Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ISLAMPUR COLLEGE**
Name of the head of the Institution	**PROF. KAJAL RANJAN BISWAS**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+917001871659**
Mobile no.	**9475806780**
Registered Email	**college@islampurcollege.ac.in**
Alternate Email	**support@islampurcollege.ac.in**
Address	**COLLEGE PARA**
City/Town	**ISLAMPUR**
State/UT	**West Bengal**
Pincode	**733202**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. GAUR CHANDRA GHOSH**
Phone no/Alternate Phone no.	**+919434432027**
Mobile no.	**8250907852**
Registered Email	**iqac@islampurcollege.ac.in**
Alternate Email	**support@islampurcollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.islampurcollege.ac.in/wp-content/uploads/2022/10/2017-2018-AQAR.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.islampurcollege.ac.in/wp-content/uploads/2022/09/Academic-Calendar-2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.22**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC	**05-Oct-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To set up a smart classroom

To set up smart boards in the classrooms

Promotion of teachers to next higher scale of CAS and verification of relevant papers for the same.

Proposal for organising seminars of national level as a mark of improvement of academic atmosphere

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Promotion of teachers to the next higher scale on CAS	Proposal for promotion of teachers to the next higher scale on CAS has been approved and some are getting salary on promotion
Proposal for organising National Level Seminar	A National Level Seminar on "The Globalisation and its impact" was organised and participated by the teachers, research scholars and students of different colleges and universities across the country
To set up smart classroom	Second smart class room started operating
To set up smart boards in the classroom	Smart boards have been set up
Setting up of separate teachers' room for classes	The proposal for setting up of separate teachers' room was accepted and the process of its working is underway
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY	21-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	12-Feb-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Islampur College has a provision for a very effective Information Management System whereby all the important data about teachers as well as students are safely stored. The main function of the system is to provide resources and useful services to staff members and students of the college. The other important functions of the Information Management System include the storage of data regarding students progress during the three years of his /her stay

	in the college, distribution of important notices and circulars related to admissions, examinations, results, infrastructure and other important issues.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Islampur College is affiliated with the University of North Bengal and all the Curricular Aspects are governed by the University guidelines and ordinance. The college prospectus and academic calendar are made following the curriculum framed by the parent university and are displayed on the college website from time to time, before the admission procedure every year. The syllabus is periodically updated by the University. The college has various well-structured processes that enable smooth communication with the university. Various Committees are formed for the Effective Implementation of the curricular aspects. Among such The Teachers' Council plays a vital role along with the various sub-committees of the college and all departments providing directions and regularly monitoring the efficiency throughout the session. Individual teachers after the consultation with the head of the Department, plan out the lesson and course structure in detail, which is later communicated to the concerned authority. Further, the college forms sub-committees which prepare broad guidelines and frameworks to fulfil the requirements of the university. The subcommittee function under the preview of the Teacher Council. . Wherever applicable Field visits /educational trips are regularly organized by several departments according to the curriculum. To enhance the overall development of our students the college organised various co-curricular and extra-curricular events and annual sports meet too is held. The curriculum is reviewed and the proper authority is informed at regular intervals to reflect the advancement of knowledge. All the departments conduct meetings to discuss class assignments, internal assessments, teaching aids, and the use of materials for references before the beginning of each session to discuss and plan the execution of courses for their smooth functioning. Remedial classes are conducted particularly for slow learners to strengthen the learning process. The college takes an active role in building infrastructure and facilities whenever the curriculum is revised/ updated. The teachers are given unconditional support from the college to enhance their subject knowledge by deputing them to attend various workshops, conferences and seminars. Thus, the teachers use various methodologies like blended learning, experimental learning and inquiry-based learning in their course plan to ensure effective delivery of the curriculum. The college conducts internal assessments, weekly class tests and annual examinations to monitor the learning process. Further practical classes are also assessed to monitor the hands-on learning process of students. Students are made to present papers and evaluated through Mentor-mentee programmes and simultaneously the problem of the students is addressed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BENGALI	01/07/2018
BA	ENGLISH	01/07/2018
BA	GEOGRAPHY	01/07/2018
BA	HISTORY	01/07/2018
BA	PHILOSOPHY	01/07/2018
BA	POLITICAL SCIENCE	01/07/2018
BA	URDU	01/07/2018
BSc	MATHEMATICS	01/07/2018
BCom	ACCOUNTANCY	01/07/2018
BA	PROGRAMME	01/07/2018
BCom	PROGRAMME	01/07/2018
BSc	PROGRAMME	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	16
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No

Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from the students, teachers and employers has been collected anonymously concerning the usefulness of the syllabus and their satisfaction level. The feedback forms were collected and analysed and the information is debated by an advisory committee consisting of senior faculty members for the evolution of the efficiency and success of the students. It is observed that all the students are completely satisfied with the relevant teaching material used for the courses and were satisfied with both the evaluation process at the college and University examination. Interactions of the students with the principal, teachers and office staff are positive and amiable. Some students gave feedback regarding their concerns over the library services, though their overall experience was satisfactory. Their feedback about the campus playground and leisure opportunities suggested that upgradation is needed in these areas. They also requested the upliftment of the infrastructural facilities, the introduction of better ICT facilities and improved library facilities as well. The college management has taken some steps and initiatives based on feedback from students and teachers. The infrastructure of the library was upgraded, and the campus playground was as well. The teaching faculty exhibits a positive outlook towards the student's hard work and efficiency and the employers showed their confidence in the skills of the teachers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BENGALI	148	935	145
BA	ENGLISH	148	812	141
BA	GEOGRAPHY	28	308	26
BA	HISTORY	121	713	118
BA	PHILOSOPHY	81	588	73
BA	POLITICAL SCIENCE	121	1019	119
BA	URDU	81	312	81
BCom	ACCOUNTANCY	150	45	23
BSc	MATHEMATICS	26	89	26
BA	PROGRAMME	6500	5825	3864

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2018 | 8745 | Nill | 18 | Nill | Nill |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	8	2	3	2	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has not adopted any structured mentoring model, but has always wanted to ensure that students feel comfortable in the academic setup by following the strategies mentioned below: The teacher-in-charge, as well as senior teachers and department heads, organise an orientation programme for students beginning on their first day of college to welcome them and familiarise them with the institution. The head of departments seeks to direct them towards the department, the core curriculum, the examination system, career opportunities, and a Q A session to dispel any doubts that students may have at the beginning of an academic session. During each semester or session, faculty members of the department identify weaker students by way of continuous evaluation, and special tutoring classes are routinely organised by mentor. Teachers encourage students to participate in quizzes, presentations, debates, theatre, sports, cultural activities, etc., observed on the college campus. The students are also mentored in extracurricular activities by corresponding teachers during events such as the competitions of the Youth Parliament, science fairs, etc. These activities promote the overall growth of the student like personality, leadership skills, communication skills, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8745	18	1:486

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	18	10	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	BA	Year	30/06/2019	31/08/2019
BCom	BCom	Year	30/06/2019	31/08/2019
BSc	BSc	Year	30/06/2019	31/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is an important component of the colleges teaching and learning activities. The Choice-Based Credit System (CBCS) has been introduced in the institution this year (2018) for all subjects. On account of that, we are at an early stage of initiating and implementing reforms in this system. In order to enhance the quality assessment and further improve the mechanism of internal examination and evaluation, adhering to the University guidelines, a committee consisting of senior teachers and Heads of the Departments of the Institution, has been formed. The college undergoes a series of Oral, and written test, assignment-based tests, group discussions, power point presentation are undertaken to evaluate the merit of the students. Aside from this, continuous internal assessment is also conducted for the students adopting the annual examination pattern by taking class tests, group discussions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the Internal Quality Assurance Cell (IQAC) in consultation with the Teacher-in-Charge before the commencement of the new academic session. The calendar is prepared in such a way as to keep in mind the two different systems adopted in the college, namely the Annual examination system and the CBCS system. The calendar guides the college in scheduling all the academic and cocurricular activities, such as teaching, internal assessment, sports activities, cultural activities, etc., to carry out smoothly, timely, and efficiently. The calendar allows each department to schedule the tentative date for internal assessment and any departmental cocurricular activities. The calendar highlights all the important activities that are to be carried out during the academic year, as mentioned above. The examination schedule is prepared by the affiliating University of North Bengal, which is then incorporated in the college academic calendar. Accordingly, the examinations are conducted as per the schedule prepared by the University of North Bengal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.islampurcollege.ac.in/iqac/learning-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGH	BA	BENGALI	105	99	94.29
ENGH	BA	ENGLISH	158	156	98.73
GEOH	BA	GEOGRAPHY	14	13	92.86
HISH	BA	HISTORY	75	73	97.33

