



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

|   |  |                               |
|---|--|-------------------------------|
| <b>1. Name of the Institution</b>             |  | ISLAMPUR COLLEGE              |
| Name of the head of the Institution           |  | KAJAL RANJAN BISWAS           |
| Designation                                   |  | Principal (in-charge)         |
| Does the Institution function from own campus |  | Yes                           |
| Phone no/Alternate Phone no.                  |  | +917001871659                 |
| Mobile no.                                    |  | 9475806780                    |
| Registered Email                              |  | college@islampurcollege.ac.in |
| Alternate Email                               |  | support@islampurcollege.ac.in |
| Address                                       |  | COLLEGE PARA                  |
| City/Town                                     |  | ISLAMPUR                      |
| State/UT                                      |  | West Bengal                   |
| Pincode                                       |  | 733202                        |
| <b>2. Institutional Status</b>                |  |                               |

|  |                                |
|--|--------------------------------|
| Affiliated / Constituent               | Affiliated                     |
| Type of Institution                    | Co-education                   |
| Location                               | Rural                          |
| Financial Status                       | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | DR. GAUR CHANDRA GHOSH         |
| Phone no/Alternate Phone no.           | +919434432027                  |
| Mobile no.                             | 8250907852                     |
| Registered Email                       | iqac@islampurcollege.ac.in     |
| Alternate Email                        | support@islampurcollege.ac.in  |

### 3. Website Address

|  |  |
|--|--|
| Web-link of the AQAR: (Previous Academic Year) | <a href="https://www.islampurcollege.ac.in/iqac/aqar/">_https://www.islampurcollege.ac.in/iqac/aqar/</a> |
|--|--|

### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

<https://www.islampurcollege.ac.in/iqac/meetings/>

### 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity    |             |
|-------|-------|------|-----------------------|-------------|-------------|
|       |       |      |                       | Period From | Period To   |
| 1     | B     | 2.22 | 2016                  | 19-Feb-2016 | 18-Feb-2021 |

### 6. Date of Establishment of IQAC

05-Oct-2013

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
| <b>No Data Entered/Not Applicable!!!</b>                                  |                 |                                       |
| <b>No Files Uploaded !!!</b>  |                 |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty           | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| <b>No Data Entered/Not Applicable!!!</b> |        |                |                             |        |
| <b>No Files Uploaded !!!</b>             |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Installation of Tin Shed on the rooftop Purchase Books Purchase Journals Purchase Computers

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes  |
|---|---|
| 1. Construction of tin shed over the first floor of the Science building. | 1. Construction of tin shed over the first floor of the Science building was done.                      |
| 2. Toning up of the academic atmosphere of the college.                   | 2. Academic atmosphere has improved a lot and measures were adopted to improve the academic atmosphere. |
| 3. Purchase of books for advanced studies                                 | 3. Books and journals were purchased for the pursuit of advanced studies                                |
| 4. Purchase of computer and other associated items for improving the      | 4. Computer and other associated articles were purchased.   |

|  |   |
|--|---|
| pattern of education                               |   |
| 5. Construction of new class room for the students | 5. The process of the construction new class rooms started                                    |
| 6. Purchase of sports articles for the students    | 6. Sport articles were purchased though they were not adequate to the demand of the students. |
| <a href="#">View File</a>                          |   |

|  |     |
|--|-----|
| <b>14. Whether AQAR was placed before statutory body ?</b> | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| GOVERNING BODY         | 21-Dec-2019  |

|  |    |
|--|----|
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No |
|--|----|

|   |     |
|---|-----|
| <b>16. Whether institutional data submitted to AISHE:</b> | Yes |
|---|-----|

|                    |      |
|--------------------|------|
| Year of Submission | 2019 |
|--------------------|------|

|                    |             |
|--------------------|-------------|
| Date of Submission | 12-Feb-2019 |
|--------------------|-------------|

|  |     |
|--|-----|
| <b>17. Does the Institution have Management Information System ?</b> | Yes |
|--|-----|

|   |  |
|---|--|
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words) | The institution has introduced a Management Information System which aims at providing optimum distribution of resources and services to students, teachers, and the management body. The system stores all data regarding students during their three years of study in the college and provides all necessary help regarding admission, and examinationrelated issues. All the notices are served through and stored in the system which the students and the teachers can easily access. The system further collects, collates and analyzes data on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. |
|---|--|

