science at +2 level and / or are having_Political Science as a Major or a Minor				
17	Sociology of Development	All Students except those who are having_Sociology as a Major or a Minor				
18	Tourism and Travel Management	All Students				
19	Education of Children with Special Needs	All Students except those who have studied_Education at +2 level and / or are having_Education as a Major or a Minor				
20	Mental Health and Hygiene	All Students				
21	Literature of Eastern Himalayas	All Students except those who are having English as a Major or a Minor				

Pool C - for Semester 4 only

<u>No</u>	Course	Eligibility Condition
1.	Pharmacognosy and Medicinal Plants	All Students except those who are having Botany as a Major or a Minor
2.		All Students except those who have studied Computer Science / Information Practices / other IT related subject at +2 level and / or
	Basic Programming	are having Computer Science as a Major or a Minor
3.	Bio Entrepreneurship	All Students except those who have studied Biotechnology at +2 level
4.	Business Regulations	All Students except Commerce Stream
5.	Cognitive Science	All Students
6.	Constitutional Law	All Students
7.	E-commerce	All Students except Commerce Stream
8.	Environmental Microbiology	All Students except those who are having Microbiology as a Major or a Minor
9.	Global Environment and Health	All Students
10	Green Chemistry	All Students except those who are having Chemistry as a Major or a Minor
11	Guidance and Counselling	All Students
11	Guidance and Counselling	
12	ICT Fundamentals	All Students except those who have studied Computer Science / Information Practices / other IT related subject at +2 level and / or are having Computer Science / BCA as a Major or a Minor
		Information_Practices / other IT related subject at +2_level and / or are having Computer_Science / BCA as a Major or a Minor All Students except those who have_studied Physics at +2 level and / or are_having Physics as a Major or a Minor
12	ICT Fundamentals Introduction to Cosmic Ray	Information Practices / other IT related subject at +2 level and / or are having Computer_Science / BCA as a Major or a Minor All Students except those who have_studied Physics at +2 level and / or are_having Physics as a Major or a Minor All Students except those who are_having Economics as a Major or a Minor
12	ICT Fundamentals Introduction to Cosmic Ray Physics	Information Practices / other IT related subject at +2 level and / or are having Computer_Science / BCA as a Major or a Minor All Students except those who have_studied Physics at +2 level and / or are_having Physics as a Major or a Minor All Students except those who are_having Economics as a Major
12 13 14	ICT Fundamentals Introduction to Cosmic Ray Physics Mathematical Economics	Information Practices / other IT related subject at +2 level and / or are having Computer_Science / BCA as a Major or a Minor All Students except those who have_studied Physics at +2 level and / or are_having Physics as a Major or a Minor All Students except those who are_having Economics as a Major or a Minor All Students All Students except those who are_having Political Science as a Major or a_Minor
12 13 14 15 16 17	ICT Fundamentals Introduction to Cosmic Ray Physics Mathematical Economics Nutrition and Diet Political Economy and	Information Practices / other IT related subject at +2 level and / or are having Computer_Science / BCA as a Major or a Minor All Students except those who have_studied Physics at +2 level and / or are_having Physics as a Major or a Minor All Students except those who are_having Economics as a Major or a Minor All Students All Students except those who are_having Political Science as a Major or a Minor All Students except those who are_having English as a Major or a Minor
12 13 14 15 16 17 18	ICT Fundamentals Introduction to Cosmic Ray Physics Mathematical Economics Nutrition and Diet Political Economy and Development	Information Practices / other IT related subject at +2 level and / or are having Computer_Science / BCA as a Major or a Minor All Students except those who have studied Physics at +2 level and / or are having Physics as a Major or a Minor All Students except those who are having Economics as a Major or a Minor All Students All Students except those who are having Political Science as a Major or a Minor All Students except those who are having English as a Major or a Minor All Students except those who are having Political Science as a Major or a Minor
12 13 14 15 16 17 18 19	ICT Fundamentals Introduction to Cosmic Ray Physics Mathematical Economics Nutrition and Diet Political Economy and Development Postcolonial Literature	Information Practices / other IT related subject at +2 level and / or are having Computer_Science / BCA as a Major or a Minor All Students except those who have studied Physics at +2 level and / or are having Physics as a Major or a Minor All Students except those who are having Economics as a Major or a Minor All Students except those who are having Political Science as a Major or a Minor All Students except those who are having English as a Major or a Minor All Students except those who are having Political Science as a Major or a Minor All Students except those who are having Political Science as a Major or a Minor All Students except those who are having Political Science as a Major or a Minor
12 13 14 15 16 17 18	ICT Fundamentals Introduction to Cosmic Ray Physics Mathematical Economics Nutrition and Diet Political Economy and Development Postcolonial Literature Public Administration	Information Practices / other IT related subject at +2 level and / or are having Computer_Science / BCA as a Major or a Minor All Students except those who have studied Physics at +2 level and / or are having Physics as a Major or a Minor All Students except those who are having Economics as a Major or a Minor All Students All Students except those who are having Political Science as a Major or a Minor All Students except those who are having English as a Major or a Minor All Students except those who are having Political Science as a Major or a Minor

Note:

Three Skill Enhancement Courses (SEC) need to be completed by each student based on their Major (MAJ) Course: these courses are aimed at imparting practical skills, hands-on training, soft-skills, etc., to enhance the employability of the students. List of courses offered, to be designed by the respective Under Graduate Board of Studies keeping the essence of the Major subject intact.

Ability Enhancement Course (AEC) (any one from the following): two papers each

No	Course
1	Alternative English
2	MIL Bengali
3	MIL Hindi
4	MIL Nepali
5	MIL Sanskrit
6	MIL Urdu

Apart from the above, another AEC – Language Core Course (LCC) English (Compulsory) (two papers) needs to be studied, by all UG students.