PHIH	BA	PHILOSOPHY	77	75	97.40
PLSH	BA	POLITICAL SCIENCE	45	42	93.33
URDH	BA	URDU	69	64	92.75
ACNH	BCom	ACCOUNTANCY	7	5	71.43
MTMH	BSc	MATHEMATICS	9	9	100
GENERAL	BA	PROGRAMME	2723	2148	78.88

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.islampurcollege.ac.in/iqac/survey-report/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	1	2.79
International	ENGLISH	1	0
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
URDU	2
PHYSICS	1
PHILOSOPHY	1
BENGALI	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study to Explore Inclusion Complexes of ?- and ?-Cyclodextrin Molecules with 3-Octyl-1-Methylimidazolium Bromide with the Manifestation of Hydrophobic and Hydrophilic Interactions, 707 (2018) 13–21	Dr. Kalipada Sarkar	Chemical Physics Letters (ELSEVIER	2018	7	ISLAMPUR COLLEGE	7
Sub-Versions: Storytelling as Agency in Leslie	Dr. Mamata Sengupta	Appropriations	2018	0	ISLAMPUR COLLEGE	0

| Marmon Silko's 'Storyteller' and 'Storytelling' | | | | | | |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Study to Explore Inclusion Complexes of ?- and ?-Cyclodextrin Molecules with 3-Octyl-1-Methylimidazolium Bromide with the Manifestation of Hydrophobic and Hydrophilic Interactions, 707 (2018) 13–21	Dr. Kalipada Sarkar	Chemical Physics Letters (ELSEVIER	2018	3	7	ISLAMPUR COLLEGE

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	2	1	Nill
Presented papers	9	3	Nill	Nill
Resource persons	Nill	1	Nill	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
TSC	TSC Directorate Represented (WB Sikkim) DG NCC 2	DG NCC	2
RDC	TSC Directorate Represented (WB Sikkim) DG NCC 2	DG NCC	0
PRDC	Directorate Represented (Darjeeling Sikkim)	ADG NCC	0
NIC/EBSB	TSC Directorate Represented (WB Sikkim) DG NCC 2	ADG NCC	3
Cultural Programme on Mime Performance	1st Champions Trophy	West Bengal	10
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
CAMPUS CLEANING	NSS UNIT III	CAMPUS CLEANING	4	50
FREE HEALTH CHECK-UP CAMP	NSS UNIT II	FREE HEALTH CHECK-UP CAMP	5	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nill	18.84

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ADVANCE LIBRARY MANAGEMENT SYSTEM	Fully	1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15651	1882033	5	1394	15656	1883427
Journals	10	14667	0	0	10	14667
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	12	2	2	2	13	35	100	0
Added	0	0	0	0	0	0	0	0	0
Total	60	12	2	2	2	13	35	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	99.69	Nill	11.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Islampur College has set procedures and policies for the maintenance and use of physical, academic, and support facilities such laboratories, libraries, sports facilities, IT infrastructure, etc., The governing body of this institution allocates appropriate funds to cover the management of the academic and physical facilities. 1. Maintenance of the Laboratory: Islampur College has four operational laboratories belonging to the departments of Physics, Chemistry, Mathematics and Geography. The entire maintenance of the laboratory is monitored and supervised by the head of the concerned department. Each department keeps track of the equipment that is currently in stock. Heads of departments submit the requisition for purchasing new equipment to the Teacher-in-Charge. The requirements are met in accordance with the availability of funds. 2. Library: The library committee and governing body are responsible for purchasing and procuring books, manuscripts, and other materials in accordance with suggestions made by the departments of the college in order to maintain the libraries infrastructure and facilities. The library has a wide collection of text and reference books, and the figure is around 16,000. Apart from that we keep 10 journals of national importance that caters the need of our students across several departments. The allocated library staff member arranges all the