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects of courses at Islampur College are governed by the University of North Bengal Ordinance and guidelines. The parent University updates the syllabus periodically. For the effective implementation of the curriculum, the broad vision and goals of the college are kept in mind. We have various well-structured processes that enable communication and dialogue among the various stakeholder groups and the university within the larger societal contexts. Committees for Effective Implementation The Teachers' Council together with the various sub-committees of the college and individual departments provide directions and regularly monitors the efficacy of the same throughout the session. The college forms sub-committees and they in turn prepare broad guidelines and frameworks to suit the requirements guidelines of the university, for various practical examinations. Special lectures by some eminent personalities are also organized with the view to ensure the quality of education, and objectivity in the teaching-learning processes. Educational field tour/projects/survey is regularly organized by several departments to fulfil a portion of the curriculum. The college also includes co-curricular and extra-curricular of different courses at the departmental level. The timetable is formulated so as to finish the stipulated hours needed for each subject. There is strict adherence to the timetable. The marking schemes are planned beforehand for the internal evaluation. The systems have been structured to maintain uniformity, transparency, academic standards and quality during the internal assessment of students. The curricula are reviewed and the proper authority is informed at regular intervals to reflect the advancement of knowledge and processes. The majority of the departments hold meetings at the beginning of each session to discuss and plan in advance the execution of courses in the subsequent session. Teaching focus, class assignments, internal assessments, use of reference materials and teaching aids for teachers are discussed. The college has a practice of inviting external experts, as per the activities along with academics for the holistic development of students.

**Supportive College Infrastructure** The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The teachers are encouraged to include various methodologies like blended learning, experimental learning and inquiry-based learning in their course plan to ensure effective delivery of the curriculum. The college has well-equipped laboratories and projection facilities in some classrooms.

**Monitoring and Mentoring Processes** To ensure learning outcomes of each subject, internal assessment is carried out through class tests and annual examinations. Each practical class is assessed to monitor the hands-on learning process of students. The college has a Mentoring Programme which enables the students and teachers to provide feedback on curricular issues, college infrastructure and administrative matters.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                               | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                       |          |  |                   |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
| No file uploaded.                         |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS          | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                          |   |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate                               | Diploma Course |
|---|----------------|
| <b>No Data Entered/Not Applicable !!!</b> |                |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                       | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |                             |
| <b>No file uploaded.</b>                  |                      |                             |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title  | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|--------------------------|--------------------------|---|
| BA                       | GEOGRAPHY                | 20  |
| <b>No file uploaded.</b> |                          |   |

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | No  |
| Parents   | No  |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained  |
|--|
| <p>Feedback was taken from students, teachers and employers with structured questionnaires. The feedback obtained from the stakeholders was analyzed to review the opinions and suggestions. All students were satisfied with the academic content of the syllabus and the way it was covered. They also expressed their satisfaction regarding the relevant teaching material that was used during the courses, along with their satisfaction with the method and fairness of the evaluation process, both at the College and University level examinations. Their interactions with the Principal, teachers, and office staff were positive and cordial. Some students expressed some concern over the library services, though their overall experience was satisfactory. Their feedback about the computer facilities, sports, and leisure opportunities suggested that improvement is needed in these areas. They also requested for the upliftment of the infrastructural facilities, the introduction of better ICT facilities and improved library facilities. On the basis of the feedback received from teachers and students, some steps were taken up by the management. Two new classrooms and two new laboratories were added to the existing infrastructure two seminar halls with ICT facilities were also</p> |

constructed. Employers extended their confidence in the merit and sincerity of the students and on the skills of the teachers. They also conveyed the steps adopted by the management for the development of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | BENGALI                  | 148                       | 1075                           | 136               |
| BA                    | ENGLISH                  | 148                       | 786                            | 140               |
| BA                    | GEOGRAPHY                | 28                        | 321                            | 26                |
| BA                    | HISTORY                  | 121                       | 657                            | 107               |
| BA                    | PHILOSOPHY               | 81                        | 518                            | 71                |
| BA                    | POLITICAL SCIENCE        | 121                       | 794                            | 115               |
| BA                    | URDU                     | 81                        | 230                            | 81                |
| BCom                  | ACCOUNTANCY              | 150                       | 48                             | 27                |
| BSc                   | MATHEMATICS              | 26                        | 94                             | 19                |
| BA                    | GENERAL                  | 6500                      | 6163                           | 3608              |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 11447   | 0   | 21  | 0   | 0  |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 21                         | 7   | 3                                 | 3                                | 2                          | 4                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

So far, the institution has not adopted any formal mentoring model but has always wanted to ensure that the teaching-learning process is engaging, effective, and fruitful. In order to achieve its goals, the institution took the following steps To begin with, an orientation programme is organised for students on their first day of college, by the Teacher-in- charge, respective departmental head to welcome them and sensitise them about the college environment. The head of departments seeks to direct them towards the department, the core curriculum, the

examination system, career opportunities, and a QA session to dispel any doubts that students may have at the beginning of an academic session. During each session, faculty members of the department identify weaker students by way of continuous evaluation, and special tutoring classes are routinely organised by mentors. The mentor continuously monitors the progress of the students. The college welcomes feedback from the students and takes the necessary follow-up action. Students are also under the continuous mentoring of teachers through the Career Counseling Cell, Cultural Committee, NSS, Sports Committee, etc. throughout the session.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 11447  | 21                          | 1:545                 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 24                          | 21                      | 3                | 0  | 6                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award                             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |             |  |
| No file uploaded.                         |   |             |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA                        | B.A            | Year           | 02/06/2017   | 17/06/2017  |
| BSc                       | B.Sc           | Year           | 02/06/2017   | 17/06/2017  |
| BCom                      | B.Com          | Year           | 02/06/2017   | 17/06/2017  |
| <a href="#">View File</a> |                |                |  |   |

