Islampur College

Islampur, Uttar Dinajpur
West Bengal, Pin — 733202

SELF STUDY REPORT OF THE COLLEGE-2015

Submitted to NAAC

by

Dr. Utathya Bandyopadhyay

Principal

Islampur College

<div align="right">Date: 21.05.2015</div>

To

Dr.(Mrs.) K. Rama

The Deputy Advisor,

National Assessment and Accreditation Council

Respected Madam,

      With reference to your letter no. NAAC/NR-KR/WBCOGN21685/2015, dated 11th May, 2015 and the IEQA status received from e-mail id- ieqa@naac.gov.in on 22/12/2014 at 4.03pm, we have uploaded Self Study Report(SSR) of Islampur College in the institutional website (www.islampurcollege.org) on 21.05.2015 [Track ID: WBCOGN21685].

This is for your kind information and necessary action please.

With regards,

Dr. Utathya Bandyopadhyay
Principal
Islampur College

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PREFACE

Islampur College came into existence on 4th December, 1973 in a backward region with the assistance of local people interested in education to provide opportunity of higher education to the students mostly belonging to scheduled caste, scheduled tribe and minority communities. At the initial stage the college had only Arts Stream but gradually Commerce and Science Department were introduced. At present our institution has Honours courses in seven Arts subjects in addition with accountancy Honours in commerce and mathematics Honours in Science. We have Indira Gandhi National Open University (IGNOU) study centre to provide education to those students who are deprived of formal education. Students of our college also take part in social activities through different programmes organised by our NCC and NSS units.

We hope to improve the quality of performance of the institution through our coordinated effort following the steps and measures prescribed by the NAAC through the process of accreditation. We are looking forward to the visit of NAAC peer team which we believe would be a great opportunity to usher all-round development of institution. We therefore cordially invite the peer team to visit our institution.

Dr. Utathya Bandyopadhyay
Principal
Islampur College

EXECUTIVE SUMMARY

Islampur College lying in Islampur Sub-Division within the district of Uttar Dinajpur in West Bengal started treading in the educational arena as a premier institute of higher studies in the year 1973. It started as a General College of Under Graduate Studies providing only general courses, but later on it gathered momentum providing honours studies in different subjects. In the beginning the classes were held at Islampur High School. It is going to introduce even post graduate studies in Urdu from next academic session. It happens to be a matter of pride that the university to which the college is affiliated, University of North Bengal and the other nearer university, University of Gour Banga have not yet introduced the prosecution of Post Graduate studies in Urdu. In that respect it may be held that Islampur College happens to be the vanguard showing new light of higher studies to the students especially of Muslim minority community who were hitherto deprived of the opportunity for furtherance of their studies after doing undergraduate studies. Islampur is one of the backward sub-division of the state where educational facilities are sparsely provided. This is an area mostly populated by the minorities, scheduled caste, scheduled tribe and other backward communities. It is the only college in the locality where the students come from the outskirts of Siliguri about 70 km in the North, from the outskirts of Dalkhola about 70 km in the south and also from Kishanganj District in Bihar. The college was first started by some conscious people receiving donation from some patrons of learning and it was founded on green lush provided by the Local Zamindar, a successor of that family, Choudhury Muhammad Abdul Karim happens to be a Minister in the Government of West Bengal. Fortunately, he also happens to be the President of the Governing Body of Islampur College.

CRITERION I

CURRICULAR ASPECTS

Islampur College, emerging out of the passionate urge of the people mostly belonging to the agrarian communities having little opportunities for imbibing knowledge, provides three year degree course in Arts, Science and Commerce with honours course in different subjects. It has introduced vernacular studies in Bengali, Hindi and Urdu keeping in mind the necessities of the students of this region. Islampur College has opened the opportunities for the students of the locality having no access to regular education, to non-formal distance education by way of introducing IGNOU study centre diffusing learning in Under Graduate and Post Graduate courses in different subjects. The College has ushered in a new era by introducing Post Graduate studies in Urdu to provide higher studies especially for Muslim minority community who are mostly poor with hardly any economic ability to carry on higher studies in Urdu far away from their hearth and homes. The institution takes special care to disseminate knowledge among the students of the region to elevate their intellect, morale and spiritual fervour so that they can stand in their own feet to face the challenges of time. The college takes special care to produce human resources with the passage of time to cater to the societal need. The institution has already trod over vicissitudes and now blossomed into a complete institution with amenities of studies in different subjects. The college has never pushed background the necessities of the locality. The Library of the college is in the moderate condition with books and journals at par with the necessity though there are avenues for further development. The science section is also well furnished with laboratories for the science students aspiring B.Sc degree. Ours is a college imparting honours study in mathematics in the science stream. We are keenly interested to introduce honours studies in Chemistry and Physics soon without giving short shrift to the Biological Sciences. The students have the facilities for indoor and outdoor games. It has both Girls' common room and Boys' common room attached to the main building. The institution has provided facilities of drinking water, generator, inverters, computer network etc. The students are getting admission according to merit and norms laid down by the University from time to time. The teachers and the non-teaching staff are mostly dedicated to elevate the academic status of the institution so that the institution can have a place in the horizon of knowledge. The college affiliated to the University of North Bengal which takes examinations like Part –I, Part – II and Part – III at the end of the academic year to qualify a student for Bachelor degree. The subjects like

Bengali, Hindi, Urdu, English, History, Economics, Philosophy, Political Science, Geography, Commerce, Physics, Chemistry and Mathematics are taught in Under Graduate level along with the introduction of Post-Graduate Course in Urdu in the coming session.

CRITERION II

TEACHING – LEARNING AND EVALUATION

The students are admitted here according to merit and norms laid down by the Government of West Bengal and the University of North Bengal to which it is affiliated. The University takes examination at the end of every academic year for promotion of students from Part – I to Part – II class, from Part – II to Part III class and from Part – III to the obtaining of Bachelor Degree. Regular test examination is held every year for allowing students to sit for the final examination. The students of the backward communities are taken special care for their uplift with the help of extra classes and by providing quality notes to the promising students. Most of the teachers are NET/SET qualified and some of them have Ph. D degree to their credit. They are recommended by the WBCSC and appointed by the Governing Body of the college. The teachers are advised to follow the syllabus framed by the University with corrections and modifications from time to time. The teachers take proper preparation by collecting resources from different documents. Part-time Teachers are appointed by the Governing Body of the college and approval of appointments of Part-time Teachers has been given by the Government of West Bengal. Guest Lecturers are appointed by the college authority from time to time to grapple with educational needs of the inflated pressure of students which we cannot help accepting because of the absence of college in the vast area surrounding Islampur. It is to be further noted that appointments of Guest Lecturers in different subjects is under process. The teaching ability of the teachers are appraised through self-assessment and they are refreshed by orientation programmes, refresher courses, seminars, workshops etc. organised by the Universities and the colleges.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

The teachers of the college are mostly engaged in research works. Some

teachers have already obtained Ph. D. degree and the Ph. D works of some of the teachers are still underway. The governing body of the college often sanctions study leave for doing research work leading to the Ph. D. degree. The college authority has already introduced a research journal on science with ISSN number and an Assistant Professor in Bengali has started publishing a journal on his own auspices entitled 'SHRUTI' with ISSN number for flourishing creative genius in the humanities section. The teachers of this college are mostly engaged in research works, the outcome of which is the publication of articles in different national and international journals of repute. The NSS and NCC activities are often organised and given enormous importance to generate a sense of social responsibility and awareness among students. The students are inspired by the college to participate in extra-curricular activities. At present the college has two NSS units and one NCC unit. Recently the NSS units of our college have launched a splendid programme on Adult Education. They have also taken steps to create awareness about the prevention of AIDS, different health and hygiene programmes along with maintenance of campus clean and tidy. A legal awareness programme was organised by the college. The students of science stream are encouraged to participate in the Student-Youth Science Fair organised every year by state government, which has given fruitful results at the district and state levels.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

The college has an expanded area of 10 (ten) acres of land with a built up area of 5,242 sq. m. It has a playground, classrooms, administrative block, laboratories, hostels for boys and minority girls, moderately equipped library, reading room with modern amenities, boys' common room, girls' common room, canteen etc. The playground of the college has opened avenues for playing cricket, football, volleyball, kabaddi etc. The college has within its campus cycle motorbike stand. The facilities are there but are not at par with the necessities of thriving students. Separate arrangements are made for indoor

games like carom and chess. We have an Auditorium to provide opportunities for different cultural programmes in auspicious occasions. We have a plan to develop full-fledged Computer Laboratory with internet facility to impart maximum scope to the students and staff.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

With a view upholding the quality of the students the authority of the college has taken steps to provide students support services. Free studentship is given to some students who belong to the poor families. The area is densely populated by people indulging in pastoral economy. It depends upon the environment of the region. Scanty rainfall happens to be a problem faced by the agrarian communities which supply most of the students. The students of the SC/ST communities are provided with scholarship as per government rule. The Government of West Bengal has initiated several schemes for the welfare of the Muslim minority community students and most of the students of the college are the beneficiaries of those schemes as the area is mostly populated by the people of minority communities. The college helps students to open zero balance account in the Bank where the scholarship is credited. The government of West Bengal initiates schemes for upholding the financial ability of the girl's students belonging to financial backward class. Cultural functions are organised by the Students' Union for entertainment so that the common students may come out of the grip of dullness and monotony in life and devote themselves to study.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

The institution is normally directed and administered by the Governing Body. The Principal of the college is held to be the Secretary of the Governing Body which happens to be the apex body for the management of the institution. The Governing Body is constituted by the Statute of the University of North Bengal in concurrence with the rules and regulations laid down by the Government of West Bengal. The Governing Body is composed of four

elected members from the Teaching Community (Permanent Staff), two elected members from the Non-Teaching Community (Permanent Staff), two members nominated by the University of North Bengal and two members nominated by the Government of West Bengal and General Secretary of the Students' Union with Principal as the Secretary of the Governing Body. The members of the Governing Body elect the President in its first meeting. It is the highest policy making body. Various sub-committees are formed at the suggestion of the Governing Body like Finance sub-committee, Academic sub-committee, Building sub-committee, etc. for the smooth conduct of the affairs of the college. There is a Teachers' council with an elected secretary from the teachers to look after mainly the interest of the teachers along with academic matters with a keen attention to elevate the status of the institution. There is also a committee of the non-teaching staff looking after the interest of them without neglecting the interest of the institution.

CRITERION VII

INNOVATIONS AND BEST PRACTICES

There is no time limit for acquiring knowledge. Life of everybody cannot be full of bed of roses. Everybody is not provided with opportunities or access to education at the right moment. It does not mean that those unfortunate fellow should not have the opportunity to access to the best of knowledge. Time should not act as impediment in the way of their accumulating knowledge. They do have the right to be effulgent with happenings around them. Islampur College has got millenarian success in respect of diffusion of knowledge among those unfortunate people who are debarred from the precious knowledge at a time which is held to be the seed time of our life. As a result of that they are to become objects of negligence, oppression, cheating and many other malaises. The NSS units have recently taken measures to eradicate the malaise at least from this locality. They have also taken steps to eradicate fears from the mind of the people which emerge out of illiteracy. People used to think that a dreadful disease like AIDS caused by any kind of contagion. The traditional belief about the spread of disease like AIDS has given birth in them a sort of fear psychosis. The NSS units, with a mission to weed out the fear from the mind of the people have taken steps which are commendable and it is certain to bring fruits in the near future

B. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name   :   Islampur College
Address :   Islampur, Uttar Dinajpur, West Bengal, Pin: 733202.
Website :   www.islampurcollege.org

2. For communication:

Designation	Name	Telephone & Fax Number with STD code	Mobile	Email
Principal	Dr. Utathya Bandyopadhyay	03526 - 255088	94757 03418	islampurcollege.ud@gmail.com & support@islampurcollege.org
Vice Principal	NA			
Steering Committee Co-ordinator	Mr. Kajal Ranjan Biswas Associate Professor, Department of Philosophy		94758 06780	kajalranjanbiswas@gmail.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	✗
(Any other (specify)	✗

4. Type of Institution:

a. By Gender

i. For Men	✗
ii. For Women	✗
iii. Co-education	✓

b. By Shift

i. Regular	✗
ii. Day	✓
iii. Evening	✗

5. Is it a recognized minority institution?

Yes: ☒
No: ☑

If yes, specify the minority status (Religious/Linguistic/any other) and provide documentary evidence:

Nil

6. Sources of funding:

Government	✗
Grant – in – Aid	✓
Self-Financing	✗
Any other	✗

7. a. Date of establishment of the college: 04.12.1973 (dd/mm/yyyy)

   b. University to which the college is affiliated / or which governs the college(If it is a constituent college):

University of North Bengal

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01.01.1981	Certificate of recognition enclosed
ii. 12 (B)	01.01.1981	Certificate of recognition enclosed

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): NA

Under Section/clause	Recognition/Approval details Institution/Department/Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition / approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

     Yes   ☒   No   ☑

If yes, has the College applied for availing the autonomous status?