books in proper order and routinely cleans and maintains the shelves and stack rooms. The procedure for conserving and preserving books is done on a routine basis. 3. Maintenance of the sport facilities: Islampur College believes in the philosophy of 'A sound mind in a sound body'. Hence, the college tries to inculcate and promote the culture of physical and mental soundness among its peers. As a part of this vision, the college has constructed an indoor stadium for indoor game activities and the college is in possession of a huge sports ground spread across 16 acres of area that facilitates outdoor sports activities like cricket, football, volleyball, badminton, discus throw, etc. Further, the college annually hosts sports' day so that the students could participate in various sport events. The college Sports Committee in coordination with the Governing Body purchases sport articles and necessary sport equipment time to time according to the need of the students. 4. Computer: Recognizing the importance of Technology in education, Islampur College is well-equipped with IT facilities. IT facilities with Wi-Fi were introduced first-time in the college on 1st June 2007. After that, it was updated several times. In the year 2014, two types of Broad Band connection (i.e., Alliance and BSNL) with Wi-Fi in nature were introduced only for the offices, Labs, and Library. In the year 2018, when the CBCS education system was effective, the IT facilities were upgraded to spread all over the college like an umbrella. At that period internal exam became fully digitalized. 5. Classroom Infrastructure: Within its limited infrastructure and resources, Islampur College endeavors to cater huge number of students. Though the college is not in possession of adequate number of classrooms, its vision is to expand the number of classrooms in future.

https://www.islampurcollege.ac.in/iqac/maintenance/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Kanyashree Scholarships provided by the State Government , Aikashree Scholarships provided by the State Minority Board, Centrally Sponsored Post – Martic Scholarships for ST, Swami Vivekananda Scholarship, Oasis Scholarship Portal	5464	44007700
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skills / Language and Communication Skills	01/07/2019	150	ISLAMPUR COLLEGE
International Yoga Day Celebration with importance of Asanas	21/06/2019	92	ISLAMPUR COLLEGE
NCC Day Celebration	25/11/2018	57	ISLAMPUR COLLEGE
NCC Day Celebration	26/11/2018	89	ISLAMPUR COLLEGE
Motivational Speech and Seminar on anti-drugs and anti-tobacco campaign	26/06/2019	127	ISLAMPUR COLLEGE
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2019	6	UG-Arts	BENGALI	NBU, CBPBU, RBU, Raiganj	Masters
2019	19	UG-Arts	ENGLISH	NBU, RBU, IGNOU	Masters
2019	10	UG-Arts	GEOGRAPHY	NBU, RBU, CSJM	Masters
2019	23	UG-Arts	HISTORY	NBU, RBU, IGNOU	Masters
2019	8	UG-Arts	POLITICAL SCIENCE	NBU, RBU	Masters
2019	4	UG-Arts	PHILOSOPHY	NBU, RBU	Masters
Nill	1	UG-Arts	URDU	CU	PhD
2019	3	UG-COMMERCE	ACCOUNTANCY	NBU	Masters
			[View File](#)		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
125th Chicago Speech Celebration	Institution level	75
Socials	Institution level	272
Seminar on Literary Practices	Institution level	86
Saraswati Puja	Institution level	25
Inter-Department Cricket Tournament	Institution level	110
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Champions Trophy	Nill	Nill	Nill	Nill	Haricharan Singha and