Value Added Courses (VAC)

No	Course
1	A- Environmental Education (EE)
2	B- Understanding India (UI) / Digital Marketing (DM)

Vocational Courses (Optional): required for completion of 4 credits, which may be required for students, who will opt for Exit at Certificate / Diploma level –

No	Course
1	Beauty and Wellness
2	GST Filling
3	Hospitality Management
4	NSS
5	Office Administration
6	Soft skill and Personality Development

Apart from the above, any other Skill-based course allowed by their Colleges will also be valid which will be guided by different modalities to be decided by the Controller of Examinations.

	Detailed Course Structure for 3/4 Year Undergraduate Program													
				SU	BJECT:-URDU									
			Major (CORE	(1 - 23 Paper 23:	x4=92	2 Cre	dit)						
SL	SEM	PAPER	PAPER CODE	PAPER LEVELS	PAPER DESCRIPTION	CREDIT	FULL MARKS	MARKS THEO	MARKS CE	MARKS ATT				
1	1	MAJOR	UURDMAJ11001	100	URDU ZABAN-O- ADAB KI MUKHTASAR TAREEKH	4	75	60	10	5				
2	2	MAJOR	UURDMAJ12002	100	URDU GHAZAL KI REWAYAT	4	75	60	10	5				
3	3	MAJOR	UURDMAJ23003	200		4	75	60	10	5				
4	3	MAJOR	UURDMAJ23004	200		4	75	60	10	5				
5	3	MAJOR	UURDMAJ23005	200		4	75	60	10	5				
6	4	MAJOR	UURDMAJ24006	200		4	75	60	10	5				
7	4	MAJOR	UURDMAJ24007	200		4	75	60	10	5				
8	4	MAJOR	UURDMAJ24008	200		4	75	60	10	5				
9	5	MAJOR	UURDMAJ35009	300		4	75	60	10	5				
10	5	MAJOR	UURDMAJ35010	300		4	75	60	10	5				
11	5	MAJOR	UURDMAJ35011	300		4	75	60	10	5				
12	5	MAJOR	UURDMAJ35012	300		4	75	60	10	5				
13	6	MAJOR	UURDMAJ36013	300		4	75	60	10	5				
14	6	MAJOR	UURDMAJ36014	300		4	75	60	10	5				
15	6	MAJOR	UURDMAJ36015	300		4	75	60	10	5				
16	6	MAJOR	UURDMAJ36016	300		4	75	60	10	5				
17	7	MAJOR	UURDMAJ47017	400		4	75	60	10	5				
18	7	MAJOR	UURDMAJ47018	400		4	75	60	10	5				
19	7	MAJOR	UURDMAJ47019	400		4	75	60	10	5				
20	8	MAJOR	UURDMAJ48020	400		4	75	60	10	5				
21	8	MAJOR	UURDMAJ48021	400		4	75	60	10	5				
22	8	MAJOR	UURDMAJ48022	400		4	75	60	10	5				
23	8	MAJOR	UURDMAJ48023	400		4	75	60	10	5				

			M	inor	(1 -	- 8 Paper 8	*4=	32 (Credit)			
SL	SEM	PAPE	R PAPER	CODE	PAPER LEVELS	PAPER DESCRIPTIO	N	CRE DIT	FULL MARKS	MARKS THEO	MARKS CE	MARKS ATT
1	1&2	MINO	OR UURD 100		100	ADABI TEHREE	EKAT	4	75	60	10	5
2	3&4 MINOR UURDMIN 20002		200			4	75	60	10	5		
3	5&6	MINO	I	UURDMIN 30003				4	75	60	10	5
4	7&8	MINO	OR UURD 400		300			4	75	60	10	5
				SI	EC (1 -	-3 Paper 3*3	5= 9 (Cred	it)			
SL	SEM	PAPER	PAPER CODE	PAPE R LEVE LS	Di	PAPER ESCRIPTION	CRED IT	FULL MARK S	MARKS THEO	MARKS PRC	MARKS CE	MARKS ATT
1	1	SEC	UURDSEC11 001	100	UR	RDU INPAGE	3	75	40	20	10	5

2	2	SEC	UURDSEC12 002	100	URDU COMPUTR 3		75	40	20	10	5	
3	3	SEC	UURDSEC23 003	100			75	40	20	10	5	
	Research Project/dissertation 1*12=12 Credit											
SL	SEM	PAPER	PAPER CODE	PAPER LEVELS	PAPER DESCRIPTION	C	CREDIT	FULL MARKS	MARKS THEO	MARKS CE	MARKS IN ATT	
1	8	RES	UURDRE	400			12					
			S48001									
				AEC	C (1 - 2Paper 2*4	1=8	Cred	dit)				
SL	SEM	PAPER	PAPER CODE	PAPER LEVELS	PAPER DESCRIPTION	C	CREDIT	FULL MARKS	MARKS THEO	MARKS CE	MARKS ATT	
1	1&2	AEC	UURDAEM 10001	100	URDU AFSANA		2	50	30	15	5	
2	3&4	AEC	UURDAEM 20002	100			2	50	30	15	5	

*PAPER CODE => Character 1 =Program, Character 2-4= Subject, Character 5-7= Course Type, Character 8 =Year, Character 9 = Sem, Character10-12 => Running SI.No. PAPER TYPE (any one among the four)=> Theory [TH] / Theory+ Practical Lab Based [TH+PLB] / Theory + Practical Non-lab Based [TH+PNLB] / Practical [PLB] / [PNLB]

NORTH BENGAL UNIVERSITY

CURRICULUM AND SYLLABUS

URDU

(8 Semesters Pattern)



There will be Eight Semesters in the Four – year B.A. Major (Honours in Urdu). The proposed regulation has multiple exits for students. Students will get certificate course on completion of first year, diploma course certificate on completion of second year, degree course certificate on completion of third year, UG Honors degree certificate on completion of fourth year. While on completion of four years with research, UG Honors degree certificate will be obtained along with research certificate. The Curriculum consists of 23 Major Courses (MAJ) without Research Paper, 20 Major Courses (MAJ) with research Paper (HWR), (MAJ, 60+15= 75 marks each), 8 Minor Courses (MIN) (MIN, 60+15= 75 marks each), 3 Multidisciplinary Courses (MDC), (MDC, 60+15= 75 marks each), 4 Ability Enhancement Courses (AEC), (AEC, 50 marks each), 3 Skill Enhancement Courses (SEC), (SEC, 40+20+15= 75 marks each) 2 Value Added Courses (VAC), (VAC, 50 marks each), and4 Internship.