     Yes   ☒   No   ☑

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

     Yes   ☒   No   ☑

If yes, date of recognition : ………………….. (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☒   No ☑

If yes, Name of the agency:................................
and Date of recognition:.................................... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Rural
Campus area in sq. mts	40469
Built up area in sq. mts	5242

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/**seminar complex** with infrastructural facilities ☑ **[1]**

- Sports facilities

    ☑ Playground [1]
    ☒ Swimming pool
    ☒ Gymnasium

- Hostel
  * Boys' hostel

i.   Number of hostels : 02
ii.   Number of inmates : 22
iii.   Facilities (mention available facilities): Food &Lodging

    * Girls' hostel

i.   Number of hostels : 01
ii.   Number of inmates : 00
iii.   Facilities (mention available facilities): Drinking Water and Electricity

    * Working women's hostel: NIL

i.   Number of inmates:

ii.   Facilities (mention available facilities):

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) – NIL

- Cafeteria/Canteen – YES [1]

- Health centre –The institution is a member of Students Health Home in Kolkata.

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance …….
Stretcher, Wheel chair along with First aid facilities available.

Health centre staff—

Qualified doctor	Full time	☒	Part time	☒
Qualified Nurse	Full time	☒	Part time	☒

- Facilities like banking, post office, book shops: Nil

- Transport facilities to cater to the needs of students and staff: Nil

- Animal house: Nil

- Biological waste disposal: Nil

- Generator or other facility for management / regulation of electricity and voltage: Yes [2].

- Solid waste management facility: Nil

- Waste water management: Nil

- Water harvesting : Nil

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01.	Under-Graduate	B.A., B.Sc.& B.Com	3years	10+2	Bengali & English	In general course, there is no specific ascertained number and direction of the University on admission. In honours courses, sanctioned student strength is Bengali-148, English-148, Political Science-121, History-121, Philosophy-81, Urdu- 81, Geography- 28, Mathematics-26, Accountancy - 160	3192
02.	Post-Graduate	M.A in Urdu	2	10+2+3	Urdu	20	Programme will start from academic year 2015- 2016
03.	Integrated Programmes PG	NIL	NIL	NIL	NIL	NIL	NIL
04.	Ph.D.	NIL	NIL	NIL	NIL	NIL	NIL
05.	M.Phil	NIL	NIL	NIL	NIL	NIL	NIL
06.	Ph.D.	NIL	NIL	NIL	NIL	NIL	NIL
07.	Certificate courses	NIL	NIL	NIL	NIL	NIL	NIL
08.	UG Diploma	NIL	NIL	NIL	NIL	NIL	NIL
09.	PG Diploma	NIL	NIL	NIL	NIL	NIL	NIL
10.	Any Other	NIL	NIL	NIL	NIL	NIL	NIL

13. Does the college offer self-financed Programmes?

Yes ☑   No ☒

If yes, how many: 01

14. New programmes introduced in the college during the last five years if any?

Yes	×	No	✓	Number	Nil

15. List of departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	UG Departments	PG	Research
Science	Physics, Mathematics, Chemistry	Nil	Nil
Arts	Bengali, English, History, Political Science, Philosophy, Economics, Geography, Urdu, Hindi	Urdu (from academic year 2015-2016)	Nil
Commerce	Accountancy	Nil	Nil
Any Other (specify)	Nil	Nil	Nil

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

| 3 (B. A., B. Sc., B. Com.) | a. annual system

| Nil | b.   semester system

| Nil | c.   trimester system

17. Number of Programmes with

    a. Choice Based Credit System: | Nil |

    b. Inter/Multidisciplinary Approach: | Nil |

    c. Any other (specify and | Nil | provide details) :

18. Does the college offer UG and/ or PG programmes in Teacher Education?
    Yes   ⊠   No   ☑

If yes,
    a. Year of Introduction of the programme(s) ……………………. (dd/mm/yyyy)
        and number of batches that completed the programme | |

    b. NCTE recognition details (if applicable): NA
        Notification No. : …………………………
        Date : …………………………………….. (dd/mm/yyyy)
        Validity …………………………………………………..

    c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

          Yes   ⊠   No   ☑

19. Does the college offer UG programme in Physical Education?

    Yes   ⊠   No   ☑

    If yes,
        a. Year of Introduction of the programme(s)………………………… (dd/mm/yyyy) and number of batches that completed the programme

        b. NCTE recognition details (if applicable)
           Notification No. : ………………………………….
           Date : …………………………… (dd/mm/yyyy)
           Validity: ……………………………
        c. Is the instruction opting for assessment and accreditation of Physical Education Programme separately?
           Yes   ⊠   No   ☑

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government *Recruited*	0	0	4	0	9	3	5	2	0	0
Yet to recruit	0		0		9		12		0	
Sanctioned by the Management/society or other authorized bodies *Recruited*	0	0	0	0	0	0	24	1	0	0
Yet to recruit	0	0	0	0	0	0	0	0	0	0

* M-Male   *F-Female

Number and positions of Part-time and Guest lecturers in the Institution

Positions	Part Time Teachers & Guest Lecturers	
	*M	*F
Sanctioned by the UGC/University/ State Government *Recruited*	7	3
Yet to recruit	0	
Sanctioned by the Management/society or other authorized bodies *Recruited*	4	2
Yet to recruit	0	0

21. Qualifications of the teaching staff :

Highest qualification	Professor/Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	1	0	1	0	4	1	7
M.Phil.	0	0	1	0	2	1	4
PG	0	0	2	0	3	1	6
Temporary teachers (Management Approved)							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	4	2	6
Part-time teachers (Government Approved)							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	2	0	2
PG	0	0	0	0	5	3	8

22. Number of Visiting Faculty / Guest Faculty engaged with the College. :
Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-2012		2012-2013		2013-2014		2014-2015	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	464	290	610	438	664	666	623	528
ST	29	18	39	44	32	26	48	30
OBC	68	30	6	1	229	127	320	224
General	2039	631	1417	891	1024	970	820	622
Others	0	0	0	0	0	0	0	0

24. Details on students enrollment in the college during the current academic year :

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	3192	NIL	Nil	Nil	3192
Students from other states of India	23	NIL	NIL	NIL	23
NRI students	NIL	NIL	NIL	NIL	NIL
Foreign students	NIL	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL	NIL

25. Dropout rate in UG and PG (average of the last two batches)

| 7.63% | UG | PG | Nil |

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component　　Rs. 3321.23

(b) **Excluding the salary component**　　Rs.758.69

27. Does the college offer any programme/s in distance education programmes of another University

Yes ☒　　　　　　No ☑

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☐   No ☐

b) Name of the University which has granted such registration

c) Number of programmes offered ::

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐   No ☐

28. Provide Teacher-student ratio each of the programme/ course offered

B.A.- 1 : 332,   B.Sc.- 1 : 21   B.Com – 1 : 76

29. Is the college applying for

Accreditation: Cycle 1 ☑   Cycle 2 ☒ Cycle 3 ☒   Cycle 4 ☒

Re-Assessment:☒

(*Cycle 1 refers to first accreditation and Cycle 2, Cycle 3, and Cycle 4 refers to re-accrediation*)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only): NA

Cycle 1 : …………………. (dd/mm/yyyy) accreditation Outcome/ Result……………

Cycle 2 : …………………. (dd/mm/yyyy) accreditation Outcome/ Result……………

Cycle 3 : …………………. (dd/mm/yyyy) accreditation Outcome/ Result……………

Kindly enclose copy of accreditation certificate (s) and peer team report (s) as an annexure.

31. Number of working days during the last academic year(July, 2013 to June, 2014)

   199 (Closed due to Panchayet and Lok Sabha Elections = 82 days)

32. Number of teaching days during the last academic year (July, 2013 to June, 2014)

   (Teaching days means days on which lectures were engaged excluding the examination days)

   121 (Closed due to Panchayet and Lok Sabha Elections = 82 days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

   05/10/2013 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC : NA

   AQAR (i) …………………….. (dd/mm/yyyy)

   AQAR (ii) …………………….. (dd/mm/yyyy)

   AQAR (iii) …………………….. (dd/mm/yyyy)

   AQAR (iv) …………………….. (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERIA-WISE INPUTS

CRITERION I: CURRICULAR ASPECTS.

1.1   Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how they are communicated to the students, teachers, staff and other stakeholders.

Vision-

To enable the college to function as a torch bearer among the Poor and Under Privileged masses by providing quality higher education and leadership quality.

Mission-

- ❄ To create dedicated brave soldiers for nation building.

- ❄ To alleviate backward region status of the Islampur Sub-Division.

- ❄ To build quality infrastructure of the college to cope with increasing rush of the students.

- ❄ To start job oriented courses considering the demand of job markets.

- ❄ Considering the demographic diversity of the region to work for harmony among communities.

- ❄ To generate resources by utilizing movable and immovable college property.

Keeping these missions in consideration the college is going to introduce Master degree course in Urdu. The institution has already approached different agencies for allocation of funds for construction of building and introduction of different job oriented courses. A special study centre of Indira Gandhi National Open University (IGNOU) is running successfully and meeting the demands of the students not only coming from Islampur sub-division but also from neighbouring Kishanganj district, Bihar too.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s)

Teachers' Council meets at regular interval to discuss the matter and refers to the governing body of the college for thread bare discussion for the effective implementation of the concerned matter.

1.1.3 What type of support (procedural and practical do the teachers receive from the university and/or institution) for effectively translating the curriculum and improving teaching practices?

For improving teaching practices, the college authority encourages the teaching staff for attending orientation programmes and refresher courses from time to time. At present we have made it mandatory for participating teachers to deliver talks in the college to enlighten teachers and students about the advanced teaching practices in different higher education institutions.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

The College has not taken any initiative in this regard.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

The college is very much sincere and serious in the matter of effective operationalisation of curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stake holder feedback provided, specific suggestions etc.

There are many teachers of the institution who are the members of 'Board of Under Graduate Studies' who actively participate in the process of framing and modification of curriculum to make the same up-to-date to cope with global and national issues and challenges. At present the institution has at least three teaching members in the Board of Under Graduate Studies in three different subjects.

1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating, University) by it? If 'yes', give details on the process(Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

The institution has no such authority.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

If the situation demands the Teachers' Council might discuss it in its meeting convened by the President of the Teachers' Council.

1.2 Academic Flexibility

1.2.1 Specify the goals and objectives give details of the certificate/diploma/skill development courses etc. offered by the institution.

No such courses are offered by the institution.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'Yes', give details.
No such programme is offered to the students by the institution.

The institution does not offer such programmes to the students.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

As such the institution does not provide any academic flexibility. But Indira Gandhi National Open University offers some courses which are helpful for skill development, academic mobility etc.

1.2.4 Does the Institution offer self-financed programmes? If 'yes', list them and indicate how differ from other programmes, with reference to admission curriculum, fee structure, teacher qualification, salary etc.

The college has only 1(one) self-financed programme viz. under graduate course in Geography. Admission is taken only on the basis of merit in this course. Teachers are recruited according to the University rules and regulations and salary is paid on number of lecture basis by the college authority.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programmes and the beneficiaries.

The institution does not provide any such programme.

1.2.6 Does the university provide for the flexibility of combining the conventional face to face and Distance Mode of Education for students to choose the courses/combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?

The University of North Bengal provides distance mode of education in the Post Graduate Level through different constituent colleges. The college has a facilitation centre of that course.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Considering the presence of large number of students from Muslim minority communities in this region, Urdu is a very relevant and demanding language. The instance of introduction of master degree in Urdu in this college in the next session is a case of integrated objective.