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College followed the Annual Examination system as guided by the affiliating university, the University of North Bengal. The college continuously conducts the class test to assess the student's development throughout the year. In addition, a Half-Yearly examination is also conducted to monitor the progress of the students. The performance of the students is appraised, necessary suggestions is provided to the concerned student, and special attention is paid to the weaker students.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the Internal Quality Assurance Cell in consultation with the Teacher-in-Charge before the commencement of the new academic session. The calendar guides the college to scheduling all the academic and cocurricular activities, such as teaching, internal assessment,



sports activities, cultural activities, etc., to carry out smoothly, timely, and efficiently. The calendar allows each department to schedule the tentative date for internal assessment and any departmental cocurricular activities. The calendar highlights all the important activities that are to be carried out during the academic year, as mentioned above. The examination schedule is prepared by the affiliating University of North Bengal, which is then incorporated in the college academic calendar. Accordingly, the examinations are conducted as per the schedule prepared by the University of North Bengal.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.islampurcollege.ac.in/igac/learning-outcomes/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BNGH           | BA             | BENGALI                  | 97  | 83  | 85.57           |
| ENGH           | BA             | ENGLISH                  | 75  | 83  | 96              |
| HISH           | BA             | HISTORY                  | 50  | 46  | 92              |
| PLSH           | BA             | POLITICAL SCIENCE        | 37  | 32  | 86.49           |
| PHIH           | BA             | PHILOSOPHY               | 25  | 22  | 88              |
| MTMH           | BA             | MATHEMATICS              | 13  | 12  | 92.31           |
| GEOH           | BA             | GEOGRAPHY                | 20  | 19  | 95              |
| URDH           | BA             | URDU                     | 19  | 18  | 94.74           |
| ACNH           | BA             | ACCOUNTANCY              | 18  | 15  | 83.33           |
| GENERAL        | BA             | PROGRAM                  | 2167  | 1672  | 77.16           |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.islampurcollege.ac.in/igac/survey-report/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects        | 730      | UGC                        | 2.64                   | 2.09                            |
| Minor Projects        | 730      | UGC                        | 2.2                    | 2.2                             |

|                            |     |     |      |      |
|----------------------------|-----|-----|------|------|
| Interdisciplinary Projects | 730 | UGC | 2.05 | 1.86 |
| <a href="#">View File</a>  |     |     |      |      |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                 | Name of the Dept. | Date |
|---|-------------------|------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                   | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                 |               |          |
| No file uploaded.                         |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                         | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |      |              |                      |                    |                      |
| No file uploaded.                         |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State                                     | National | International |
|---|----------|---------------|
| <b>No Data Entered/Not Applicable !!!</b> |          |               |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department                    | Number of PhD's Awarded |
|---|-------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| International             | ENGLISH    | 2                     | 0                              |
| <a href="#">View File</a> |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| POLITICAL SCIENCE         | 3                     |
| ENGLISH                   | 1                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
|--------------------|----------------|------------------|---------------------|----------------|---|---|

|   |                     |  |      |   |                  |   |
|---|---------------------|--|------|---|------------------|---|
| The Right to Kill vs. the Will to be: Abortion, Infanticide and the Unwanted Body in Caryl Churchill's Abortive and A Mouthful of Birds | Dr. Mamata Sengupta | The Criterion: An International Journal in English | 2017 | 0 | Islampur College | 0 |
| Of the State and its Subjects: Power and the Apparatuses of Control and Oppression in Caryl Churchill's Softcops                        | Dr. Mamata Sengupta | Literary Herald                                    | 2017 | 0 | Islampur College | 0 |
| <a href="#">View File</a>   |                     |  |      |   |                  |   |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |         |   |   |
| No file uploaded.                         |                |                  |                     |         |   |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 7             | 10       | Nil   | Nil   |
| Presented papers            | 15            | 13       | Nil   | Nil   |
| <a href="#">View File</a>   |               |          |       |       |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
|                         |  |  |  |