UG 1ST SEMESTER

						<i>MARKS</i>							
NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL					
1.	Major (MAJ)	URDMAJ- 101	URDU ZABAN- O- ADAB KI MUKHTASAR TAREEKH	3TH+1P/T	60	10	05	75					
2.	Minor (MIN)	URDMIN- 101	ADABI TEHREEKAT	3TH+1P/T	60	10	05	75					
3.	(MDC)	URDMDC- 101	URDU MAIN TARJUMA NIGARI	3TH+0P/T	60	10	05	75					
4.	(AEC)	URDAEC- 101	URDU AFSANA	2TH+0P/T	30	15	05	50					
5.	(SEC)	URDSEC- 101	INPAGE URDU	2TH+1P/T	40	20+10	05	<i>75</i>					
6.	(VAC)	VACURD- 101		3	60	10	05	<i>75</i>					

UG 2ND SEMESTER

NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 102		3TH+1P/T	60	10	05	75
2.	Minor (MIN)	URDMIN- 102		3TH+1P/T	60	10	05	75
3.	(MDC)	URDMDC- 102		3TH+0P/T	60	10	<i>05</i>	<i>75</i>
4.	(AEC)	URDAEC- 102		2TH+0P/T	<i>30</i>	15	<i>05</i>	<i>50</i>
5.	(SEC)	URDSEC- 102		2TH+1P/T	40	20+10	05	<i>75</i>
6.	(VAC)	VACURD- 102		3	60	10	05	75

UG 3RD **SEMESTER**

						MARKS		
NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 203		3TH+1P/T	60	10	05	<i>75</i>
2.	Major (MAJ)	URDMAJ- 204		3TH+1P/T	60	10	05	<i>75</i>
3.	Major (MAJ)	URDMAJ- 205		3TH+1P/T	60	10	05	<i>75</i>
4.	Minor (MIN)	URDMIN- 203		3TH+1P/T	60	10	05	75
5.	(AEC)	URDAEC- 203		2TH+0P/T	30	15	05	50
6.	(SEC)	URDSEC- 103		2TH+1P/T	40	20+15	05	<i>75</i>

UG 4TH **SEMESTER**

	21122							
NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 206		3TH+1P/T	60	10	05	<i>75</i>
2.	Major (MAJ)	URDMAJ- 207		3TH+1P/T	60	10	05	75
3.	Major (MAJ)	URDMAJ- 208		3TH+1P/T	60	10	05	<i>75</i>
4.	Minor (MIN)	URDMIN- 204		3TH+1P/T	60	10	05	75
5.	(MDC)	URDMDC- 203		3TH+0P/T	60	10	05	<i>75</i>
6.	(AEC)	URDAEC- 204		2TH+0P/T	30	15	05	50

UG 5TH **SEMESTER**

			COMPAG			MARKS		
NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ-309		3TH+1P/T	60	10	05	<i>75</i>
2.	Major (MAJ)	URDMAJ- 310		3TH+1P/T	60	10	05	75
3.	Major (MAJ)	URDMAJ- 311		3TH+1P/T	60	10	05	<i>75</i>
4.	Major (MAJ)	URDMAJ- 312		3TH+1P/T	60	10	05	75
5.	Minor (MIN)	URDMIN- 305		3TH+1P/T	60	10	05	75
6.	(IARD)	Internship		2T				50

UG 6TH **SEMESTER**

						MARKS		
NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 313		3TH+1P/T	60	10	05	75
2.	Major (MAJ)	URDMAJ- 314		3TH+1P/T	60	10	05	75
3.	Major (MAJ)	URDMAJ- 315		3TH+1P/T	60	10	05	75
4.	Major (MAJ)	URDMAJ- 316		3TH+1P/T	60	10	05	75
5.	Minor (MIN)	URDMIN- 306		3TH+1P/T	60	10	05	75

UG 7TH **SEMESTER**

				COLINCE		MARKS			
NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL	
1.	Major (MAJ)	URDMAJ- 417		3TH+1P/T	60	10	05	75	
2.	Major (MAJ)	URDMAJ- 418		3TH+1P/T	60	10	05	75	
3.	Major (MAJ)	URDMAJ- 419		3TH+1P/T	60	10	05	75	
4.	Minor (MIN)	URDMIN- 407		3TH+1P/T	60	10	05	75	

UG 8TH **SEMESTER**

NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ- 420		3TH+1P/T	60	10	05	75
2.	Major (MAJ)	URDMAJ- 421		3TH+1P/T	60	10	05	75
3.	Major (MAJ)	URDMAJ- 422		3TH+1P/T	60	10	05	75
4.	Major (MAJ)	URDMAJ- 423		3TH+1P/T	60	10	05	75
5.	Minor (MIN)	URDMIN- 408		3TH+1P/T	60	10	05	75

UG 8TH **SEMESTER (WITH REASERCH)**

NO	CURSE TYPE	COURSE NO.	COURSE TITLE	CREDIT	THEORY	Continuing Evaluation/Internal Assessment/Mid Semester	ATTENDANCE	MARKS TOTAL
1.	Major (MAJ)	URDMAJ-420		3TH+1P/T	60	60 10		<i>75</i>
2.	Minor (MIN)	URDMAJ- 408		3TH+1P/T	60	10	05	75
3.	IARD	IARD		12	Research Project / Dissertation		225	