1.3.2 What are the efforts made by the Institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

As stated earlier the college has 3(three) members in the Board of Under Graduate Studies' who participate in the process of modification, enrichment and organisation of curriculum in the direction of catering the needs of dynamic employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, climate Change, Environmental education, Human rights, ICT etc, into the curriculum?

The issue of gender discrimination, environmental education, human rights etc. are included in the under graduate curriculum of different subjects like Philosophy, Political science and Environmental studies which are taught in this institution.

1.3.4 What are the various value added courses/enrichment programmes offered to ensure holistic development of students?

As such there are no separate courses on the issues of holistic development of students. Different subjects which are taught in the institution reflect these issues partially. Besides, the institution runs 2(two) units of NSS and 1(one) NCC unit which are beneficial for the holistic developments of the students.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

There is an online feedback system in the institution. The important feedback is analyzed and necessary steps are taken by the management in further enriching the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment?

There is no such mechanism in the institution.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the university?

Members of 'Board of Under Graduate studies' from our college are actively involved in the design and development of the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The mechanism of online feedback system is operating in the college for curriculum enrichment and introduction of new changes in the institution.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new course/programmes?

There is no new programmes/courses introduced by the institution during the last four years.

In the next academic year (2015-2016) the institution will introduce master degree course in Urdu. As this region is dominated by Muslim minority communities, this move has a strong rationale.

Any other relevant information regarding curricular aspects which the college would like to include.

Nothing in particular.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity regarding admission process is published in the college website. The college has been practising online admission since 2012. Installation of advanced software from professional agency makes the admission process hassle free. Admission notice is also displayed in the college notice board and advertisement is also given to daily news papers.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.

Merit list is prepared only on the basis of marks obtained by the candidates in Higher Secondary examination under the guidelines of University of North Bengal.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

College strictly follows the rules and guidelines of North Bengal University relating to admission. Minimum marks for admission to honours course is rigidly followed by the college as well as the university authority at the time of registration.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Admission process in the institution is coordinated by Admission Committee formed by the Teachers' Council every year. The Teachers' Council itself reviews the process of admission from time to time.

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2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

*SC/ST
*OBC
*Women
*Differently abled
*Economically weaker sections
*Minority community
*any other

As the region is dominated by the students coming from SC/ST and muslim minority community, so the institution remains careful whether these communities have sufficient representation among students. Government rules regarding the reservation of the SC, ST and OBC's are strictly followed by the institution.

Reservation benefit to the students belonging to differently abled catagories are provided by the college as per Government rules.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Programmes	Academic year	Number of applications	Number of students admitted	Demand Ratio
B.A., B.Sc.,B.com (Hons)	2011-2012	1095	475	2.30 : 1
B.A., B.Sc.,B.com (Hons)	2012-2013	1281	513	2.49 : 1
B.A., B.Sc.,B.com (Hons)	2013-2014	1540	480	3.20:1
B.A., B.Sc.,B.com (Hons)	2014-2015	1233	482	2.55:1

Reduction in the number of applicants in academic year 2014-2015 is probably due to starting of academic programmes by a new UG degree college in Islampur sub-division.

2.2 Catering diverse needs of students

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The institution strictly follows the reservation policy (2012) relating to admission framed by the government for differently abled persons. College also provide necessary economic help so that no differently abled students are denied admission due to economic poverty or any other reasons. There are two ramps with railings in the college for physically disabled students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The college has no such provision for assessing knowledge and skills before the commencement of the programme.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add on/ Enrichment courses, etc.)

The college had started remedial course for backward community students but unfortunately after certain period of time it was discontinued. The institution is trying to introduce it again in near future in order to try to bridge the knowledge gap of the enrolled students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution is yet to develop such mechanism.

2.2.5 How does the institution identify and respond to special education/learning needs of advanced learners?

Advance learners are encouraged to take help from teachers individually when they are in need. Although we have no specific mechanism in the institution as yet.

2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)

No such specific mechanism has been developed by the institution.

2.3 Teaching- Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules?(academic calendar, teaching plan, evaluation blue print, etc)

An academic calendar mentioning the proposed dates and periods of major events such as commencement of classes, students' union election, annual test examination, annual sports and cultural festivals is prepared and distributed among students.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC meeting is held from time to time where suggestions are sought regarding the improvement of teaching learning process from the honourable members of the IQAC which are to be followed for improvement of the situation. Sometimes it is found that some important suggestions also come from members who are not attached to formal education system.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Students constitute centre of gravity of any academic institution. Ideal knowledge situation, among other things, is constituted by interactive and dialogical atmosphere. In this situation students might contribute a lot in the process of learning. Students in this institution are asked to feel free to raise any sort of questions without considering the weight concerned.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Critical thinking is nurtured through interactive teaching learning situation and also through question answer method. Organisation of seminars also help a lot in this regard. Scientific temper and creativity are developed through scientific models/projects making, poster presentation etc.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT) open educational resources, mobile education, etc.

College teachers and students can access e-books and e-journals through **'Inflibnet'** facility. All teachers have been supplied Laptops to access information from even when they are at home or elsewhere. Audio visual method of learning are also used for effective teaching. Wi-Fi facilities are available in the college campus.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Academic institutions and Research organisations organise seminars, symposium, workshops, refreshers courses and orientation programmes etc. from time to time. Teachers are encouraged to participate in those events to keep themselves updated in their own discipline and beyond.

2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advice) provided to students?

A functional placement cell is working for career guidance and placement for students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Teachers of this college has already introduced audio-visual method of teaching for students.

2.3.9. How are library resources used to augment the teaching-learning process?

The institution has a well-stocked library. A good number of books in each subject in the library are available and can be accessed by the teachers and the students to enrich themselves.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution faces no such big challenges in completing the curriculum within the given time frame.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

The college has online feedback system which helps in monitoring and evaluating different aspects of the institution.

Any other relevant information regarding curricular aspects which the college would like to include.

Nothing in particular.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor/Principal		Associate Professor		Assistant Professor		Total
	Male	**Female**	**Male**	**Female**	**Male**	**Female**	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	1	0	1	0	4	1	7
M.Phil.	0	0	1	0	2	1	4
PG	0	0	2	0	3	1	16
Temporary teachers (Management Approved)							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	4	2	6
Part-time teachers (Government Approved)							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	2	0	2
PG	0	0	0	0	5	3	8

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas(emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

There is no such new programme introduced during the last three years.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the institution in enhancing the teacher quality.

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	14
HRD programmes	NIL
Orientation Programmes	11
Staff training conducted by the University	NIL
Summer/winter schools, workshops, etc.	05

b) **Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

No such faculty training programme has been organized by the institution.

*Teaching learning methods/approaches
*Handling new curriculum
*Content/knowledge management
*Selection, development and use of enrichment materials
*Assessment
*Cross cutting issues
*Audio Visual Aids/multimedia: Audio-visual method of teaching is sometimes used by the teachers.
*OER's
*Teaching learning material development, selection and use

c) Percentage of faculty
*Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies- Nil

*Participated in external Workshops/Seminars/Conferences recognized by national/International professional bodies- 95%

*Presented papers in workshops/Workshops/Seminars/Conferences conducted or recognized by professional agencies.- 70%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagements etc.)

- Despite a poor student-teacher ratio the institution still grants study leaves to the teachers in deserving cases.
- The science faculty members can also publish their research work in journal brought out by the college authority.

2.4.5 Give the member of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievements of the faculty.

Dr. Gour Chandra Ghosh of the Department of History was awarded and Dr. Mrinal Kati Das of the Department of Bengali was nominated, the Shiksha Ratna award by India International Friendship Society in the year 2014 and the best citizen award by International Publishing House.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If
'yes' ; how is the evaluation used for improving the quality of the teaching-learning process?

The institution has online feedback system to help in the all round development of the college.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Once the method of evaluation is decided, it is notified to the students and other members.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

No evaluation reforms have been initiated by the institution and the affiliating university in recent years.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

The institution cannot develop any evaluation reforms on its own.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Annual test examination is held prior to the university examination particularly for Honours subjects and General subjects of Science stream.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioural aspects, independent learning, communication skills etc.

In internal assessment, there is no scope of giving weight-age for overall development of the students.

2.5.6 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'Yes' provide details on the process and cite a few examples.

No such mechanism in this institution is available.

2.5.7 What are the mechanisms for redress of grievances with reference to evaluation both at the college and University level?

A system of reassessment and scrutiny of evaluated answer scripts is available particularly in connection with the university examinations.

2.6 Student Performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college has stated learning outcomes which gives overall development of students. The college communicates to students and teachers through circular, notices etc.

2.6.2. How are the teaching learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

To make teaching learning process more attractive teachers used different technology based teaching aids for teaching.

For all round development students participate in different co-curricular and extra-curricular activities organised by students' union NCC and NSS units of the college.
.
2.6.3. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The college organises seminars, study tour etc. to enhance research aptitude among students. Science fairs are organised by college to develop scientific temper among students.

2.6.4. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The college conducts test examination every year. The result of this examination is analysed and necessary measures are taken for overcoming barriers of learning.

2.6.5. How does the institution monitor and ensure the achievement of learning Outcomes?

The IQAC of the college monitor and ensure the achievement of learning outcomes.

2.6.6. What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

A minimum score is specified by the University for this. The college ensures the attainment of graduate attributes specified by affiliating university through academic activities.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the Institution have a recognized research centre/ s of the affiliating University or any other agency/ organization?

The college has no research centre.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has no research committee.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The college having no research committee of its own, the research work depends upon the personal initiative and incentive of the incumbent concerned. The incumbent on his/her own initiative applies for research projects. The college facilitates the process and the fund when released by the UGC/State Government and any other organisation.

* Autonomy to the principal investigator – Yes

* Timely availability or release of resources- Yes

* Adequate infrastructure and human resources – No/ Nil

* Time- off, reduced teaching load, special leave etc. to teachers-

The college is very much liberal in granting study leave to the researchers. The teachers are often granted leave to complete research leading to the Ph. D. degree. The initiative to the teachers for research is always given due respect without any specialism.

* Support in terms of technology and information needs-

Teachers can use computer with internet facility, can access e-books, e-journals for smooth progress of research projects.

* Facilitate timely auditing and submission of utilization certificate to the funding authorities- Yes

* Any other- No/ Nil

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Science fairs and college level seminar on popular science topic are organized to develop scientific temper among students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research Projects, engaged in individual/ collaborative research activity etc.)

* Individual/ collaborative research activity: Faculties of different departments are actively engaged in Research works, the description of which is as follows:

1. Dr. Gour Ch. Ghosh, Department of History pursues individual research activity.

2. Sri Kajal Ranjan Biswas, Department of Philosophy, is doing research work in North Bengal University on the topic "The problem of value-neutrality in social sciences: some epistemological and sociological aspects".

3. Dr. Mrinal Kanti Das, Department of Bengali, completed his Ph. D through F.I.P on the topic " Mayurakshir Uttar-tirabartie Birbhum Zelar Anchalik Bhasha Samiksha" from the University of North Bengal and is still pursuing individual research activity.

4. Sri Kalipada Sarkar, Department of Chemistry, completed his course work for Ph.D. degree from North Bengal University and is pursuing collaborative research activity.

5. Sri Tapas Adhikary, Department of Bengali is doing research work in North Bengal University on the topic "Bis Shataker Bangla Upanyase Ancholikata" and about to submit his thesis for Ph.D. degree.

6. Dr. Anuradha Sinha, Department of Chemistry and Dr. Dilip Paul, Department of Physics are engaged in individual research activity.

7. Sri Atul Bandyopadhyay, Department of Physics has submitted his Ph. D thesis on the topic "Microstructure and magnetic properties of nanocrystalline 3d/4f metal doped ZnO and rare earth oxide" in the University of Burdwan, Burdwan.

8. Sri Rishi Kr. Sharma, Department of Urdu is pursuing his Ph. D from Visva Bharati (Santiniketan) on the topic "Maasir Urdu Novel ek tajziyati Mutalah (1980-2010)".