2019	2	Nill	Nill	Nill	Nill	Bijoy Kumar Biswas and Abu Bakkar Siddik
2019	3	Nill	Nill	Nill	Nill	Mukul Tikadar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no Students Union or Students Council as per State Government directive. However, the students participate in all Sports and cultural events, NSS, blood donations camps and other college activities. In the year 2018-19, International Day of Yoga was celebrated highlighting the importance of Asanas in which near about 100 participants were observed. Awareness Campaign on Pollution Free Society and surrounding environment was organized on behalf of NCC on 6th July 2019. The college teachers expressed heir valuable opinions on the occasion of the seminar on International Day against Drug Abuse and Illicit Trafficking organized by NCC on 26th June 2019. In the same year for the first time in Islampur College, NCC Day was celebrated with four PI staff members from 16 Bengal Battalion on 26th November 2019. Ten participants actively participated in Inter District Meet on 15th November 2019. Like the previous years, Saraswati Puja and Socials have been organized as a traditional practice of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There was a registered Alumni Association in the college. So far no financial assistance or other support has been received by the college through Alumni Association.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting was held on 17/03/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Islampur college in its academic voyage over the years has catered well to the important principles of effective management such as that of participation and decentralisation. The governing body the college (which is the highest decision-making body of the college) is a glaring example of the same in which its very structure accommodates representation from stakeholders like the government, affiliating university, teachers, support staffs and students of the college.

Any important matter pertaining to the academics and administration is brought in the table of the governing body where the decision is arrived on the basis of consensus of the members present. The meeting is usually held at regular interval of time abiding by the concerned rules and regulations. All such meetings are well documented and readily available for future use. The admission committee (which is a non-statutory committee) also works on the principles of participative management and decentralisation. The committee is constituted with the teacher-in-charge being the chairperson along with at least one member from each department as well as support staffs of the college. The committee is responsible for selecting the vendors (for developing the software portal for online admission), setting the cut-off marks, seat-intake capacity of every course, scrutinising the online application, preparing the merit list, e-verification/physical verification post admission, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to the University of North Bengal and follows the syllabus of the latter. Few of the teachers are also the members of UG Board of Studies of the University where they play a crucial part in the curriculum development.
Teaching and Learning	The thrust area of the college is to impart quality teaching to its students. The college employs both traditional method (classroom teaching) and ICTs (computer, projectors, smart boards, e-learning, etc). Moreover, the science departments have their well-equipped laboratories wherein they conduct their practical classes. In addition, field visit, excursions, group discussions, etc are periodically conducted.
Examination and Evaluation	The college has an Examination Committee, wherein the members are elected by the Teachers' Council. The committee ensures the smooth functioning of the examination and evaluation process. Examination is conducted as per the schedule of the affiliating university and is conducted annually. Moreover, exams in the form of continuous evaluation are conducted throughout the year. The examination committee is assigned with the works of preparing the seat plan, roster of duties, distribution of mark sheets and certificates to the students, etc.
Research and Development	The college encourages its dynamic

	faculty members for active participation in research in the form of publications in journals, books, etc. and presenting papers in seminars and conferences at various levels.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a rich library with large number of books on different subjects. There is a separate reading section for both the teachers and students. The college library can be accessed for spot reading as well as for borrowing and lending of books both by the teachers and students on the production of college ID/Library cards. The college has a separate ICT enabled smart classroom to cater to the needs of specific topics included in the curriculum.
Human Resource Management	The teachers and support staffs are always encouraged to keep their morale high and the college motivates them in various forms. A co-operative society functions for all staffs of the college. Moreover, festival advances are provided to the interested employees.
Admission of Students	The students are admitted online purely on merit basis. Applications for admission are invited as per the notification of the affiliating university and all other rules relating to the reservation, concessions, etc are followed as per the instructions provided from appropriate authorities concerning the admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All the planning and development programmes of the college upkeeping with vision of the college has been displayed in the college website.
Administration	College administration is governed officially through emails. Moreover, there is a Telegram channel as well as a WhatsApp group for the same.
Student Admission and Support	Student admission system is fully online as per the directives of the affiliating university. The instructions relevant for the student's admission is displayed lucidly in the college website along with the contact details of the college. The college works in collaboration with the software portal developer for carrying

| Examination | The examination is conducted as per the directions of the affiliating university. Though the college has little autonomy in this regard, it regularly conducts internal assessments in the form of class tests/viva-voce/assignments/group-discussions/field visits, etc. to provide an all-round assessment for its students. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE IN DISASTER MANAGEMENT (UGC HRDC NBU)	1	01/03/2019	21/03/2019	Nill
REFRESHER COURSE IN HAJAR BACHARER BANGLA KOBITA (UGC HRDC NBU)	1	04/08/2018	24/08/2018	Nill
SHORT TERM COURSE ON RESEARCH METHODOLOGY (UGC HRDC NBU)	1	24/08/2018	30/08/2018	Nill