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition                           | Awarding Bodies | Number of students Benefited |
|----------------------|---|-----------------|------------------------------|
| TSC                  | Directorate Represented (WB Sikkim)         | DG NCC          | 0                            |
| RDC                  | Directorate Represented (WB Sikkim)         | DG NCC          | 0                            |
| PRDC                 | Directorate Represented (Darjeeling Sikkim) | ADG NCC         | 0                            |
| NIC/EBSB             | Directorate Represented (WB Sikkim)         | ADG NCC         | 2                            |

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme     | Organising unit/Agency/collaborating agency | Name of the activity   | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------|---|------------------------|--|--|
| INTERNATIONAL YOGA DAY | NSS UNIT II                                 | INTERNATIONAL YOGA DAY | 1  | 50   |
| BLOOD DONATION CAMP    | NSS UNIT II                                 | BLOOD DONATION CAMP    | 1  | 50   |

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                 | Participant | Source of financial support | Duration |
|------------------------------------|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! |             |                             |          |
| No file uploaded.                  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                  | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! |                      |   |               |             |             |
| No file uploaded.                  |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                    |   |
| No file uploaded.                         |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| Nil  | 38.44  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Campus Area  | Existing                |
| Class rooms  | Existing                |
| Laboratories   | Existing                |
| Seminar Halls  | Existing                |
| Classrooms with LCD facilities   | Existing                |
| Classrooms with Wi-Fi OR LAN   | Existing                |
| Seminar halls with ICT facilities  | Existing                |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing                |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Newly Added             |
| Class rooms  | Newly Added             |
| Classrooms with Wi-Fi OR LAN   | Newly Added             |
| <a href="#">View File</a>  |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software          | Nature of automation (fully or partially) | Version | Year of automation |
|------------------------------------|---|---------|--------------------|
| Advanced Library Management System | Fully                                     | 1       | 2014               |

4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |       | Total |         |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| Text Books                | 15611    | 1860358 | 40          | 21675 | 15651 | 1882033 |
| Journals                  | 10       | 14667   | 0           | 0     | 10    | 14667   |
| <a href="#">View File</a> |          |         |             |       |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

| Name of the Teacher                       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                                       |                             |
| No file uploaded.                         |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 60              | 12           | 2        | 2                | 2                | 13     | 35          | 100                             | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 60              | 12           | 2        | 2                | 2                | 13     | 35          | 100                             | 0      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| <b>No Data Entered/Not Applicable !!!</b>  |  |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| Nil                                    | 6253360  | Nil                                    | 1655215  |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Islampur College has set procedures and policies for the maintenance and use of physical, academic, and support facilities such laboratories, libraries, sports facilities, IT infrastructure, etc., The governing body of this institution allocates appropriate funds to cover the management of the academic and physical facilities. 1. Maintenance of the Laboratory: Islampur College has four operational laboratories belonging to the departments of Physics, Chemistry, Mathematics and Geography. The entire maintenance of the laboratory is monitored and supervised by the head of the concerned department. Each department keeps track of the equipment that is currently in stock. Heads of departments submit the requisition for purchasing new equipment to the Teacher-in-Charge. The requirements are met in accordance with the availability of funds. 2. Library: The library committee and governing body are responsible for purchasing and procuring books, manuscripts, and other materials in accordance with suggestions made by the departments of the college in order to maintain the librarys infrastructure and facilities. The library has a wide collection of text and reference books, and the figure is around 16,000. Apart from that we keep 10 journals of national importance that caters the need of our students

across several departments. The allocated library staff member arranges all the books in proper order and routinely cleans and maintains the shelves and stack rooms. The procedure for conserving and preserving books is done on a routine basis. 3. Maintenance of the sport facilities: Islampur College believes in the philosophy of 'A sound mind in a sound body'. Hence, the college tries to inculcate and promote the culture of physical and mental soundness among its peers. As a part of this vision, the college has constructed an indoor stadium for indoor game activities and the college is in possession of a huge sports ground spread across 16 acres of area that facilitates outdoor sports activities like cricket, football, volleyball, badminton, discus throw, etc. Further, the college annually hosts sports' day so that the students could participate in various sport events. The college Sports Committee in coordination with the Governing Body purchases sport articles and necessary sport equipment time to time according to the need of the students. 4. Computer: Recognizing the importance of Technology in education, Islampur College is well-equipped with IT facilities. IT facilities with Wi-Fi were introduced first-time in the college on 1st June 2007. After that, it was updated several times. In the year 2014, two types of Broad Band connection (i.e., Alliance and BSNL) with Wi-Fi in nature were introduced only for the offices, Labs, and Library. In the year 2018, when the CBCS education system was effective, the IT facilities were upgraded to spread all over the college like an umbrella. At that period internal exam became fully digitalized. 5. Classroom Infrastructure: Within its limited infrastructure and resources, Islampur College endeavours to cater huge number of students. Though the college is not in possession of adequate number of classrooms, its vision is to expand the number of classrooms in future.