9. Dr. Rishi Raj Kairi and Dr. Kajal Kr. Mandal, Department of Mathematics are engaged in collaborative research activity. Dr. Mondal is also working with Professor Niall Madden, School of Mathematics, Statistics and Applied Mathematics, National University of Ireland, Galway, Ireland and Dr. Naresh M Chadha, Associate Professor, School of Basic Science and Research, Sharda University, Greater Noida in the field of Computational Fluid dynamics (CFD).

10. Smt. Mamata Sengupta, Department of English is doing her Ph. D on the topic "Performing identities: narratives of the self in the plays of Caryl Churchill".

11. Sri Aravinda Majee, Librarian is engaged in publication related works.

12. Smt. Juhi Routh, Part-time teacher, Department of Philosophy is doing her Ph. D on the topic "Freedom and Facticity : a study with Sartre" in the University of North Bengal.

13. Smt. Archana Singh, Department of Economics is doing course work to register her name for Ph. D. degree from North Bengal University.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students. −

No effort has been made in this regard by the institution.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution. --

Teachers are doing individual research works on their own initiative.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students. –

At the time of Seminars, Science fairs, awareness programmes of NSS etc. eminent researchers visit our campus and interact with teachers and students. A state level seminar on the topic " SOCIO ECONOMIC TRANSFORMATION OF INDIA IN THE LIGHT OF ONGOING REFORMS: ISSUES, PROBLEMS, PROSPECTS AND CHALLENGES" was organised by the college in the year 2008. The seminar went on for two days. Some eminent persons like Prof. D. K. Chakraborty, Department of Commerce, University of Calcutta, and Prof. Dyutish Chakraborty of Political Science, North Bengal University and many others teachers from different colleges made their gracious presence on the occasion. Fruitful interaction among scholars was arranged. The valuable contribution of scholars is incorporated in the publication done there-after on seminar proceedings. A large number of people with a bent of mind to gather knowledge assembled here.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No such provision is ever made available to the teachers in the college.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Nil.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

 Nil

3.2.3 What are the financial provisions made available to support student research projects?

 Nil

3.2.4 How does the various departments/ units/ staff of the institute interact in undertaking inter- disciplinary research? Cite examples of successful endeavours and challenges faced in organizing inter-disciplinary research.

 Nil

3.2.5 How does the institution ensure optimal use of various equipment's and research facilities of the institution by its staff and students?

Ours is an institution which is always liberal to extend assistance to the researchers with the help of instruments whatever available. The researchers make optimal use of those instruments. The college does not put up hiccup in the way of the furtherance of research to anybody. For research work the teachers are allowed to take all research facilities which are available in the institution.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes', give details.

 No.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

All sort of support are provided to the teachers by the college in securing research funds from various funding agencies.

No such grant is received for research projects during the last four years.

3.3 Research facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Following facilities are available for research work within the campus –

1. Computers with scanners, printers and internet.
2. E-books, E-journals
3. Library
4. LCD projectors and Photocopiers
5. Physics, Chemistry, Mathematics and Geography laboratories with moderate equipment
6. Science journal for publication of research works.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Nothing in particular.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agencies for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years?

No such grant is received for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

No such facilities are available.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers.

The college provides following facilities for researchers –

(i)   Internet facility
(ii)   Computers with scanners, printers and latest soft-wares.
(iii)   E-books and E-journals.
(iv)   Books and journals in the library.
(v)   Moderately equipped laboratories.
(vi)   Publication of research works through science journals published by the college authority.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. (e. g. laboratories, library, instruments, computers, new technology etc.) ?

No such facilities have been created by any research institute in the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

*Patents obtained and filed (process and product): Nil

*Original research contributing to product improvement

*Research studies or surveys benefitting the community or improving the services:

Some studies or survey have been carried out benefitting the communities.

*Research inputs contributing to new initiatives and social development:

Some research articles have been published in national and international journals with good impact factors and some new initiative have been employed in research works. The articles may help directly or indirectly in social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college authority has brought out a journal entitled "Research Journal of Pure Science" with ISSN: 2348-5361 which is fraught with valuable articles on research areas of science and technology. The contribution from the researchers of different universities and colleges enriched the journal for different issues so far. The Board of Advisers is composed of Dr. U. Bandyopadhyay, Principal, Islampur College; Dr. A. K. Rath, Department of Physics, N.C.L, Pune; Dr. B. C. Paul, Department of Physics, North Bengal University; Dr. M. N. Roy, Department of Chemistry, North Bengal University; Dr. S. De Sarkar, Department of Mathematics, North Bengal University, Dr. P.A.L. Narayana, IIT, Hyderabad; Dr. C. N. Ramreddy, NIT,

Warrangal; Dr. P. Choudhury, Associate Professor (Retd.) Siliguri College with the editor in chief Kalipada Sarkar, Department of Chemistry, Islampur College and Associate editor Dr. Rishi Raj Kairi, Department of Mathematics, Islampur College. Tapas Adhikary, Assistant Professor in Bengali has also brought out a journal on his own auspicious entitled "Shruti" which is enriched with valuable articles from researchers of different universities and colleges.

3.4.3 Give details of publications by the faculty and students:

Student Publications: Students have no publication on research works.

Faculty Publications: Summary of faculty publications are given below-

Name of Faculty	Department	Number of Publications
Dr. U. Bandyopadhyay (Principal)	Political Science	Chapter in book: 1
Dr. G.C. Ghosh	History	Article in journals: 29
Prof.M. Ali Sarkar	Economics	Nil
Prof. K.R. Biswas	Philosophy	Nil
Prof. S. Paul	Bengali	Nil
Dr. M.K. Das	Bengali	Articles in Journal: 9 Book: 1 Chapters in books: 3
Prof. K. Sarkar	Chemistry	Article in journals: 5
Prof. T. Adhikary	Bengali	Article in journals: 2
Dr. A. Sinha	Chemistry	Article in journals:16
Prof. A.Badyopadhyay	Physics	Article in journals: 7
Prof. R. Kairi	Mathematics	Article in journals: 4 Book: 1
Prof. R.K. Sharma	Urdu	Article in Journals: 2 Book: 2
Prof. A. Singh \	Economics	Nil
Dr. D. Paul	Physics	Article in journals: 7

Prof. Bidyut Sarkar	English	Nil
Smt. Mamata Sengupta	English	Article in journals: 4 Chapter in Books: 1
Dr. Kajal Kumar Mondal	Mathematics	Article in journals: 6 Book:1 Chapter in Books:4

(Details are given in the evaluative reports of the departments.)

3.4.4 Provide details (if any) of

* research awards received by the faculty. – Nil.

* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

Dr. Gour Chandra Ghosh, Department of History was awarded for the "Sikhha Ratna Award" by India International Friendship Society. He was also chosen as the Best Citizens of India, by International Publishing House in 2014. Dr. Mrinal Kanti Das, Department of Bengali was nominated for the same award and he was chosen as the Best Citizens of India, by International Publishing House in 2014.

* incentives given to faculty for receiving state, national and international recognitions for research contribution. - Nil.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

At present there is no such strategy. The institution has got some resourceful persons and they do have the ability to interact fruitfully when called for.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Nothing in particular.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

By selecting and sending names of the available faculties of Government and non-government organisations on demand for consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Not formalised yet.

3.6 Institutional Social Responsibility (ISR) and Extension Activities

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution meets this demand by carrying out successful NSS and NCC units in the college, which actively take part in different community related programmes, such as

1) Conducting special camps in underdeveloped rural areas like AIDS awareness camp, Legal awareness camp etc.
2) Organising literacy camp for adults in under-develop social areas.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Through NCC and NSS the college tracks students' involvement in various activities which promote citizenship role.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

No such parameter is laid down.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four

years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution is planning to organise some extension and outreach programme in near future.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies? -

The institution invites application from those students who are keenly interested to work for society and the nation. In case of NCC the participating student must be physically strong and fit. Faculty members are also involved in those programmes as NSS programme officers and NCC officer. All teaching and non-teaching staffs are also involved in those events.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

Nil.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Students who are involved in extension activities are enriched with acquiring some important values like discipline, punctuality etc. and also to work for the cause of the society and the nation at large.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Institution takes the help of Gram Panchayet and the school authorities of the locality in different programmes. Institution organized District Youth Science Fair, supported by Government of West Bengal from 30.08.2013 to 31.08.2013. More than five hundred students from different areas of the district participated in this fair.

NCC Camps				
Sl. No.	Venue/ Place	Duration	No. of Participants	Remarks
01.	Farakka	21/09/2014 to 30/09/2014	01	
02.	Cooch Behar	06/10/2014 to 15/10/2014	09	
03.	Jalpaiguri	17/10/2014 to 26/10/2014	07	
04.	Sukna	16/12/2014 to 30/12/2014	11	
05.	Farakka	22/12/2014 to 31/12/2014	05	
06.	Hathigesha	18/02/2015 to 27/02/2015	05	
NCC cadets participate on Republic Day programme in every year.				
NSS activities				
AIDS Awareness Camp				
01.	Islampur College	13/03/2013	95	
02.	Islampur College	25/03/2014	117	
Legal Awareness Camp on Anti-ragging				
03.	Islampur College	20/09/2014	55	
Special Camp on Literacy (Adult Education Programme)				
04	Islampur College	17/03/2015 to 25/03/2015	77	

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities. –

The institution is immensely helped through the constructive relationship forged with nearby Industrial Training Institute (ITI), Islampur at the time of examination in the way of providing space for the arrangement of university examination.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Local Police Station and Citizens' Group certificates and awards are received by the NCC Cadets of the college for their outstanding contributions to the maintenance of traffic in 2011.

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

There is no formal collaboration with research laboratories, institutes and industry for research activities.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Nil.

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

No eminent personality has visited the institution during the last four years.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development/enrichment
b) Internship/ On-the-job training
c) Summer placement
d) Faculty exchange and professional development
e) Research
f) Consultancy
g) Extension
h) Publication

i) Student Placement
j) Twinning programmes
k) Introduction of new courses
l) Student exchange
m) Any other

Nil.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Nothing in particular

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college utilises its own funds receives various grants from local MP, MLA, Zilla Parishad, Higher Education Department Govt. of West Bengal etc. to meet the crisis of classrooms and teaching learning material.

4.1.2 Detail the facilities available for

Curricular and co-curricular activities:

Classrooms:

At present the college has 15 class rooms.

Technology enabled learning spaces:

We have a smart class room. Few computers with internet connections are used by the students in Library Reading Room. Mathematics department has a computer laboratory with internet facility.

Seminar halls:

We have a seminar hall cum Auditorium.

Tutorial spaces:

The class rooms are used for tutorial spaces.

Laboratories:

4(four) Physics Labs, 2(two) Chemistry Labs and 1(one) Geography lab are available in the college.

Botanical garden:

The college has no Botanical Garden.

Animal house:

The institution has no Animal House.

Specialized facilities and equipment for teaching, learning and research:
Following specialized facilities and equipment are available for teaching, learning and research purpose-

Audio visual method of learning, experimental method of learning, LCD projectors, computer with internet facility, e-books. e-journals, etc.

b) Extra –curricular activities –

Sports: Playground for outdoor games, space for indoor games, sports materials.

Gymnasium: The college has no Gymnasium.

Auditorium: We have a seminar hall cum auditorium.

NSS: The College has 1(one) well-furnished room for NSS and space for NCC activities.

NCC: The College has 1(one) well-furnished room for NCC, and enough open space for NCC activities.

Cultural activities: Auditorium and a separate public address system for cultural activities..

Public speaking: The college has one public speaking system.

Communication skills development: Nil.

Yoga, health and hygiene: For health and hygiene following facilities are available-

Water purifier for pure drinking water, regular cleaning of wash rooms, vacuum cleaner in the library etc. There is no facility for Yoga.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The infrastructure of the college is limited with respect to the number of students studied here. The college authority has taken an effort of collecting funds for infrastructural development.

The college has a master plan of building constructions. The Governing Body of the college decides for new constructions on priority basis.
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4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

There are two ramps and one wheelchair in the college for physically disabled student.