| UGC SPONSORED 35TH ORIENTATION PROGRAMME AT NORTH BENGAL UNIVERSITY | 1 | 04/09/2018 | 01/10/2018 | Nill |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
College provides loan to its staff at zero percent interest rate on medical ground. The staff may get loan from Co-operative society. College also provides festival advance and bonus to its staff.	College provides loan to its staff at zero percent interest rate on medical ground. The staff may get loan from Co-operative society. College also provides festival advance and bonus to its staff.	The college channelises various Govt. programmes such as Kanyashree, Aikyashree, Students Credit Card, Swami Vivekananda Merit cum Means Scholarship etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Islampur college conducts regular external financial audits by reputed audit farms in order to ensure the accuracy, transparency and reliability of its financial operations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	DEBABRATA BANERJEE AND CO. (Chartered Accountants, A-1, Deep	No	Nill

	Apartment, Murgasol, Asansol-713303		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<div align="center">No Data Entered/Not Applicable !!!</div>

6.5.3 – Development programmes for support staff (at least three)

<div align="center">1. Training programme for Computer Upgradation 2.Take part in different Govt. organised training programmes 3.Participate in various district level sports tournament</div>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<div align="center">1. New classrooms are added 2. laboratories upgraded with new and latest instruments 3. New books are purchased. 4. Plantation programmed are also conducted. 5. Initiatives taken for introduction of PG course in URDU.</div>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER EQUITY	02/02/2019	02/02/2019	77	39

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

<div align="center">Situated near the foothills of the eastern Himalaya, the institution strongly encourages the preservation of the natural environment, especially the flora and fauna of the region. The college uses energy efficient LED bulbs in the campus and keeps a strong watch on the switching off of all power products including bulbs, tube lights, fans, etc. when not in use. The institution is also taking measures to start using solar power to generate energy for use in the campus. Students and staffs are regularly encouraged to care for and protect the natural environment in all its forms through a number of activities undertaken by the NCC and NSS camps organized by the college. The college has a number of trees which are regularly cared for. Small gardens of flower and herbs are also being maintained by the college and there is a strict ban on plucking the leaves or the flowers.</div>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Adult Education Program	12/03/2019	12/03/2019	50
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institution strongly discourages the use of plastic in the campus. Awareness campaigns against the use of plastic have been undertaken to enlighten the students about the dangers of environmental pollution due to the abuse of plastic. Flex materials are strictly banned in the campus, and students and staffs are always encouraged to use natural and bio-degradable materials for banners and backdrops. 2. The institution tries to maintain a green campus and undertakes afforestation activities regularly. Every year the college celebrates World Environment Day on 5th June during which a large number of saplings are planted and distributed in the locality. 3. Proper waste disposal and recycling norms are established and strictly followed in the college campus. During the NCC and NSS camps, students are regularly encouraged to maintain clean and hygienic environment both inside and outside the campus. 4. Instead of using personal two wheelers or four wheelers, students are encouraged to use public vehicles and bicycles for coming to the college since this practice helps reduce environmental pollution to a large extent. Since the college is located near the national highway no 34, public transport system can easily be availed of by the students. This also helps them in staying grounded and maintaining close contact with society. 5. The Institution does not support the buying of single use bottled water for any programme since this increases plastic pollution. A number of purified water dispensing machines with bio-degradable paper cups have been installed in different locations within the campus so as to facilitate people's access to safe and hygienic drinking water without creating any non-recyclable waste. 6. To reduce the use of papers, the Institution has implemented "E-Notice system" which delivers important notices