<https://www.islampurcollege.ac.in/iqac/maintenance/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme   | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | Nil  | Nil                | Nil              |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | SC,ST,OBC-A, OBCB Scholarship, Kanyashree Prakalpa, Minority Scholarship, Swami Vivekananda MeritCum-Means Scholarship (SVMCM) | 5210               | 43303800         |
| b)International                      | Nil  | Nil                | Nil              |
| <a href="#">View File</a>            |  |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                        |                             |                   |
| No file uploaded.                         |                        |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2017              | Nil                | Nil  | Nil  | Nil  | Nil                       |
| No file uploaded. |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus                          |                                 |                           | Off campus                    |                                 |                           |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited      | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! |                                 |                           |                               |                                 |                           |
| No file uploaded.                  |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 8  | B.A                      | BENGALI                   | NBU, CBPBU, RU             | MA                            |
| 2018 | 22   | B.A                      | ENGLISH                   | NBU, CBPBU, RU             | MA                            |
| 2018 | 6  | B.A                      | GEOGRAPHY                 | NBU, CBPBU, RU             | MA                            |
| 2018 | 27   | B.A                      | HISTORY                   | NBU, CBPBU, RU             | MA                            |
| 2018 | 6  | B.A                      | PHILOSOPHY                | NBU, CBPBU, RU             | MA                            |
| 2018 | 7  | B.A                      | POLITICAL SCIENCE         | NBU, CBPBU, RU             | MA                            |
| 2018 | 4  | B.A                      | URDU                      | CU, AU, MANU               | MA                            |
| 2018 | 2  | B.SC                     | MATHEMATICS               | NBU, CBPBU, RU             | M.SC                          |
| 2018 | 5  | B.COM                    | ACCOUNTANCY               | NBU, CBPBU, RU             | M.COM                         |



[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items     | Number of students selected/ qualifying |
|-----------|---|
| NET       | 3                                       |
| SET       | 6                                       |
| Any Other | 42                                      |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity   | Level         | Number of Participants |
|--|---------------|------------------------|
| SARASWATI PUJA   | INSTITUTIONAL | 24                     |
| ESSAY WRITING COMPETITION ON WHAT CAN I DO FOR A CLEAN INDIA | INSTITUTIONAL | 30                     |
| ANNUAL SPORTS  | INSTITUTIONAL | 130                    |
| Tree Plantation Programme                                    | INSTITUTIONAL | 34                     |

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student      |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|--------------------------|
| 2018 | Champions Trophy        | National               | Nil                         | 1                             | NCC TEAM          | AKASH YADAV AND 9 OTHERS |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

On 20th September 2017, several committees on 'Students' Welfare Committee', 'Discipline Committee', 'Anti Ragging Committee', 'Grievance Redressal Cell', 'Women Harassment/ Empowerment Cell' were formed for gender justice, redressal of students' grievances, ragging - free education hub, and students' welfare. The college also tried to address the problem of the students through a Grievance Box which was placed inside the college premises where students could put in their written complaints and problems. It was observed that no grievance was filed or forwarded in written form rather dissatisfactions on various grounds raised by the students only in verbal mode. Whenever such situation aroused, the committees took prompt actions and the matters were solved successfully. The matters include unhygienic toilets, drinking water facilities, special arrangements for the pregnant lady students during examinations, proper seating arrangements in the classroom, excursions and educational tour related problems, etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Before 2016 there was a registered Alumni Association in the college but at Present it is inactive. So far no financial assistance or other support has been Received by the college through Alumni Association.

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Islampur college in its academic voyage over the years has catered well to the important principles of effective management such as that of participation and decentralisation. The governing body the college (which is the highest decision-making body of the college) is a glaring example of the same in which its very structure accommodates representation from stakeholders like the government, affiliating university, teachers, support staffs and students of the college. Any important matter pertaining to the academics and administration is brought in the table of the governing body where the decision is arrived on the basis of consensus of the members present. The meeting is usually held at regular interval of time abiding by the concerned rules and regulations. All such meetings are well documented and readily available for future use. The admission committee (which is a non-statutory committee) also works on the principles of participative management and decentralisation. The committee is constituted with the teacher-in-charge being the chairperson along with at least one member from each department as well as support staffs of the college. The committee is responsible for selecting the vendors (for developing the software portal for online admission), setting the cut-off marks, seat-intake capacity of every course, scrutinising the online application, preparing the merit list, e-verification/physical verification post admission, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details   |
|------------------------|---|
| Curriculum Development | The college is affiliated to the University of North Bengal and follows the syllabus of the latter. Few of the teachers are also the members of ug board of studies of the university where they play a crucial part in the curriculum development. |
| Teaching and Learning  | The thrust area of the college is to impart quality teaching to its   |

students. The college employs both traditional method (classroom teaching) and ICTs (computer, projectors, smart boards, e-learning, etc.). Moreover, the science departments have their well-equipped laboratories wherein they conduct their practical classes. In addition, field visit, excursions, group discussions, etc. are periodically conducted.