4.1.5 Give details on the residential facility and various provisions available within them:

The college has two boys' hostels and one girls' hostel for minorities.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The institution is a member of Students Health Home in Kolkata. The institution has two first-aid kits available in the library and science dept. Moreover in emergency cases, the patient is rushed to nearby Islampur Sub-Divisional Hospital.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like

IQAC:
There is a well- furnished room for IQAC co-ordinator. IQAC meetings are held there.

Grievance Redressal unit: One unit is operating at present.

Women's Cell: There is one Womens' Harassment Cell in the college.

Counselling and Career Guidance: No.

Placement Unit: The is a room for placement unit.

Health Centre: Nil.

Canteen: There is a canteen for students.

Recreational spaces for staff and students: Nil.

Safe drinking water facility: The college has water purifier with cooler for safe drinking water.

Auditorium: One Auditorium cum seminar hall is available.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has a library committee which recommends user friendly arrangements for the library.
Composition: Arabinda Maji- Librarian, Dr. Mrinal Kanti Das- Asst. Professor, Md.Kaizer Chaudhury- G.B member, Sri Atul Bandyopadhyay- Asst. Professor.

4.2.2 Provide details of the following:

* Total area of the library (in Sq. Mts.): 240 Sq. Mts.

* Total seating capacity: 100 students.

* Working hours (on working days, on holidays, before examination days, during examination days, during vacation): the normal working hours of the library are 10:30 am to 5:00 pm. It does not remain open on holidays. In the vacations, the library remains closed .On all other occasions, the working hours remain the same.

* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources): The Library a situated in the 1st floor of the building& covers an area of 240 sq mts.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Most of the purchases are done on receiving grants from the UGC and the Higher Education Department of the Govt. of West Bengal. The college does not have any allocated fund of its own to purchase books.

Library holdings	Year -1 2011-2012	Year – 2 2012- 2013	Year – 3 2013-2014	Year - 4 2014-2015

	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	11		750		190		250	97,893/-
Reference Books	0	10,662/-	261	1,77,895/-	83	38,444/-	98	
Journals/ Periodicals					36		37	
e-resources							inflibnet	
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* **OPAC:** Under Process.

* **Electronic Resource Management package for e-journals:** Inflibnet

* **Federated searching tools to search articles in multiple databases**: Nil

* **Library Website**: Yes, linked with college website

* **In-house/remote access to e-publications**: Yes

* **Library automation**: Under Process

* **Total number of computers for public access**: 3(three)

* **Total numbers of printers for public access**: one

* **Internet band width/ speed [2mbps 10 mbps. 1 gb (GB)]:** 2 mbps

* Institutional Repository: Nil

* Content management system for e-learning: Nil

* Participation in Resource sharing networks/consortia (like Inflibnet): Yes

4.2.5 Provide details on the following items:

* **Average number of walk-ins:** Faculty- 10; Students- 109/day

* Average number of books issued/returned: About 76/ day

* Ratio of library books to students enrolled: 1.9:1

* Average number of books added during last three years: 626 books/ year

* Average number of login to opac (OPAC): Nil

* Average number of login to e-resources: 2/day

* Average number of e-resources downloaded/printed:2/day

* Number of information literacy trainings organized: Nil

* Details of "weeding out" of books and other materials: Nil

4.2.6 Give details of the specialized services provided by the library

* Manuscripts: Nil

* Reference: Nil.

* Reprography: One photocopier, one printer, one scanner.

* **ILL (Inter Library Loan Service):** Nil

* Information deployment and notification (Information Deployment and Notification): Notifications are done on a regular basis.

* Download: Available.

* Printing: Facility is available.

* Reading list/ Bibliography compilation: Under process.

* In-house/remote access to e-resources: Yes

* User Orientation and awareness: No

* **Assistance in searching Databases**: Yes

* INFLIBNET/IUC facilities: Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff help in locating the books in the stack and searching database.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Nothing particular.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

There is a suggestion box kept in the library. Users can drop their suggestion in that box. Library committee analyses these suggestion and takes necessary action.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

The college office is fully automated. Similar computer facilities are also there in the library.. There is LAN facility in the office and the library (All the computers have Wi-Fi facility)

• **Number of computers with Configuration (provide actual number with exact configuration of each available system**); There are 28 computers in the college including the Office, Library and Science Departments.

Sl. No.	No. Of Computers	Configurations (Hardware & Software)
01	01 pc	4th Generation i5 processor, 1TB Hard disk, 4GB RAM, Windows 7 with MS Office 2010, College Software, COSA, Tally and other useful software.
02	01 pc	4th Generation i3 processor, 1TB Hard disk, 4GB RAM Windows XP with MS Office 2010, College Software, COSA, Tally and other useful software.
03	12 pcs	Core(TM)2 Duo processor, 500 GB Hard disk, 4GB RAM Windows 7with MS Office 2010, College Software, COSA, Tally and other useful software.
04	14 pcs	Dual Core processor, 500 GB Hard disk, 2GB/1GB RAM Windows 7with MS Office 2007, College Software, and other useful software.

• **Computer-student ratio:** 1:2 in Mathematics Laboratory.

• **Stand-alone facility:** All.

• **LAN facility**: All computers are connected through Wi-Fi.

• **Licensed software:** Yes

• **Number of nodes/ computers with Internet facility:** All computers have internet facilities.

• **Any other:** Nil.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Mathematics, Physics and Chemistry departments have computers with internet facility. Teachers and students of the concerned departments use these computers for academic purposes. Teachers and students can also access also e-journals, e-books and other academic study materials from computers provided at the library. There is no off-campus internet facility in the college.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?
The college upgrades IT infrastructure on regular basis with the requirement of teachers and students.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Fund is allotted as per requirements in this purpose.
Annual budget for computer procurement, upgradation, maintainance:

Year	Budget in Rupees
2011-2012	Rs.150000
2012-2013	Rs.100000
2013-2014	Rs.400000
2013-2014	Rs.150000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

e-books and e-journals are used through inflibnet facility

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

No such sophisticated technological support system exists in the college.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Nil.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenances and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during the last four years?)

Budget allotted for the session

Purpose	2011-2012	2012-2013	2013-2014	2014-2015
Building	Rs.37700	Rs.275000	Rs.300000	Rs.40000
Furniture	Rs.48000	Rs.465000	Rs.1150000	Rs.800000
Equipment	Rs.25000	Rs.100000	Rs.650000	Rs.100000
Computers	Rs.150000	Rs.100000	Rs.400000	Rs.150000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution makes yearly contract with the concerned company for the maintenance of the equipment of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Whenever required.

4.4.4What are the major steps taken for location, upkeep and maintenance of sensitive equipment (Voltage fluctuations, constant supply of water etc?)

Sensitive equipment are kept in secured places. One technical staff is responsible for upkeep and maintenance of these instruments. There is no problem regarding constant water supply from overhead tank of the college.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/ handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

An updated prospectus is published every year and it is distributed along with the admission forms to the candidates willing to study in this college. The prospectus contains all necessary information like subjects taught, name of the teachers and non-teaching staff, name of the members of the Governing Body, fees structure, list of holidays etc. All information is also available in college website.

5.1.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ free ships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).

The institution provides financial help to the students of economically backward section of the society from the students 'Aid-Fund' Number of free ships given to the students by the college during the academic year 2014-2015 was 4217 out of 8615.

5.1.3 What percentage of students receives financial assistance from State Govt., Central Govt. and other national agencies?

Above 75% students receive financial assistance from State Govt., Central Govt. and other national agencies.

5.1.4 What type of support services is available to overseas students?

No such support services are available as there are no overseas students at present in the College.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

Presently there is no mechanism in the college to encourage and develop entrepreneurial skills.

5.1.6 Enumerate the policies and strategies of the institution which prompt participation of students in extra-curricular activities such as sports and games. Give details on the achievements of students during the last two years. (Institution level / inter-college / Inter-state / National / International)

Students' Union organises annual sports as well as indoor games throughout the year.

Students Union is provided with sufficient fund for the purpose.

5.1.7 Give details of institutional best practices towards Student Support and Progression.

There is no such practice in the College.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social, etc.)

No effort has been made in this regard.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes detail on the services provided to help students identify job opportunities and prepare them for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has a functional placement cell. The cell displays paper cutting of vacancies in its notice board of different Government and Non-Government organisations. It also preserves Bio-data of outgoing students and provides it to different agencies for placement with an intimation to pass out students concerned. The cell starts working 6(six) month ago and has no record of employed outgoing students of previous years.

5.1.10 Does the institution have a grievance redress cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

There is a Grievance Redress Cell in the College, which was constituted to redress the grievances of anyone especially of the students. But till date no complaints have booked against the College authority. The cell was formed in December, 2014.

5.1.11 Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)

There is a Women Harassment Cell in the College under the supervision of a woman teacher. The Cell is comprised of other 3(three) women teachers 1(one) woman non-teaching staff and 2(two) girl students who are members of Students' Union of the College. No complaints have lodged till today.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee in the college. No complaints have lodged till date.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

No such schemes are available for students.

5.1.14 Does the institution have an Alumni Association? If yes,

The institution has formed an Alumni Association and applied for its registration.
(i). List its current Office bearers

- President: Sri Parikshit Ghosh.

- Vice-President – Sri Bikash Ghosh.

- Secretary – Sri Gourab Kr. Roy.

- Assistant Secretary – Smt. Paromita Baidya.

- Treasurer – Sri Gour Das.

- Executive Member – Sri Jayanta Dey, Milan Majunder

(ii) List its activities during the last two years.

Two meeting have taken place till today

(iii) Give details of the top ten alumni occupying prominent positions.

(iv) Give details of the contribution of alumni to the growth and development of the institution.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	%
UG to PG	Data not available
PG to M. Phil	N.A.
PG to Ph. D	N.A.
Employed Campus selection Other than campus recruitment	Data not available

5.2.2 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating university and the university average (Pass percentages, distinctions, gold medals and university ranks, marks obtained in relation to university average etc).

A data sheet has been enclosed about the results of the college in previous years:

Programme/courses	Number of students passed in				
	2014	2013	2012	2011	2010
UG HONOURS course	334	224	164	248	281
UG GENERAL course	1478	1290	487	464	336
1ST CLASS in HONOURS course	06	01	2	06	07
1ST CLASS in GENERAL course	0	0	0	0	0
2ND CLASS in HONOURS course	164	222	162	229	256
2ND CLASS GENERAL	164	91	23	81	42
DISTINCTION	0	0	0	5	0

N.B.: Data of other colleges are not available.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

No formal coaching facilities are available at present.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.

At the first stage notices are served for attending regular classes. Sometimes SMS are sent to the respective candidates mentioning that university made it compulsory to attend at least 75% of classes failing which a candidate would be debarred from the examination. Further, College provides financial aid from its student's welfare fund to financially backward students for minimizing the dropout rate.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Indoor Games: Chess, Carom etc.
Outdoor Games: Football, Cricket, Volleyball, Badminton etc.
Other extracurricular activities: NCC, NSS
Cultural Activities: Recitation, Dance, Drama, Singing competition, Quiz competition etc.

5.3.2   Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: University / state/ zonal/ National/ International, etc for the previous four years.

Nil

5.3.3   Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

The college conducts meetings with the Alumni Association to improve the growth and development of the college. Feedbacks are also taken through on-line feedback system.

5.3.4 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

The Students' Union of the College publishes a magazine every year and its publication is supported financially or otherwise by the College authority.

5.3.5   Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

There is a Students' Union constituted through the election held every year. The Principal is the President of this body. The General Council of the Students' Union consist of the following –

a)   President.
b)   Vice-President.
c)   General Secretary

d)   Assistant General Secretary (Joint Secretary)

e)   Treasurer

f)   Secretaries of different committees viz. sports, cultural, magazine, students' welfare etc.

g)   Class representative.

Major activities:

a)   To organise quiz, debates, science fairs etc.

b)   To organize recitation, musical and cultural programmes.

c)   To publish college magazine and wall magazines.

d)   To organise common room activities and indoor games in the college

e)   To organise Annual sports.

f)   To aid, help and facilitate the study of needy and poor students.

Fund:

The fund of the Union is built up with the amount of fees for Students' Union collected from the students.

5.3.6 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

The apex body of the College is the Governing Body. There are various other sub-committees, such as Finance sub-committee, Academic sub-committee, Building committee, Free-ships committee, Examination committee, Purchase committee, Library committee and other similar sub-committees constituted whenever the need arises. The General Secretary of the Students' Union is a member of the Government Body.