Syllabus of B.A., MAJOR (URDMAJ-11001), (Honours) in Urdu: 1st Semester

DURATION OF EXAM: 2.5 HOURS

TOTAL NUMBER OF EXAM: 60+10+5=75

Cour	se Code: URI	OMAJ -11001 –L-4-Urdu (B.A.,)	Effect from 2023-24 and onwards			
FIRST	YEAR	PAPER: URDMAJ-	11001	CREDIT	04	
		Title: urdu zaban-c	ADADIZI	HOURS	04	
SEMESTE	R FIRST	MUKHTASAR TARE واد ب کی مختصارتا ریخ	ЕКН	TOTAL HOURS	64	
		nt Marks: 60 Continuing E			nt/Mid	
Se	_	ns (By the Colleges) Marks:	10 & Atten	_		
Outcomes	and growth of2. Fair knowl3. Brief know4. IntroductionWriters, Poets	nts Come to know about origin Furdu language and her History. edge about Urdu Language eledge about Urdu Literature on about the famous Urdu s & Adabi Tehreekat eledge about Forms of Prose &	Suggested Pedagogy	 1.Lecture Method using Boards 2.Virtual Mode of Teat 3.Power Point Present 4. Assignment, Presentations, etc. 5.Group discussions and class seminars 	aching ntation	
	U	nit-I		اكانى:(1)		
language 2. The serv literature 3. Beginnin Deccan 4. Beginnin Deccan	ices of Sufis o og and evoluti og and evoluti	ut the origin of Urdu on Urdu language and on of Urdu prose in the on of Urdu poetry in the and Siraj Aurangabadi	1۔ ار دو زبان کی ابتداء سے متعلق مختلف نظریات 2۔ صوفیائے کر ام کی خدمات ار دو زبان وادب پر 3۔ دکن میں ار دونثر کا آغاز وار تقاء 4۔ دکن میں ار دوشاعری کا آغاز وار تقاء 5۔ ولی آور سر اج اورنگ آبادی کی خصوصی مطالعہ			
	\mathbf{U}_{1}	nit-II		اكانى:(2)		
 The beginning and evolution of Urdu prose in North India The Tradition of Urdu Poetry in Northern India: A General Study of Abru, Arzoo, and Mazhar Special study of Mir Taqi Mir, Mir Dard, Ghalib, Iqbal and Yegana Changizi. 		1- ثالی ہند میں ار دونٹر کا آغاز وار نقاء 2- ثالی ہند میں ار دوشاعری کی روایت: آبرو، آرزو، اور مظهر کا عمومی مطالعہ 3- میر تقی میر آمیر درد آ، غالب آقبل آوریگانہ چنگیزی کا خصوصی مطالعہ				
	Ur	nit-III		اكانى:(3)		

- 1. Fort willam College ki Adbi khidmat.
- 2. Anjuman Panjab ki Adabi khidmat.

کیا مجھ عشق نے ظالم کوں اب آہشہ آہشہ

3. Taraqee pasand tehreek aur jadidyat ka rujhan.

1-فورٹ ولیم کالج کی ادبی خدمات 2-انجمن پنجاب کی ادبی خدمات 3-ترقی پیند تحریک، اور جدیدیت کار جمان

متنی تدریس: TEXT

	GHAZ	ZAL:عنزل	
,	ولی د کنی	یاد کرناهر گھڑی اس یار کا	ر بن ما د گنی
	 میر درد	تھا بہانہ مجھے زنجیر کے ہل جانے کا	ر اج اور نگ آبادی
	~ *;	راط گئ میں میں میں میں	~ .;

سراج اورنگ آبادی قابہانہ مجھے زنجیر کے ہل جانے کا میر درد سینہ ودل حسر توں سے چھا گیا میر تقی میر تقی میر قامستعار حسن سے اس کے جو نور تھا میر تقی میر قامستعار حسن سے اس کے جو نور تھا مرزا غالب آہوئے اگر زلفوں کے بال باند ھے مرزا غالب آہوئی تیر اافسانہ کیا یاس یگانہ چنگیری خود کی کانشہ چڑھا آپ میں رہانہ گیا آتش سن تو سہی جہاں میں ہے تیر اافسانہ کیا

Reference Books

مولوى عبدالحق	اردوکی ابتدائی نشو نمامیں صوفیائے کر ام کا کام	مر زاخلیل احمد بیگ	اُردوز بان کی تاریخ
انورسديد	ار دوادب کی تحریکیں	در خشال زریں	لسانی واد بی تفهیم
وزير آغا	نظم جدید کی کروٹیں	وزير آغا	ار دوشاعری کامزاح
مرتبه:خلیق انجم	انتخاب خطوط غالب	خليل الرحم ^ا ن اعظمي	ار دومیں ترقی پینداد بی تحریک
مضامین سر سید	سرسيداحمدخال	جميل جالبي	تاريخ ادب اردو
سيّد احتشام حسين	ار دوادب کی تنقیدی تاریخ	سيد عبدالله	سرسيد احمد خان اور النكے نامور رفقاء
نور الحسن ہاشمی	د کی کاد بستان شاعری	ابولليث صديقي	غزل اور متغزلين
علی جواد زیدی	دواد بی اسکول	ابولليث صديقي	د بستان کھنئو
		سيدعبدالله	ولی ہے ا قبال تک
	01.http://www.rekhta.org	Other	Students should get the books
Digital	02.http://www.urdubazar.com	Resources	related to the syllabus from the
Resources	03. https://swayam.gov.in	1xcsources	college library in which they are
			studying. & urdulik.com