**Examination and Evaluation**

The college has an examination committee, wherein the members are elected by the teachers' council. The committee ensures the smooth functioning of the examination and evaluation process. Examination is conducted as per the schedule of the affiliating university and is conducted annually. Moreover, exams in the form of continuous evaluation are conducted throughout the year. The examination committee is assigned with the works of preparing the seat plan, roster of duties, distribution of mark sheets and certificates to the students, etc.

**Research and Development**

The college encourages its dynamic faculty members for active participation in research in the form of publications in journals, books, etc. and presenting papers in seminars and conferences at various levels.

**Library, ICT and Physical Infrastructure / Instrumentation**

The college has a rich library with large number of books on different subjects. There is a separate reading section for both the teachers and students. The college library can be accessed for spot reading as well as for borrowing and lending of books both by the teachers and students on the production of college ID/Library cards. The college has a separate ICT enabled smart classroom to cater to the needs of specific topics included in the curriculum.

**Human Resource Management**

The teachers and support staffs are always encouraged to keep their morale high and the college motivates them in various forms. A co-operative society functions for all staffs of the college. Moreover, festival advances are provided to the interested employees.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area

Details

|                               |   |
|-------------------------------|---|
| Planning and Development      | All the planning and development programmes of the college upkeeping with vision of the college has been displayed in the college website.  |
| Administration                | College administration is governed officially through emails. Moreover, there is a Telegram channel as well as a Whatsapp group for the same.   |
| Student Admission and Support | Student admission system is fully online as per the directives of the affiliating university. The instructions relevant for the student's admission is displayed lucidly in the college website along with the contact details of the college. The college works in collaboration with the software portal developer for carrying out the admission process smoothly. |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher    | Name of conference/ workshop attended for which financial support provided   | Name of the professional body for which membership fee is provided | Amount of support |
|------|--------------------|--|--|-------------------|
| 2018 | SUJIT PAUL         | One-Day WORKSHOP ON "RESTRUCTURING THE UNDER GRADUATE SYLLABUS BASED ON CBCS (HONOURS AND GENERAL)" organised by Council for Undergraduate Studies in Arts, Science, Commerce and Law and Board of Undergraduate Studies in BENGALI, University of North B | NA   | 400               |
| 2018 | DR. TAPAS ADHIKARY | One-Day WORKSHOP ON "RESTRUCTURING THE UNDER GRADUATE SYLLABUS BASED ON CBCS (HONOURS AND  | NA   | 400               |

GENERAL)"  
organised by  
Council for  
Undergraduate  
Studies in  
Arts, Science,  
Commerce and  
Law and Board  
of  
Undergraduate  
Studies in  
BENGALI,  
University of  
North B

2017

DR. MAMATA  
SENGUPTA

One-Day  
WORKSHOP ON  
"RESTRUCTURING  
THE UNDER  
GRADUATE  
SYLLABUS BASED  
ON CBCS  
(HONOURS AND  
GENERAL)"  
organised by  
Council for  
Undergraduate  
Studies in  
Arts, Science,  
Commerce and  
Law and Board  
of  
Undergraduate  
Studies in  
ENGLISH,  
University of  
North B

NA

400

2018

MILON  
MAJUMDAR

One-Day  
WORKSHOP ON  
"RESTRUCTURING  
THE UNDER  
GRADUATE  
SYLLABUS BASED  
ON CBCS  
(HONOURS AND  
GENERAL)"  
organised by  
Council for  
Undergraduate  
Studies in  
Arts, Science,  
Commerce and  
Law and Board  
of  
Undergraduate  
Studies in  
PHILOSOPHY,  
University of