5.3.7   How does the institution network and collaborate with the Alumni and former faculty of the institution?

The college organises meetings with the Alumni Association for the development of the college.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc?

Vision-

To enable the college to function as a torch bearer among the poor and under privileged masses by providing quality higher education and leadership quality.

Mission-

- ❄ To create dedicated brave soldiers for nation building.

- ❄ To alleviate backward region status of the Islampur Sub-Division.

- ❄ To build quality infrastructure of this college to cope with increasing rush of the students.

- ❄ To start job oriented courses considering the demand of job markets.

- ❄ To work for harmony among communities considering the demographic diversity of the region.

- ❄ To generate resources by utilizing movable and immovable college properties.

Keeping these missions in consideration the college is going to introduce Master degree course in Urdu. College has already approached different agencies for allocation of funds for construction of building and introduction of different job oriented courses. A special study centre of Indira Gandhi National Open University is running successfully and meeting the demands of the students not only coming from Islampur sub-division but also from neighbouring Kishanganj District, Bihar too.

The college set in motion the work of diffusion of learning with a definite mission. The area being poverty stricken and extremely underdeveloped, the people are often to be victims of outrages, oppression and various types of exploitation as corollary to the absence of higher education for long time. The thought of the people were often confounded. They were unable to stand firmly in the teeth of oppression by social Lords. Islampur College has kindled the light of illumination of thought and conscience of people has awakened. They have now got the ability to face the challenges of time. The area densely peopled by Muslim Minority Community, has got an obvious necessity for the introduction of higher education in Urdu. Ours is a college that has taken the bold step for the inauguration of Urdu in Post-Graduation level. Islampur College happens to be the pioneer to the people of the area plunged in darkness for long time. Introduction of the higher education through IGNOU has initiated a new horizon in the field of the spreading of education. Islampur College has set up a milestone in respect of playing the part of pioneer in diffusion of learning. In the people live of fast growing national life all these are nothing but tips on the iceberg. Petty done and vast done. In the following days the incomplete works are to be done so that Islampur College may in the true sense of the term, assume the façade of the torch bearer to the underprivileged sections of the society.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Governing Body, highest decision making body of the institution, is formed as per the statute of the University of North Bengal. It comprises 2 members selected by Higher Education Department of West Bengal, 2 members nominated by the University, 4 elected members from Teachers' Council of the college, 2 elected members from Non-teaching staff council and General Secretary of students' Union. Principal of the college is the Secretary of the Governing Body. President of the Governing Body is selected by the members in its first meeting. Policy matters and all important decisions are taken by the Governing Body regarding academic and administrative affairs.

6.1.3 What is the involvement of the leadership in ensuring:
The policy statements and actions plans for fulfilment of the stated mission:

The Governing Body is the highest decision making body of the institution. For fulfilment of the mission of the college several sub-committees are formed by the Governing Body. Members of these committees are responsible to

monitor different academic and administrative activities of the college.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

  The actions plans are formulated and incorporated for all operations through Governing Body meetings and sub-committee meetings.

- **Interaction with stakeholders:**

  Meetings are held regularly with the stakeholders.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

  Policy and planning are prepared by the governing body through need analysis, research inputs and consultation with the stakeholders. Regular meetings are held with the stakeholders to discuss needs and requirements of various departments.

- **Reinforcing the culture of excellence:**

  The college reinforces its stakeholders the culture of excellence through seminars, workshops, awareness programmes, science fairs etc.

- **Champion organization change:**

  The college authority gives priority to organizational development.

6.1.4 **What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

Implementation of polices regarding academic matters are monitored by IQAC. Secretary of the Teachers' Council convened the meeting of the council from time to time. Academic issues and problems are discussed in these meetings. Decisions of the meetings are referred to IQAC for implementation.

6.1.5 **Give details of the academic leadership provided to the faculty by the top management?**

Teachers can take independent decisions regarding academic matters of their own departments following academic calendar of the institution.

6.1.6 How does the college groom leadership at various levels?

IQAC grooms leadership at various levels.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Departments are free to choose their own course of action within the given time frame and syllabus. But there is no scope of decentralized governance system.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management?

The governing body of the college constitutes several committees for smooth running of the college and in this way promotes culture of the participative management. Besides the governing body, the college has Bursar, Secretary of the Teachers' Council who are entitled to play vital role in framing the policies as well as governance.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the Institution has a stated quality policy. This policy is developed, driven, deployed and reviewed by the Governing Body of the college. Several committees are formed by the Governing Body to implement its quality policy.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution has a perspective plan for academic growth and infrastructure development. Several factors are considered by the Governing Body while making this plan. The factors are –

i.   The needs of students.
ii. The needs of society.
iii. Factor of funds.
iv. All round development of students.
v.   Infrastructural development with changing scenario in the field of education.

6.2.3 **Describe the internal organizational structure and decision making processes:**

Internal organizational structure:

For teachers:

Principal

↓

Head of the Departments
(Non-Statutory Post)

| Associate Professor | Assistant Professor | Part-time Teachers (Government Approved) | Part-time Teachers (Management Approved) | Guest Lecturers (Management Approved) |

For Library Staff:

Principal

↓

Librarian

↓

Library Clerk

↓

Library Attendants

ESTD. - 1973

<u>For Non-Teaching Staff:</u>

Principal

↓

Bursar

↓

Head Clerk

↓

Accountant   Cashier   Clerk   Bearer
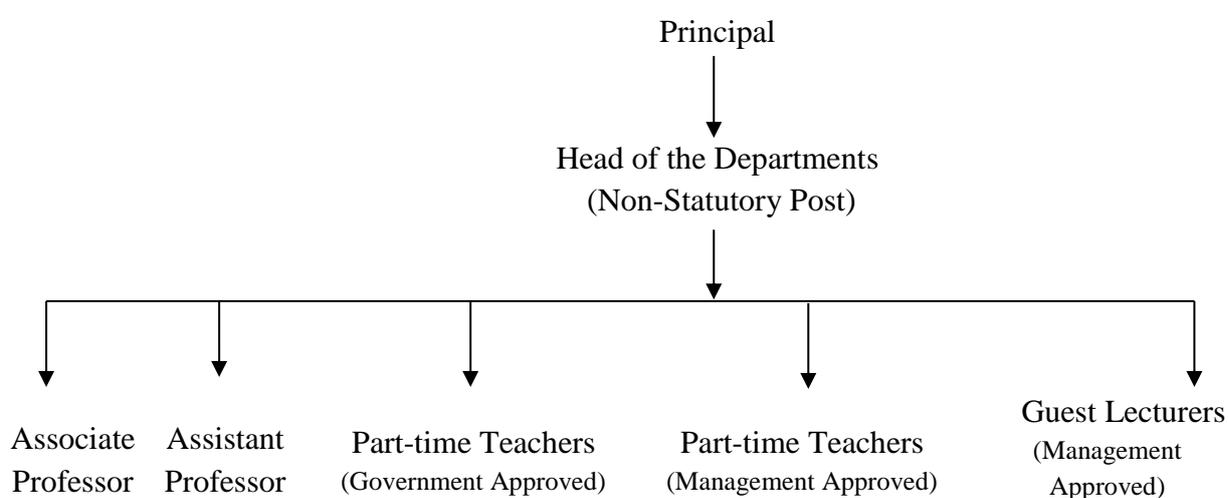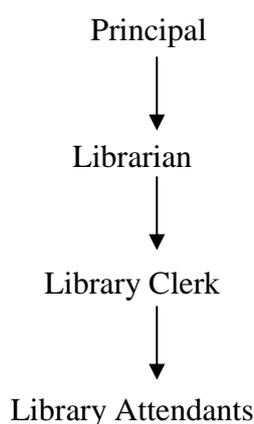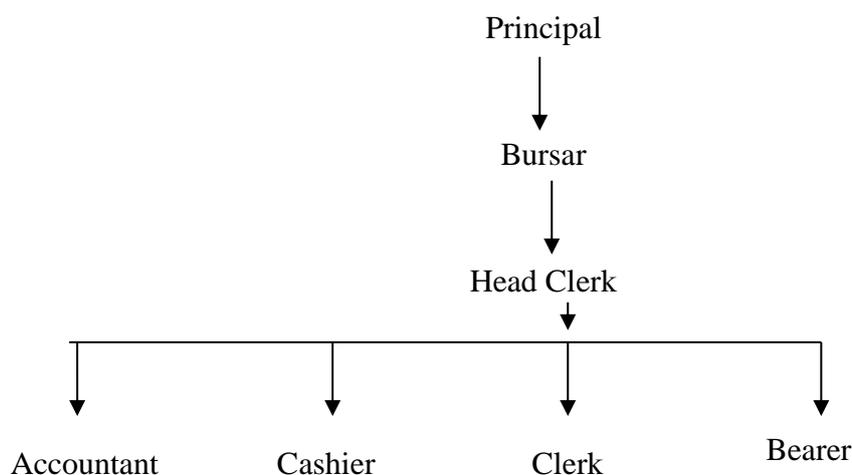
Governing Body is the highest decision making authority of the college. Several sub-committees are formed by the Governing Body for decision making process and smooth running of the college

Statutory Committees:

Governing Body

↓

Finance Committee   Teachers' Council   Building Committee   Purchase Committee   IQAC
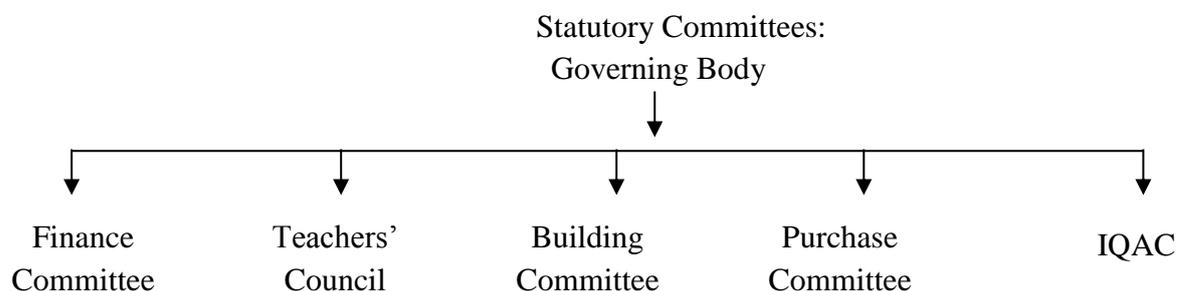
Non- Statutory Committees:
I. Admission Committee.
II. Examination Committee.
III. Library Advisory Committee.
IV. Routine Committee.
V. Students' Union Election Committee.
VI. Campus Development Committee etc.

Some proposals of sub-committees are forwarded through the Principal to the Governing Body for final approval.

6.2.4 Give a board description of the quality improvement strategies of the institution for each of the following:

Teaching & Learning:

Teachers adopted learner-centric education approach to make the subjects more interesting and effective for the students. Different learner centric methods, like interactive method, Audio-visual method, Laboratory method etc. are used by teachers for teaching learning process. Modern and technology based teaching aids are also used by teachers to make teaching learning process more effective.

Teachers continuously upgrade themselves by participating in orientation programmes, refresher courses, seminar, workshops etc. in their own subjects.

Research and Development:

College always encourages teachers to carry out research activities. Following facilities are provided by the college for doing research work –

- Computers with internet facility.
- e-books, e-journals.
- Books and journals in library.
- Promoting Publications in science journal published by college authority.
- Organising seminars and conferences on frontier areas of research and subjects related to popular interest.

Community Engagement:

Teachers and students are engaged in community work through the activities conducted by 2(two) National Service Scheme (NSS) units and 1(one) National Cadet Corps (NCC) unit.