Syllabus of B.A., MINOR (URDMIN-10001), in Urdu: 1st Semester

_	ON OF EXAM:			BER OF EXAM: 60+1		
	YEAR	N -10001 –L-4-Urdu (B <i>PAPER: URDMI</i>	**	CREDIT	04	
SEMESTER	SECOND	Title: ADABI TEH	REEKAT	HOURS	04	
SEMESTER	SECOND	تحسر ريكات	اد بي	TOTAL HOURS	64	
		sessment Marks: 60 C mester Exams (By the <i>Marks: (</i>	Colleges)			
Outcomes 1. The Students Come to know to impact of Movements and its different Curriculum in Urdu literature. Further the Students acquire the knowledge about day by day activities. 2. Fair knowledge about Urdu Adabi Tehreekat.			Suggested Pedagogy 1.Lecture Method using Boar 2.Virtual Mode of Teaching 3.Power Point Presentation 4. Assignment, Presentations etc. 5.Group discussions and class seminars			
	Uni	t-I	اكانى:(1)			
Movement 2. Backgre movement 3. A Speci Majaz, Fa Mohiuddin Akhtar, an 3. A Speci	ound of the al Study of iz Ahmed F n, Ali Sarda ad Majrooh al Study of	Romantic progressive Asrarul Haque Faiz, Makhdoom arJafri, Jan Nisar Sultanpuri. Sajjad Haider n Chand & Qurat-ul-	ن پورې کا	یک کا پسِ منظر باز، فیض احمد فیض، مخدوم محی جان نثار اختر اور مجر وح سلطار لبدرم، شیریم چند اور قر	سر دار جعفری،	
Unit-II			اکائی:(2)			
 Effects of Aligarh movement on Urdu language and literature Movement of Anjuman Punjab Establishment of Halqa Arbab Zauq and its aims and objectives. 			۔ علی گڑھ تحریک کے اثرات اردوزبان وادب پر ز۔انجمن پنجاب کی تحریک ز۔ حلقہ ارباب ذوق کا قیام اور اغراض ومقاصد۔			

Unit-III	اكانى:(3)
 Modernism and Urdu poetry Modernism and Urdu Prose 	1۔ جدیدیت اور ار دوشاعری
2. Modernism and Orau Frose	2_جدیدیت اور ار دونثر
Unit-IV	اكانى:(4)
 Details of the beginning and evolution of the progressive movement Establishment of Anjaman Punjab and its background Miraji and Halqa Arbab Zouq Styles of modernist poetry Causes of the decline of the progressive movement Services of Anjuman Punjab and Hali, Azad Reformatory objectives of the Aligarh movement Progressive poetry Anjuman Punjab movement and Urdu poetry 	1- ترقی پیند تحریک کے آغاز وار نقاء کی تفصیلات 2- انجمن پنجاب کا قیام اور اس کا پی منظر 3- میر اجی اور حلقه ارباب ذوق 4- جدیدیت پیند نظم کی اسلوبیات 5- ترقی پیند تحریک کے زوال کے اسباب 6- انجمن پنجاب اور حالی، آزاد کی خدمات 7- علی گڑھ تحریک کے اصلاحی مقاصد 8- ترقی پیند شاعری 9- انجمن پنجاب کی تحریک اور اردوشاعری 10- جدیدیت کا پس منظر
10. Background of modernity11. Changes in Urdu Ghazal under the influence of modernity	11۔ جدیدیت کے زیر اثر اردو غزل میں آنے والی تبدیلیاں

Reference Books

ابوالليث صديقي	آخ کاار دوادب	انورسديد	ار دوادب کی تحریکیں
مظفرحنفي	جديديت تفهيم وتجزييه	خليل الرحم ^ا ن اعظمي	اردومیں ترقی پینداد بی تحریک
محمدحسن	ار دوادب میں رومانوی تحریک	آل احمد سرور	جديد ار دوادب
علی سر دار جعفر ی	ترقی پیندادب	يونس جاويد	حلقه اربكِ ذوق
محمد سيم فواز عالم	انقادی گفتگو	زرینه زرین	حلقه ارباب ذوق اور ار دو نظم
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03.https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying. & urdulink.com

Syllabus of B.A., Skill Enhancement Course (URDSEC-11001), in Urdu: 1st Semester

DURAT	ION OF EXAM	1: <mark>2 HOURS</mark> TOTAL	NUMBER OF EXAM: 40+20+10+5=75			
FIRST		DSEC -11001 –L-3-Urdu (B.A			24 and onwa	1 0 3
FINSI		PAPER: URDS			HOURS	03
SEMESTE	R FIRST	Title: URDU	INPAGE		TOTAL	48
		و ان چیج	اُرد		HOURS	
		cal Assessment Marks: 40 S				
		nt/Field work/Project) Mar lester Exams (By the Colleg				-
Outcomes	1. The Stuknowledge external states well as and important the student of the states of	dents acquire the e about the internal & tructure of the computer inpage Urdu procedure ttance, Typing in Urdu , Table Making process	Suggested Pedagogy 1. Lecture Method using Boards 2. Virtual Mode of Teaching 3. Power Point Presentation 4. Assignment, Presentations, etc. 5. Group discussions and class seminars			using Teaching esentation
	Uı	nit-I	اكاني:(1)			
2. InPage3. Main ar	Introductio	page and its importance on (Interface) aponents (Internal e Urdu.	1-ان پنج کامفہوم اور اسکی اہمیت 2-ان پنج کا تعارف(اندرونی چبرے) 3-ان پنج اردومیں موجود مر کزی اور ذیلی اجزاء(اندرونی چبرے)			2۔ان جبج کا تعا
	Un	nit-II		(2	اكائى:(
 Important steps during composing Table definition and method usage Column definition and method usage 			1۔ کمپوزنگ کے دوران اہم مراحل 2۔ ٹیبل کا تعریف اور طریقہ استعال 3۔ کالم کا تعریف اور طریقہ استعال			2_ ٹیبل کا تعرب
Unit-III			اكانى:(3)			
1. How to create a page in InPage			1-ان پیج ار دومیں صفحہ بنانے کا طریقہ کار			
Urdu 2. Keyboard preferences in InPage			: 2۔ان چیج اردو میں کی بورڈ کی ترجیحات			

Urdu 3. Method of co	omposing		3- كمپوزنگ كاطريقه كار	
Reference Books				
نعيم احسن	ابتدائی کمپیوٹرٹریننگ کورس	شفقت على	مکمل کمپیوٹرٹریننگ	
ڈاکٹر کہکشاں ظہور	ار دو تدریس فن اور جدید تقاضے	ايم-ايس-نور	کمپیوٹر کیاہے؟	
ڈاکٹر عزیر احمہ	ار دو اور جدید ٹکنالو جی	محمد احتشام الدين خرم	کمپیوٹر اور ہار ڈوئیر	
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03.https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.	