NA

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |  |   |           |         |   |   |
| No file uploaded.                         |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme   | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| REFRESHERS COURSE IN ENGLISH (UGC HRDC-NBU)   | 1                               | 09/01/2018 | 29/01/2018 | Nill     |
| UGC SPONSORED NATIONAL WORKSHOP ON RESEARCH METHODOLOGY 01 05/09/2017 TO 11/09/2017   | 1                               | 05/09/2017 | 11/09/2017 | Nill     |
| TIER III TRAINING PROGRAMME ON WATER BUDGETING AND MANAGEMENT AT LOCAL LEVEL BY CENTRAL GROUND WATER BOARD , EASTERN REGION, KOLKATA, GOVT OF INDIA | 1                               | 29/12/2017 | 29/12/2017 | Nill     |
| WORKSHOP ON "WATER BUDGETING AND MANAGEMENT AT LOCAL LEVEL" HELD AT NORTH BENGAL UNIVERSITY, DARJEELING DISTRICT, WEST BENGAL.                      | 1                               | 29/12/2017 | 29/12/2017 | Nill     |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching                                  |           | Non-teaching |           |
|---|-----------|--------------|-----------|
| Permanent                                 | Full Time | Permanent    | Full Time |
| <b>No Data Entered/Not Applicable !!!</b> |           |              |           |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students  |
|---|---|---|
| College provides loan to its staff at 0 interest rate on medical ground. The staff may get loan from Co-operative society. College also provides festival advance and bonus to its staff. | College provides loan to its staff at 0 interest rate on medical ground. The staff may get loan from Co-operative society. College also provides festival advance and bonus to its staff. | College provides loan to its staff at 0 interest rate on medical ground. The staff may get loan from Co-operative society. College also provides festival advance and bonus to its staff. |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Islampur college conducts regular external financial audits by reputed audit firms in order to ensure the accuracy, transparency and reliability of its financial operations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| <b>No Data Entered/Not Applicable !!!</b>                |                               |         |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |  | Internal |           |
|----------------|----------|--|----------|-----------|
|                | Yes/No   | Agency   | Yes/No   | Authority |
| Academic       | No       | Nil  | No       | Nil       |
| Administrative | Yes      | DEBABRATA BANERJEE AND CO. (Chartered Accountants, A-1, Deep Apartment, Murgasol, Asansol-713303 | No       | Nil       |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**No Data Entered/Not Applicable !!!**

6.5.3 – Development programmes for support staff (at least three)

1. Training programme for Computer Upgradation 2. Take part in different Govt. organised training programmes 3. Participate in various district level sports tournament

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New classrooms are added 2. laboratories upgraded with new and latest instruments 3. New books are purchased.

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                               | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------------------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! |                                    |                         |               |             |                        |
| No file uploaded.                  |                                    |                         |               |             |                        |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To  | Number of Participants |      |
|------------------------|-------------|------------|------------------------|------|
|                        |             |            | Female                 | Male |
| Nil                    | 01/07/2017  | 10/07/2017 | 159                    | 127  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources  |
|--|
| Situated near the foothills of the eastern Himalayas, the institution strongly encourages the preservation of the natural environment, especially the flora and fauna of the region. The college uses energy-efficient LED bulbs on the campus and keeps a strong watch on the switching off of all power products including bulbs, tube lights, fans, etc. when not in use. Students and staff are regularly encouraged to care for and protect the natural environment in all its forms through a number of activities undertaken by the NCC and NSS camps organized by the college. The college has a number of trees which are regularly cared for. Small gardens of flowers and herbs are also being maintained by the college and there is a strict ban on plucking the leaves or the flowers. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities         | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities     | Yes    | 4                       |
| Ramp/Rails              | Yes    | 4                       |
| Rest Rooms              | Yes    | Nil                     |
| Scribes for examination | Yes    | Nil                     |

7.1.4 – Inclusion and Situatedness



| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
|------|--|--|------|----------|--------------------|------------------|--|

**No Data Entered/Not Applicable !!!**

No file uploaded.

**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
|-------|---------------------|--------------------------|

**No Data Entered/Not Applicable !!!**

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

| Activity   | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Essay writing competition on "What can I do for clean India" | 29/08/2017    | 29/08/2017  | 27                     |
| Blood Donation Camp  | 05/09/2017    | 05/09/2017  | 178                    |

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**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. The institution strongly discourages the use of plastic in the campus. Awareness campaigns against the use of plastic have been undertaken to enlighten the students about the dangers of environmental pollution due to the abuse of plastic. Flex materials are strictly banned in the campus, and students and staffs are always encouraged to use natural and bio-degradable materials for banners and backdrops. 2. The institution tries to maintain a green campus and undertakes afforestation activities regularly. Every year the college celebrates World Environment Day on 5th June during which a large number of saplings are planted and distributed in the locality. 3. Proper waste disposal and recycling norms are established and strictly followed in the college campus. During the NCC and NSS camps, students are regularly encouraged to maintain clean and hygienic environment both inside and outside the campus. 4. Instead of using personal two wheelers or four wheelers, students are encouraged to use public vehicles and bicycles for coming to the college since this practice helps reduce environmental pollution to a large extent. Since the college is located near the national highway no 34, public transport system can easily be availed of by the students. This also helps them in staying grounded and maintaining close contact with society. 5. The Institution does not support the buying of single use bottled water for any programme since this increases plastic pollution. A number of purified water dispensing machines with bio-degradable paper cups have been installed in different locations within the campus so as to facilitate people's access to safe and hygienic drinking water without creating any non-recyclable waste. 6. To reduce the use of papers, the Institution has implemented "E-Notice system" which delivers important notices to the students via sms and other online systems.