Industry Interaction:

The college has no formal direct interaction with the industries. The functional placement cell of the college only provides information about employment opportunities in industries.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The online feedback system operating in the college is continuously monitored by the Head of the Institution and important suggestions are forwarded to the Governing Body for implementation.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Several committees are constituted by the Governing Body involving Teaching and Non-teaching staff of the college to encourage them in improving the effectiveness and efficiency of the institutional processes. The suggestions of different committees are taken to the Governing Body for consideration.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Some important resolutions made by the Governing Body in the last year are as follows:

Sl. No.	Resolutions	Status of Implementations
1	Resolved that Principal be requested to send plan and estimate of a three storied building to the Director of Public Instructions for its approval already vetted by the concerned authority. This is to provide accommodation to the increased number of students.	Under Consideration of DPI
2	With reference to letter no 81(a)/IC/2013 dated 17.05.2013 and considering the demands of the students, guardians and different students organizations it is resolved that Director of Public Instructions be requested to introduce M.A Course in Urdu in this college. In this connection Principal be requested to contact Director of Public Instructions immediately for introduction of the said course.	Course starts from academic session 2015-2016
3	Resolved that Rs.1,00,000/- (one lack only) be spent from the college fund for	Implemented

	purchase of Books from the Book fair to be held in Islampur in the month of February, 2015. Books on various subjects be purchased on the recommendation of the departmental senior most teacher of different subjects.	

6.2.8 **Does the affiliating university make a provision for according the status of autonomy to and affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

No.

6.2.9 **How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The institution has a grievance redressed cell for its employer and students. Serious grievances are addressed to the governing body through the head of the institution for effective solution.

6.2.10 **During the last four year, had there been any instances of court cases filled by and against the institute? Provide details on the issues and decisions of the courts on these?**

No, there have been no instances of court cases against the institution.

6.2.11 **Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such and effort?**

Feedback and suggestions received on institutional performance through on-line feedback system are analysed and corrective measures are taken accordingly.

6.3 Faculty Empowerment Strategies:

6.3.1 **What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

- Seminars, conferences etc. are organised by the college.
- Encourages teachers to participate in different professional development programmes organized by other institutions.
- The college encourages non-teaching staff to participate in various workshops for their skill development.

6.3.2 **What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- The college gives permission to participate in different faculty development programmes organisation by Universities and colleges.
- The college encourages teachers to organise seminars conferences, science fairs etc.
- The college provides infrastructure to carry out the work of the teachers effectively.

6.3.3 **Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities in appropriately captured and considered for better appraisal.**

The college follows the performance appraisal system introduced by UGC for promotion teachers under CAS.

6.3.4 **What is the outcome of the review of teh performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The management of the college reviews the performance appraisal reports of the teachers and takes major decisions for promotion of teacher under CAS.

6.3.5 **What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Employee's co-operative society provides loan facilities for all teaching and non-teaching staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The college has no such scope. The teachers are recruited by the recommendation of the West Bengal College Service Commission.

6.4 Financial Management and Resource Mobilization:

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Income and expenditure of the college are monitored by the Bursar and accountant of the college. Effective and efficient use of available financial resources are also monitored by them. Further, external audit is carried out regularly to check college accounts.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The internal audit is carried out by the finance committee of the institution. The external audit is carried out by an auditor appointed by the Government of West Bengal.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional funding are fees collected from students, grant received from UGC/ State Government.

Audited income and expenditure statement of academic and administrative activities of previous four years:

Year	Income	Expenditure
2010-2011	Rs.29,82,129/-	Rs.31,89,377/-
2011-2012 Under Process	Rs.2,87,45,908/-	Rs.2,46,47,765/-
2012-2013 Under Process	Rs.2,75,73,464/-	Rs.2,17,62,585/-
2014-2015	Yet to audit	

6.4.4 **Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The College approaches local MP, local MLA, Panchayet Samiti, Zilla Parishad for securing additional funding.

6.5 Internal Quality Assurance System (IQAS):

6.5.1 **Internal Quality Assurance Cell (IQAC)**

a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, The IQAC was established on 05/10/2013. The IQAC provides quality assurance for academic activities of the college. It monitors curricular, co-curriculum and extra-curricular activities of the Institution. IQAC monitors teachers performance in various academic and administrative activities also. It support to conduct seminars, workshops, awareness programmes etc. in the college.

b. **How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

The Governing Body of the college approved all the decisions of the IQAC and has been started implementing them for academic development of the college. The following recommendations of the IQAC have been approved and implemented.

- Construction of a smart class room.
- Construction of a seminar hall.
- Provide technology based teaching aids to teachers.
- Internet facility for all computers.
- Access of e-books and e-journals.
- Office automation.
- Library automation.
- Publication of journal by college authority.

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, there are two external members in the IQAC committee. They give valuable suggestions for improvement of teaching learning process in the college.

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

Valuable suggestions received from students and Alumni members are forwarded to the Governing Body for approval.

e. **How does the IQAC communicate and engage staff from different constituents of the institutions?**

The IQAC ask all stakeholders to give their opinions in the quality development activities. At the time of execution of plans, the IQAC involved staff member of all departments of the college.

6.5.2 **Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

Yes, to achieve quality assurance of the academic and administrative activities IQAC works with all statutory bodies of the institution.

6.5.3 **Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

The IQAC encourages teachers and non-teaching staff to participate in various training programmes, workshops organised by Universities and college for effective implementation of the quality assurance procedures.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Performance of students in academic activities is reviewed in Teachers' Council meetings and measures are taken to improve the performance of students is institutional activities.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

As per guidelines of different external quality assurance agencies, measures are taken to improve the internal quality assurance mechanisms.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The college has taken feedback from its stakeholders to review the teaching learning process continuously. Feedback is analysed by the IQAC and necessary steps are taken to resolve the same.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?
Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The college communicates quality assurance policies to its stakeholders through circular, notices etc. time to time.

CRITERION VII: INNOVATIONS AND BEST PRATICES

7.1 Environment Consciousness

7.1.1 Does the institution conduct a Green Audit of its campus and facilities?

The institution does not conducted green audit.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

***Energy conservation**-No initiatives has been taken

***Use of renewable energy**-No use of renewable energy

***Water harvesting**-No mechanism for water harvesting

***Check dam construction**- No

***Efforts for carbon neutrality**- No mechanism for carbon neutrality is developed

***Plantation-**YES

***Hazardous waste management**-NO

***e-waste management**-NO

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Important notices to students are served through SMS by college authority
- College campus is WI-FI enabled

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page...) which have contributed to the achievement of the institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1.Title of the practice

The goal of the program is the generation of awareness about the squalid feature of the deadly disease of AIDS and the means to combat the disease properly so that the area may be free from the curse of the threatening disease.

2.Goal

The enclave like geographical location of the region bordered by the countries like Nepal, Bangladesh and Bhutan is very much prone to catching contagion of dreadful disease of AIDS. The region being economically deplorable with lack of avenues of employment is forced to send its sons to different parts of the country for livelihood. The intellectual backwardness of these persons often drives them to unabashed and discriminate sexual relationship which may lead to the catching contagion of AIDS.

3.The context

Islampur College has taken special initiative to weed out the misconception and unnecessary fear about its spreading from factors which are in reality not the real reasons of its spreading\. The misconception about its spreading may lead to the damaging of social relationship. It may embitter the mutual connection. At times misconceptions or false notions about its spreading may lead to fracas or mutual feud. Healthy social relationship is damaged at that.

4.The Practice

The NSS unit has taken up the mission to wipe out the false notion among the people which is likely to spread in the event of the absence of consciousness, it has highlighted the salient factor that cause the spreading of disease in the real sense of the term.

5.Evidence of Success

The steps taken by the NSS unit by initiating different popular programs have attracted many persons to listen to the advice and remain away from the social vices. Though many people are forced to go to the different parts of the country for professional reasons, they have become conscious about the threatening character of the disease and the factors that cause its spreading. As a result, the numbers of the victims of the disease are going down rapidly.

6.Problems Encountered and Resource Required

Financial crunch and the want of human resources are the major factors that have stood in the way of the successful prosecution of the mission. Large number of persons is required for the diffusion of knowledge about the deadly features of AIDS and generating consciousness. This is the major hiccup for the wholesale success of the mission.

7. Notes (optional)

The work generation of awareness among the people of the area about AIDS and its squalid feature, the manner of its spreading and the way to retrieve the situation in the locality by the NSS activists of the college happens to be a land-marking achievement of the college. The enclave like geographical situation of the area bordered by Nepal, Bangladesh and Bhutan is very much prone to catching contagion of dreadful disease of AIDS. The region being economically deplorable with no avenues of employment is forced to send its sons on the soil to different parts of the country for having means of livelihood. They being intellectually backward are inclined to unabashed and indiscriminate sex. As a fall out of it the region has got the possibility of the spreading dreadful disease. Islampur College has taken up the mission to create consciousness among the masses about the deadly feature of the disease and the way to remain away from the possibility catching contagion. Islampur College has taken a drive to wipe out unnecessary fear also about its spreading because unnecessary fear about its spreading may damage the social relation. Islampur College is keen to develop consciousness in the true sense of term disgorging unnecessary fear. In that respect the college has set up a milestone in the arena of awareness.

8. Contact details:

Name of the Principal :: Dr. Utathya Bandyopadhyay
Name of the Institution :: Islampur College
Address: Islampur College, Islampur, Uttar Dinajpur, West Bengal, Pin: 733202
Mobile-+9194757 03418
Work Phone-03526-255088
Fax-03526-255088
Website :: www.islampurcollege.org
Email :: islampurcollege.ud@gmail.com, support@islampurcollege.org

EVALUATIVE REPORTS
OF THE DEPARTMENTS

DEPARTMENT OF BENGALI

1. **Name of the department-** Bengali

2. **Year of establishment-** 1973

3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)-** UG (Honours and General)

4. **Names of Interdisciplinary courses and the departments/ units involved-**

B.A. (Honours) in Bengali and B.A. (General)

Departments involved-Any two from History, Philosophy, Political Science and Economics.

5. **Annual/ semester/ choice based credit system (programme wise)-** Annual

6. **Participation of the department in the courses offered by other departments-** Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.-** Nil

8. **Details of courses/ programmes discontinued (if any) with reasons-** Nil

9. **Number of Teaching posts-**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	01
Assistant Professors	03	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Sri. Sujit Pal	M.A.	Associate Professor	Drama	25 years	Nil

Dr. Mrinal Kanti Das	M.A., B.Ed., Ph.D.	Assistant Professor	Drama	15 years	Nil
Sri. Tapas Adhikary	M.A.	Assistant Professor	Uponyas O Chhoto Galpo	07 years	Nil
Sri. Sanjoy Biswas	M.A., B.Ed.	PTT (Govt. Approved)	Uponyas O Chhoto Galpo	07 years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 15%

13. Student-Teacher Ratio (programme wise)- 78:1 (Honours), 1082:1 (General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- Ph.D.-01, PG.-03

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

* Publication per faculty-

Publications of Dr. Mrinal Kanti Das- 09

i)   Suryapuri Bhashar Anchalik Baishistya O Sanksriti,'Lokoshruti', 2010, Publisher-Information & Cultural Department, Govt. of W.B., Vol-8, Issue 2.
ii)   Subhas Ch. Bose: The Spiritual Son of Vivekanada, South Asia Politics, Feb. 2013, Vol.11, No.10, New Delhi-17.
iii)   Titas Aekti nadir Naam,'Abhimukh', 2015, Publisher-Raha, ISSN-2349 4107.
iv)   Deshaja Ruper Sandhana Rabindranather Sahitya,'Shruti' Vol-1 No.1, 2014, Publisher-Sahajpath Publication, Islampur, Uttar Dinajpur, ISSN-2394 7225.

v)   Loksanskritir Aloke Bhagirath Mishrer Upanyas Mrigaya, 'Chaturtha Barta', Vol.VI no. 02, 2014, Publisher-Nama Shudra Samaj Sanastha, Dhupguri, Jalpaiguri, ISSN-2319 1325.

vi)   Bhagirath Mishrer Mrigaya Upanyaser Anchalik Bhasha: Akti Pratibedan, Vol-37, no.1, 2008, Publisher-Joar Sahitya Patrika, Malda,W.B., RNI No.44221/87.

vii)   Birbhum Zeller Anchalik Bhasha Baishisthya, 'LOKOMANAS', Vol-11, No.1, 2009, Publisher-Netaji Sankriti Mancha, Kalleswart, Birbhum.
viii)   Rabindra Kabya Loayata Upakaran: Phire Dekha,

'LOKOMANAS', Vol-13, No.1, Publisher-Netaji Sanaskriti Mancha, Mayureswar Block-2, Kallesharwar, Birbhum, 2012.

ix)   Satinath Bhadurir Jagarir Upanayase Shilpa Chetona, 'Anneswa', 2003, Publisher-Islampur College, Islampur, Uttar Dinajpur.