MIL URDU

Syllabus of B.A., Ability Enhancement Course (URDAEC-10001), in Urdu: 1st Semester

_	DURATION OF EXAM: 1.5 HOURS)F EXAM: <mark>30+15</mark> +	
Course Co FIRST		EC -10001 –L-2-Urdu (B. PAPER: URDAE)		om 2023-24 and CREDIT	d onwards 02
SEMESTE	R FIRST	Title: URDU A		HOURS TOTAL HOURS	24
Continu	iing Evalı (By the C	Examination Theorouation/Internal Asseolleges) <i>Marks: 15 &</i>	essment/M	id Semester	
Outcomes	stories and only read a flaws and v society but knowledge of Indian so	abus, students read short through these stories not and understand the evils, irtues of Indian culture and also gain a good deal of about the important issues ociety. Also, students try to I the art of fiction with the ethers.	Suggested Pedagogy	1.Lecture Metho Boards 2.Virtual Mode of 3.Power Point P 4. Assignment, Presentations, et 5.Group discussion	of Teaching resentation c.
	Uı	nit-I	اكانى:(1)		
		mposition of Afsana d evolution of Urdu	1۔افسانے کی تعریف اور اجزائے ترکیبی 2۔ار دوافسانے کا آغاز وار تقاء		
	Un	it-II	اكانى:(2)		
 Progressive movement and Urdu fiction Modernism and Urdu fiction 		1- ترقی پیند تحریک اور ار دوافسانه 2- جدیدیت اور ار دوافسانه			
	Un	it-III		اكائى:(3)	
Yalderam,	Munshi Pre 'aadat Hasa	on by Sajjad Haider m chand, Krishan n Manto, Rajendra Singh tai.		، منثی پریم چند، کر ثن چن بیدی اور عصمت چُفتا کی	

متی تدریس:TEXT				
	Afsana	انسانے:		
	ڪر شن چندر	ِک ا	دو فرلانگ لمبی سر	
	منٹو		ٹوبہ ٹیک سنگھ	
	عصمت		چو تھی کاجوڑا	
	بیدی		تلادان	
	غلام عباس		اوور کوٹ	
	Reference	e Books		
ش الرحمان فاروقی	افسانے کی حمایت میں	و قار عظیم	فن افسانه نگاری	
تشمس الحق عثماني	بیدینامه	و قار عظیم	نياافسانه	
اطهر پر ویز	ار دوکے تیرہ افسانے	ہنس راج ر _{ہبر}	پریم چندا یک مطالعه	
ابن کنول	اردو افسانه	اطهر پر ویز	کر شن چندر کے افسانے	
		نديم احمد	كليات غلام عباس	
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03.https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying. & urdulink.com	

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Syllabus of B.A., MAJOR (URDMAJ-12002), (Honours) in Urdu: 2nd Semester

	DURATION OF EXAM: 2.5 HOURS TOTAL NUMBER OF EXAM: 60+10+5=75				
		MAJ -12002 –L-4-Urdu (B.A.,)			1
FIRS	T YEAR	PAPER: URDMAJ	-12002	CREDIT	04
		<i>Title:</i> urdu ghazal ki		HOURS	04
SEMESTE	R SECOND	REWAYAT		TOTAL HOURS	64
		وغسزل کی رواته ۰۰	اُرو		
		t Marks: 60 Continuing E			nt/Mid
Semester		ne Colleges) <i>Marks: 10 & A</i>	ttendance l	Marks: 05	
Outcomes	Urdu poets a importance. knowledge of Ghazal, stud the intellige	In knowledge of classical and poetry and its Along with the of the tradition of Urdu ents can also understand nce, thoughts and ideas e of the classical era.	Suggested Pedagogy	 1.Lecture Method using Boards 2.Virtual Mode of Test 3. Power Point Presentations, etc. 5. Group discussions class seminars 	aching ntation
	Unit-I		را):نائی: اکائی:(1)		
meaning 2. Themes	of Ghazal	neaning, definition and tan Delhi and Dabestan	1۔ غزل کافن، لغوی معنی، تعریف اور ہئیت 2۔ غزل کے موضوعات 3۔ دبستان دلی اور دبستان لکھنو کے امتیازات		2-غزل کے
	Un	it-II	اكانى:(2)		
1. Tradition of Urdu Ghazal in the Deccan 2. Tradition of Urdu Ghazal in North India 3. Movement of Iham Goi and Tark Iham Goi		2_شالی مند!			
Unit-III			اكانى:(3)		
1. A special study of Wali and Siraj Aurangabadi 2. Special study of Mir, Dard, Ghalib, Momin and Atash			سر اج اورنگ آبادی کا خصوص دِ ،غالبَ ،مو من آور آتش کا خ		
) تدریس:TEXT	متخ		

ضزل:GHAZAL				
خبر تحیر عشق سن نه جنوں رہانہ پری رہی	سراج اورنگ آبادی	یاد کرناهر گھڑی اس یار کا	ولی د گنی	
جگ میں آگراد هراد هر دیکھا	ת מאת כנכ	^{ہس} تی اپنی حباب کی سی ہے	میر تقی میر	
یہ آرزو تھی تجھے گل کے روبرو کرتے	آ تش آ	ہز اروں خواہشیں ایسی کہ ہر خواہش پپہ دم نکلے	غالب	
		وه جو ہم میں تم میں قرار تھا تمہیں یاد ہو کہ نہ یاد ہو	مومن	

Reference Books

سراج اورنگ آبادی	کلیات سراح	مرتبه:نورالحسن ہاشمی	ا نتخاب و لی
خواجه حیدر علی آتش	د بیوان آتش	مرتبه: ضياءاحمد	د يوان مومن
خليل الرحم ^ا ن اعظمي	مقدمه کلام آتش	سيدعبدالله	ولی سے اقبال تک
خالدعلوي	اردوغزل کے جدیدر جحانات	كامل قريثي	ار دوغزل
فرمان فتح پوری	اردوشاعرى كافنى ارتقاء	اختر انصاري	غزل کی سر گزشت
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03.https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.& urdulink.com