to the students via sms and other online systems.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. On 20.03.2019, A free Health Check up Camp was organized by the NSS unit of the college in which 50 students volunteered. 2. On 21.06.2019, International Yoga Day was celebrated by the NCC unit of the institution in which 92 students participated. To attune our bodies to the powers of the mind is the keyword of Yoga. During the program students were encouraged to practice Yoga since it helps building mental and physical fitness of all individual irrespective of their age.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.islampurcollege.ac.in/naac/institutional-best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Islampur College came into existence on the 4th of December 1973 in the economically underprivileged region of Uttar Dinajpur with the sole aim of making higher education accessible to the marginalized people of the area. Over the past fifty years, the college has continuously tried to serve the people of the region not only by bringing them the light of higher education but also by helping them realize their worth to become human resources for their social and cultural environment. The Institution has always emphasized the holistic development of students and has provided them with every opportunity and resource to facilitate this development. Initially Islampur College could only offer courses in the Arts stream. But now it offers 11 different honours courses in Arts, Science and Commerce streams besides the regular pass courses in a range of subjects and combinations. Ever since its inception, the institute has been focusing on the holistic development of students while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies. Accredited by NAAC with Grade B in 2016, the main vision of the Institution is to empower the students and to motivate them to pursue knowledge, understand and acknowledge values, and accept social responsibilities. The Institution encourages Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development of the students through different programs. The college implements the university curriculum through a series of well-planned and effective teaching learning activities. Teachers are always keen to adopt to various approaches to enable the students to meet their individual needs. The institution always tries to identify and bridge the curriculum gaps if any and aims at imparting the content beyond syllabus so as to make the students interested in exploring their subject more and more. The institute organizes various programs for providing hands-on training to the students and to motivate them. The institution tries to nurture the social skills of the students by making them aware of and alive to their basic responsibilities as a part of their socio-cultural milieu. The students are regularly exposed to the diverse social structures and their problems through the various programs organized by the NSS and NCC units of the college. The students undertake several activities of spreading social awareness about various burning topics of the contemporary time such as women health, HIV, environmental pollution, etc. Through these engagements, the students become increasingly aware of the various issues that problematize our modern existence. The institution also promotes physical as well as mental fitness among the students in order to

cultivate and boost skills like team spirit, confidence, decision making, mental strength, etc. Every year, the college organizes annual sports events for the students wherein students of all genders participate and show their sportsman spirit and teamwork. The institution also celebrates international Yoga Day each year. During the camps held at various village adopted by the institution through NSS, various physical and psychological activities like Yoga, exercises, outdoor sports etc are also conducted.

Provide the weblink of the institution
https://www.islampurcollege.ac.in/naac/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

. The college seeks to continuously innovate the teaching learning procedure and to introduce new courses and remain relevant to the changing needs of the students. The institution seeks to upgrade its library resources in order to include more books and journals which can be directly accessed by the students and the faculty members. 2. The college aims at creating an enabling environment for the holistic development of the students, the faculty members and the other staffs. The institution wants to encourage and facilitate Research Culture and aims to promote research both by the students and the faculty members of the college. Some faculty members of the institution are working on UGC Minor Research Project. Some other teachers are engaged in their doctoral studies. The institution will strive to inspire other faculty members to aspire for such research works and consultancies in the coming time. 3. The institution wants to facilitate continuous upgradation and updation of Knowledge and to increase the use of technology both by the Faculty and the Students. The institution wishes to provide continuous internet facility in the campus. Due to poor connectivity, implementing this was identified to be a huge challenge for the institution for a long time. But with the development of technology, we are now at a far better state. So, the institution wishes to provide better internet connectivity inside the campus in the next academic session. 4. Preserving the nature and promoting afforestation has been a huge challenge for our generation. The institution wants to create awareness and initiate measures for protecting and preserving the environment among the staff and the students. 5. The college seeks to fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders. 6. The college wants to continue to provide formal education to the needy and the deserving students, by providing concessions, fee waiver, etc. The college also seeks to organize programmes for informal education on topics of general interest for the benefit of the students in particular and the society in general. The institution also wishes to continue to organize Extension Activities for the benefit of the Students. 7. There is a strong scarcity of class rooms in the college. The building also needs some repairs here and there. So, in the next year, the college seeks to Implement Structural Repairs to the existing Building and Electrical fixtures and if possible to create some additional class rooms by optimally utilizing the available space. 8. The college seeks to upgrade the Canteen Facility and Canteen Kiosk, for the Students and the Staff Members. 9. The college also wants to give thrust to and create awareness about Cleanliness among students, and to identify hidden talent among the students for various sports and cultural activities.