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

1. On 22.07.2017, a tree plantation program was organized by the NCC unit of the institution during which 5 trees were planted in the campus and students were encouraged to plant more trees in their locality so as to increase greenery and help the environment heal, at least, to certain extent. A total of 34 students participated in this program. 2. On 27.03.2018 and 28.03.2018, the institution organized a two-day International Seminar on "Changing World, Changing Scenario: Challenges and Developments in Contemporary Times". Distinguished Professors from different institutions in India and abroad joined the seminar as resource persons and shared their knowledge and expertise with the other participants. The seminar hosted more than 70 paper presenters who spoke on different issues that concern our contemporary existence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.islampurcollege.ac.in/igac/institutional-best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Islampur College came into existence on the 4th of December 1973 in the economically underprivileged region of Uttar Dinajpur with the sole aim of making higher education accessible to the marginalized people of the area. Over the past fifty years, the college has continuously tried to serve the people of the region not only by bringing them the light of higher education but also by helping them realize their worth to become human resources for their social and cultural environment. The Institution has always emphasized the holistic development of students and has provided them with every opportunity and resource to facilitate this development. Initially Islampur College could only offer courses in the Arts stream. But now it offers 11 different honours courses in Arts, Science and Commerce streams besides the regular pass courses in a range of subjects and combinations. Ever since its inception, the institute has been focusing on the holistic development of students while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies. Accredited by NAAC with Grade B in 2016, the main vision of the Institution is to empower the students and to motivate them to pursue knowledge, understand and acknowledge values, and accept social responsibilities. The Institution encourages Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development of the students through different programs. The college implements the university curriculum through a series of well-planned and effective teaching learning activities. Teachers are always keen to adopt to various approaches to enable the students to meet their individual needs. The institution always tries to identify and bridge the curriculum gaps if any and aims at imparting the content beyond syllabus so as to make the students interested in exploring their subject more and more. The institute organizes various programs for providing hands-on training to the students and to motivate them. The institution tries to nurture the social skills of the students by making them aware of and alive to their basic responsibilities as a part of their socio-cultural milieu. The students are regularly exposed to the diverse social structures and their problems through the various programs organized by the NSS and NCC units of the college. The students undertake several activities of spreading social awareness about various burning topics of the contemporary time such as women health, HIV, environmental pollution, etc. Through these engagements, the students become increasingly aware of the various issues that problematize our modern existence. The institution also promotes physical as well as mental fitness among the students in order to cultivate and boost skills like team spirit, confidence, decision making,

mental strength, etc. Every year, the college organizes annual sports events for the students wherein students of all genders participate and show their sportsman spirit and teamwork. The institution also celebrates international Yoga Day each year. During the camps held at various village adopted by the institution through NSS, various physical and psychological activities like Yoga, exercises, outdoor sports etc are also conducted.

Provide the weblink of the institution

<https://www.islampurcollege.ac.in/igac/institutional-distinctiveness/>

## **8.Future Plans of Actions for Next Academic Year**

1. The college seeks to continuously innovate the teaching learning procedure and to introduce new courses and remain relevant to the changing needs of the students. The institution seeks to upgrade its library resources in order to include more books and journals which can be directly accessed by the students and the faculty members. 2. The college aims at creating an enabling environment for the holistic development of the students, the faculty members and the other staffs. The institution wants to encourage and facilitate Research Culture and aims to promote research both by the students and the faculty members of the college. Some faculty members of the institution are working on UGC Minor Research Project. Some other teachers are engaged in their doctoral studies. The institution will strive to inspire other faculty members to aspire for such research works and consultancies in the coming time. 3. The institution wants to facilitate continuous upgradation and updation of Knowledge and to increase the use of technology both by the Faculty and the Students. The institution wishes to provide continuous internet facility in the campus. Due to poor connectivity, implementing this was identified to be a huge challenge for the institution for a long time. But with the development of technology, we are now at a far better state. So, the institution wishes to provide better internet connectivity inside the campus in the next academic session. 4. Preserving the nature and promoting afforestation has been a huge challenge for our generation. The institution wants to create awareness and initiate measures for protecting and preserving the environment among the staff and the students. 5. The college seeks to fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders. 6. The college wants to continue to provide formal education to the needy and the deserving students, by providing concessions, fee waiver, etc. The college also seeks to organize programmes for informal education on topics of general interest for the benefit of the students in particular and the society in general. The institution also wishes to continue to organize Extension Activities for the benefit of the Students. 7. There is a strong scarcity of class rooms in the college. The building also needs some repairs here and there. So, in the next year, the college seeks to Implement Structural Repairs to the existing Building and Electrical fixtures and if possible to create some additional class rooms by optimally utilizing the available space. 8. The college seeks to upgrade the Canteen Facility and Canteen Kiosk, for the Students and the Staff Members. 9. The college also wants to give thrust to and create awareness about Cleanliness among students, and to identify hidden talent among the students for various sports and cultural activities.