Syllabus of B.A., MINOR (URDMIN-10001), in Urdu: 2nd Semester

_	DURATION OF EXAM: 2.5 HOURS TOTAL NUMBER OF EXAM: 60+10+5=75 Course Code: URDMIN -10001 –L-4-Urdu (B.A.,) Effect from 2023-24 and onwards				
			- 1	from 2023-24 and CREDIT	onwards 04
FIRST	YEAK	PAPER: URDMIN-1000		HOURS	04
SEMESTER	SECOND	Title: ADABI TEH			04
		تحسر ريات	ادني	TOTAL HOURS	64
		essment Marks: 60 C	_		
Assessm	Assessment/Mid Semester Exams (By the Colleges) Marks: 10 & Attendance Marks: 05				
	1. The Stude	nts Come to know to		1 .Lecture Method us	sing Boards
	-	ovements and its		2. Virtual Mode of To	eaching
		riculum in Urdu Irther the Students	Suggested	3. Power Point Prese	
Outcomes	acquire the k	nowledge about day by	Pedagogy	4. Assignment, Pres etc.	entations,
	day activities			5. Group discussions and class	
	2. Fair knowledge about Urdu Adabi Tehreekat.		seminars		
	Unit-I		اكانى:(1)		
1. Backgro	ound of the	Romantic	1۔ رومانوی تحریک کاپس منظر		
Movement			2-ترقی پیند تحریک کاپسِ منظر		
	ound of the	progressive			
movement	al Ctudy of	Agnamil Hagna	3_اسرارالحق مجاز، فيض احمد فيض، مخدوم محى الدين، على		
_	• •	Asrarul Haque Taiz, Makhdoom	سر دار جعفری، جان نثار اختر اور مجر وح سلطان پوری کا		
		arJafri, Jan Nisar	· ·		
		Sultanpuri.	صوصی مطالعه ملی پریم چند اور قرتھ العین سجاد حیدر بلدرم، میریم چند اور قرتھ العین		
3. A Specie	al Study of	Sajjad Haider	ـ سجاد حيدر يلدرم، ته پريم چند اور فرتھ اسين		4۔ سجاد حیدر ب
Yalderam, Munshi preem Chand & Qurat-ul- Ain Haider		يدركا خصوصى مطالعه			
	Unit	:-II		(2):كائى:	
	- C	vement on Urdu	اب ا	یک کے اثرات اردوز بان واد	1_ على گڑھ تح
language ar		n Daniah	ر بې ب		
	it of Anjumai ment of Hal	n Punjab 'qa Arbab Zauq and			2_المجمن پنجاب
its aims and	•	qui in and anny min	مد_	ذوق كا قيام اور اغر اض ومقاح	3_حلقه ارباب

Unit-III	اكانى:(3)
1. Modernism and Urdu poetry	1۔ جدیدیت اور ار دو شاعری
2. Modernism and Urdu Prose	2_جدیدیت اور ار دونثر
Unit-IV	اكانى:(4)
1. Details of the beginning and evolution of	1۔ ترقی پیند تحریک کے آغاز وار تقاء کی تفصیلات
the progressive movement 2. Establishment of Anjaman Punjab and its	2-انجمن پنجاب کا قیام اور اس کا پس منظر
background	3_میر اجی اور حلقه ارباب ذوق 1-میر اجی اور حلقه ارباب ذوق
3. Miraji and Halqa Arbab Zouq4. Styles of modernist poetry	یر ت 4۔ جدیدیت پیند نظم کی اسلوبیات
5. Causes of the decline of the progressive	4- جدیدیت پسد 5- ترتی پیند تحریک کے زوال کے اسباب
movement	
6. Services of Anjuman Punjab and Hali, Azad	6-انجمن پنجاب اور حالی، آزاد کی خدمات
7. Reformatory objectives of the Aligarh	7۔ علی گڑھ تحریک کے اصلاحی مقاصد
movement	8-ترقی پیندشاعری
8. Progressive poetry 9. Anjuman Punjab movement and Urdu	9۔انجمن پنجاب کی تحریک اور اردو شاعری
poetry	۔ 10۔ جدیدیت کا پس منظر
10. Background of modernity	, , , , , , , , , , , , , , , , , , , ,
11. Changes in Urdu Ghazal under the influence of modernity	11۔ جدیدیت کے زیر اثر اردو غزل میں آنے والی تبدیلیاں

Reference Books

ابوالليث صديقي	آج کاار دوادب	انورسديد	ار دوا دب کی تحریکیں
مظفر حنفی	جديديت تفهيم وتجزيير	خليل الرحم ^ا ن اعظمى	ار دومیں ترقی پینداد بی تحریک
مجدحسن	ار دوادب میں رومانوی تحریک	آل احمد سرور	جديدار دوادب
علی سر دار جعفری	ترقی پیندادب	يونس جاويد	حلقه اربكِ ذوق
محمد أن واز عالم	انتقادى گفتگو	زرینه زریں	حلقه ارباب ذوق اور ار دو نظم
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03.https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.

Syllabus of B.A., Skill Enhancement Course (URDSEC-12002), in Urdu: 2nd Semester

	DURATION OF EXAM: 2 HOURS TOTAL NUMBER OF EXAM: 40+20+10+5=75 Course Code: URDSEC -12002 -L-3-Urdu (B.A.,) Effect from 2023-24 and onwards				
				2023-24 and onw CREDIT	ards 03
FIKS	$\frac{T\ YEAR}{\mid}$	PAPER: URDSE		HOURS	03
SEMESTE	R SECOND	Title: URDU CON	IPUTER	TOTAL	48
		ار د و کمپ پیوٹر		HOURS	
Theoret	ical Assassmant	***		actical/Assignme	nt/Field
	Theoretical Assessment Marks: 40 Semester End Examination (Practical/Assignment/Field work/Project) Marks: 20 Continuing Evaluation/Internal Assessment/Mid Semester Exams (By				
	the Colleges) Marks: 10 & Attendance Marks: 05				
		acquire the basic knowledge tter as well students impart		1 .Lecture Metho Boards	d using
	knowledge the B	asic information regarding	Suggested	2. Virtual Mode of	of Teaching
Outcomes		o, Mini, Mainframe etc) and arts of computer (input section,	Pedagogy	3. Power Point P	resentation
	Central Process	ing Unit (CPU), Visual Display		4. Assignment, Presentations, et	rc.
	1 / /	omputer language (Binary or ge, High-level language).		5. Group discuss	
		, Byte and Nibble.	class seminars		
	Un	nit-I	اكاكى:(1)		
	* -	es of Computer	1_ کمپیوٹر کی تعریف اور اقسام (ڈیجیٹل کمپیوٹر، اینالاگ		1_ کمپیوٹر کی تعر
, –	•	n log Computer,	نید شره بابر دٔ کمپیوٹر) کمپیوٹر، بابر دُ کمپیوٹر)		
	Computer)	,	· · · · ·		
, , <u>, , , , , , , , , , , , , , , , , </u>	v	mputer (super	2۔ڈیجیٹل کمپیوٹر کے اقسام (سپر کمپیوٹر، مین کمپیوٹر، منی		2_ڈیجیٹل کمپیوٹر
computer	r, main comp	outer, mini computer.)			کپیوٹر)
	Un	it-II		اكانى:(2)	
1. Hard	ware and it	ts components	[- ہارڈو ئیر اور اس کے اجزاء		1_مارڈو ئیر اور ا
2. Software and its variants					
					2_سافٹ وئیراو
	Uni	t-III		اكائى:(3)	
	ge device			••,	ر 1-سٹور تنج ڈاپوسر
2. Types	s of memory	V		قسام	1۔ سٹور تیج ڈلوملر) 2۔ میموری کے ا

Reference Books				
نعيم احسن	ابتدائی کمپیوٹر تریننگ کورس	شفقت على	مکمل کمپیوٹرٹریننگ	
ڈاکٹر کہکشاں ظہور	ار دوتدریس فن اور جدید تقاضے	ایم-ایس-نور	کمپیوٹر کیاہے؟	
ڈاکٹر خواجہ اکرام	ار دوزبان کے نئے تکنیکی وسائل اور امکانات	محمد احتشام الدين خرم	کمپیوٹر اور ہارڈ وئیر	
ڈاکٹر عزیر احمد	ار دواور جدید ٹکنالو جی	محمد احتشام الدين	کمپیوٹر کی د نیا	
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03.https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.	

MIL URDU

Syllabus of B.A., Ability Enhancement Course (URDAEC-102), in Urdu: 2nd Semester

DURATION OF EXAM: 1.5 HOURS TOTAL NUMBER OF EXAM: 30+15+5= 50

Course Cou	Course Code: URDAEC -10001 -L-2-Urdu (B.A.) Effect from 2023-24 and onwards				d onwards
FIRST	YEAR	PAPER: URDAE	C-10001	CREDIT	02
SEMESTER	SECOND	Title: URDU A	_	HOURS TOTAL HOURS	24
Continu	ing Evalu	Examination Theore ation/Internal Asse Illeges) <i>Marks: 15 &</i>	ssment/Mi	id Semester	
In this syllabus, students read short stories and through these stories not only read and understand the evils, flaws and virtues of Indian culture and society but also gain a good deal of knowledge about the important issues of Indian society. Also, students try to understand the art of fiction with the help of teachers.			Suggested Pedagogy	1.Lecture Metho Boards 2.Virtual Mode of 3.Power Point P 4. Assignment, Presentations, et 5.Group discuss class seminars	of Teaching resentation cc.
	Un	it-I	اكانى:(1)		
		position of Afsana evolution of Urdu		ریف اور اجزائے ترکیبی کا آغاز وارتقاء	1-افسانے کی تع 2-اردوافسانے ک
	Uni	t-II	اكاني:(2)		
 Progressive movement and Urdu fiction Modernism and Urdu fiction 		1-ترقی پیند تحریک اور ار دوافسانه 2- جدیدیت اور ار دوافسانه		1- ترقی پیند تح 2- جدیدیت او	
Unit-III		اكانى:(3)			
A special study of fiction by Sajjad Haider Yaldrem, Munshi Prem chand, Krishan Chandra, Saadat Hasan Manto, Rajendra Singh Bedi and Ismat Chughtai.			، منثی پریم چند، کرش ج بیدی اور عصمت چُغتا کی		

متی تدریس:TEXT			
انے: Afsana			
کر ش چندر		دو فرلانگ لمبی سر ک	
منٹو		ٹو بہ طیک سنگھ	
عصمت		چو تقی کا جو ڑا	
بیدی		تلادان	
غلام عباس		اوور کوٹ	
Reference Books			
سمْس الرحمان فاروقی	افسانے کی حمایت میں	و قار عظیم	فن افسانه نگاری
سنمس الحق عثماني	بیدینامه	و قار عظیم	نياافسانه
اطهر پر ویز	ار دوکے تیرہ افسانے	ہنس راج رہب <i>ر</i>	پریم چندا یک مطالعه
ابن كنول	اردو افسانه	اطهر پر دیز	کرشن چندر کے افسانے
		نديم احمد	كليات غلام عباس
Digital Resources	01.http://www.rekhta.org 02.http://www.urdubazar.com 03.https://swayam.gov.in	Other Resources	Students should get the books related to the syllabus from the college library in which they are studying.& urdulink.com

NORTH BENGAL UNIVERSITY



Board of Studies in Urdu (U.G) Council, NBU

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MD ALIMUDDIN SHAH

Chairman Board of Studies, Urdu
University of North Bengal
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