Publications of Sri. Tapas Adhikary- 01

i) Shailajanander Galpo-Uponyase Ancholika, Shruti, December 2014, ISSN 2394 7225, Dakshin Dinajpur.

* **Number of papers published in peer reviewed journals (national/ international) by faculty and students**

* **Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)**

* **Monographs**

* **Chapter in Books**

i) Dr. Mrinal Kanti Das, Panditmashyay Uponyase Persha Charitra, 'Panditmashyay', 2014, Publisher Pragya Bikash, Kol-9, ISBN 978-93-83016-35-8.

ii) Dr. Mrinal Kanti Das, Dhatri Devota: Shibnather Jiban Darshan Jiban Chetan, 2009, Publisher-Kalyani Publication, Malda.

iii) Dr. Mrinal Kanti Das, Rabindra natake Path: Prasanga Rabindranath, Rabindranatya Pratibadi Chetona, 2015, Publisher Pragya Bikash, Kol-6, ISBN 978-93-84729-09-7.

iv) Sri. Tapas Adhikary, Tarasankarer Kalindi Uponyase Ancholikatar Prekshite Santal Jibon, 'Anusandan: Adibasi Jibon O Sanskriti' (Book, ISBN 978-81-82804989), Sangbedan Pablication, Malda, 2015.

*Books Edited

*Books with ISBN/ISSN numbers with details of publishers

i) Dr. Mrinal Kanti Das, 'Uttar Birbhumer Anchalik Bhasha', Publisher-Pustak Bipani, 27-BenialTola Lane, Kol-09, October 2012, ISBN 978-81-922843-7-8.

*Citation inde

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20. Areas of consultancy and income generated- Nil

21. Faculty as members in

a) **National committees-** Nil b) **International committees-** Nil c)**Editorial Boards-** 0l [Sri. Tapas Adhikary, Editor of Shruti: Sahitya- Sanskriti Bishayak Gabeshana mulak Patrika, ISSN-2394 7225].

22. Student Projects

a) **Percentage of students who have done in-house projects including inter-departmental/ programme-** Nil

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies-** Nil

23. Awards/ Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/ visitors to the department- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding- a) **National-** Nil b) **International-** Nil

26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
B.A. Honours	331	119	58	61	80.72%
B.A. General	4834	1571	856	715	81.92%

* M=Male *F=Female

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. Honours	100%	Nil	Nil
B.A. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities

   a) Library- Nil   **b) Internet facilities for Staff and Students-** Yes

   c) Classroom with ICT facility- Nil   **d) Laboratories-** NA

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching is adopted to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

a) Strength- Good relation between students and teachers, teachers are regular, students are cooperative.

b) Weakness- No Departmental Library, no separate room for departmental teachers, poor student-teacher ratio.

c) Opportunity- in higher studies, to serve in Govt. and non-Govt. organizations, to appear in various competitive examinations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, all round development of students, to develop better teaching-learning methods.

e) Future Plans- To set up Departmental Library and to start M.A. in Bengali.

DEPARTMENT OF ENGLISH

1. Name of the department- English

2. Year of establishment- 1973

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (Honours and General)

4. Names of Interdisciplinary courses and the departments/ units involved-

B.A. (Honours) in English and B.A. (General)

Departments involved-Any two from History, Philosophy, Political Science and Economics.

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of teaching posts-

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	03	02

11. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Sri. Bidyut Sarkar	M.A., M. Phil.	Assistant Professor	American Literature	02 months	Nil
Ms. Mamata Sengupta	M.A., M. Phil.	Assistant Professor	Post-Colonial Literature	02 months	Nil
Zulfiquar Ali Odud	M.A.	PTT (Govt. Approved)	American Literature	07 years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 20%

13. Student-Teacher Ratio (programme wise)- 92:1 (Honours), 208:1(General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- M.Phil.-02, PG.-01.

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

 * Publication per faculty-

 Publications of Ms. Mamata Sengupta- 04

i)   "The Urge to Tell: A Con-Textual Study of Arnold Wesker's *When God Wanted a Son"*, Artha*: Journal of Social Sciences*, Vol. 10, No. 2, July-December 2011, 21-33, ISSN: 0975-329X.

ii)   "Across the Divides: The Problems of Translating 'Pasts' and 'Posts' in Leslie Marmon Silko's *Almanac of the Dead"*, Victorian Journal of Arts, Special Issue on Translation: Theory, History and Practice, Vol. V, No. 1, August 2012, 18-27, ISSN: 0975-5632.

iii)   "The Letter Never Written: Narrating the 'Self' in Arnold Wesker's *Letters to a Daughter"*, *The Criterion: An International Journal in English*, Vol. 4, Issue III, June 2013,1-7, ISSN 0976-8165

iv)   "Sub-Versions: Storytelling as Agency in Leslie Marmon Silko's "Storyteller" and "Storytelling"*, Ekabinsha*, Vol. I, Issue: I, October 2014, 173-184, ISSN: 2348-800X.

 * **Number of papers published in peer reviewed journals (national/ international) by faculty and students**

 * **Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)**

 * **Monographs**

 * **Chapter in Books**

i) "The Echoes of Silence: 'Story', 'Telling' and 'Audience' in Ngugi Wa Thiongo's *Devil on the Cross"*, In *New Literatures in English: Fresh Perspectives,* (Ed.) Ketaki Dutta, Kolkata: The Book World, 2011, 287-298, ISBN 978-81-909991-6-8.

 ***Books Edited**

 ***Books with ISBN/ISSN numbers with details of publishers**

 ***Citation index**

 ***SNIP**

 ***SJR**

 ***Impact Factor**

 ***h-index**

 20. Areas of consultancy and income generated- Nil

 21. Faculty as members in   a) National committees- Nil **b) International committees-** Nil **c) Editorial Boards-** Nil

22. Student Projects

a) Percentage of students who have done in-house projects including inter-departmental/ programme- Nil

 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- Nil

23. Awards/ Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/ visitors to the department- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding-　　a) **National-** Nil　　　　b) **International-** Nil

26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
B.A. Honours	256	91	63	28	90.09%
B.A. General	355	242	173	69	81.92%

* M=Male *F=Female

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. Honours	100%	Nil	Nil
B.A. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities

a) **Library-** Nil　　　b) **Internet facilities for Staff and Students-** Yes

c) **Classroom with ICT facility-** Nil　　　d) **Laboratories-** NA

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development

dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching is adopted to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

a) Strength- Good relation between students and teachers, teachers are regular, students are cooperative.

b) Weakness- No Departmental Library, no separate room for departmental teachers, poor student-teacher ratio.

c) Opportunity- In higher studies, to serve in Govt. and non-Govt. organizations, to appear in various competitive examinations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, all round development of students, to develop writing and language skills of students.

e) Future Plans- To provide Departmental Library and to start M.A. in English.

DEPARTMENT OF HISTORY

1. Name of the department- History

2. Year of establishment- 1973

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (Honours and General)

4. Names of Interdisciplinary courses and the departments/ units involved-

B.A. (Honours) in History and B.A. (General)

Departments involved-Any two from Philosophy, Political Science and Economics.

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	01
Assistant Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Dr. Gour Chandra Ghosh	M.A., Ph. D.	Associate Professor	Modern History	30 years	Nil

Sri. Prosenjit Das	M.A.	Guest Lecturer	Modern History	02 years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 30%

13. Student-Teacher Ratio (programme wise)- 102:1 (Honours), 3264:1 (General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- Ph.D.-01, PG.-01

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

* Publication per faculty-

Publications of Dr. Gour Chandra Ghosh- 28

1. The decline of the status of women in Early medieval Bengal,'Barnalipi', 2012.
2. 'Adi Madhyyuger Bangladeshe byabase Banijya','Barnalipi', Vol 2, Issue 6th , 2013.
3. 'Rabindranath Tagore and his tenderness of feeling to Subhas Chandra Bose and Jawaharlal Nehru', Barnalipi, Vol-3, Issue-1, 2013.
4. 'Tackling Gorkhaland', Frontier, 2012.
5. 'Some aspects of the Economic thought of Gandhi and their Impact on Modern Times', Journal of the Institute of Asian Studies, Chennai, 2006.
6. 'Decline of Buddhism in Bengal', Orissa Historical Research Journal, 1998.
7. 'Revolt in the Pala Empire', East India Society for the Studies of Social Service, 2012.
8. 'Review of the Cast System in Bengal', East India Society for the studies of Social Service, 2013.

9. 'Shyama Prashad Mukherjee', East India Society for the studies of Social Service, 2014.
10. 'Barendra Anchale Kaibarta Bidroha', Purba Bharat, 2014.
11. 'Trade and Commerce in Banga samata Harikele in Early Medieval Period', the Quarterly Review of Historical Studies, 2010.
12. 'Nripendranarayan Siksha and Sahitya Bhabna', Shruti, 2014.
13. Swami Vivekananda- the Apostle of Indian Nation Design', South Asia Politics, Dec. 2013.
14. 'Migration from Bangladesh', South Asia Politics, January 2015.
15. 'Secularism and Fundamentalism in Bangladesh', South Asia Politics, April, 2013.
16. 'Massage of Swami Vivekananda to eradicate poverty, South Asia Politics, December, 2013.
17. 'Indo-Pak Relationship', South Asia Politics, July 2013.
18. 'Crisis of Democracy in Bangladesh in Bangladesh', South Asia Politics, Feb. 2014.
19. 'Subhash Chandra Bose-The Spiritual Child of Vivekanada', South Asia Politics, Feb. 2013.
20. A Comparative study of Bengal Revolutionary Movement and some other revolutionary movement of the world, South Asia Politics, September 2011.
21. Recommendation of the Language Commission and the Movement of TASO in the district of Uttar Dinajpur in West Bengal, June 2011.
22. 'The two nation theory', South Asia Politics, August 2014.
23. 'Violence and Non-Violence in India Politics', South Asia Politics, Septembar, 2012.
24. 'Freedom Movement Ideology and its Application', South Asia Politics, Feb. 2012.
25. 'Crimean Crisis and Global Repugnance', South Asia, May 2014.
26. 'Global reaction to the Iraq Mayhem', South Asia Politics, September, 2014.
27. 'Arab-Israeli Conflict', South Asia Politics, November 2014.
28. 'Kochbihare Raj Paribarer Utpatti',Kamrup Theke Kochbehar, 2014.

 * **Number of papers published in peer reviewed journals (national/ international) by faculty and students**

 * **Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)**

* **Monographs**

* **Chapter in Books**

 i) Dr. Gour Chandra Ghosh,'The Trade and Commerce in Early Bengal', Studies in Social Sciences', 2012.

*Books Edited

*Books with ISBN/ISSN numbers with details of publishers

*Citation index

*SNIP

*SJR

*Impact Factor

*h-index

20. **Areas of consultancy and income generated-** Nil

21. **Faculty as members in a) National committees-** Nil **b) International committees-** Nil **c) Editorial Boards-** 01 [Dr. Gour Ch. Ghosh is in the Editorial Board of the journal 'Barnalipi']

22. **Student Projects**

a) **Percentage of students who have done in-house projects including inter-departmental/ programme-** Nil

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies-** Nil

23. **Awards/ Recognitions received by faculty and students-** Dr. Gour Chandra Ghosh was awarded with 'Shikhha Ratna Award' by India International Friendship Society and 'Best Citizen Award' by International Publishing House in 2014.

24. **List of eminent academicians and scientists/ visitors to the department-** Nil

25. **Seminars/ Conferences/ Workshops organized & the source of funding-** a) **National-** Nil b) **International-** Nil

26. **Student profile programme/ course wise:**

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
B.A. Honours	141	77	58	19	80.95%
B.A. General	4834	2306	1310	996	81.92%

* M=Male *F=Female

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. Honours	100%	Nil	Nil
B.A. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities

    a) Library- Nil   **b) Internet facilities for Staff and Students-** Yes

    c) Classroom with ICT facility- Nil   **d) Laboratories-** NA

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching is adopted to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

a) Strength- Good relation between students and teachers, teachers are sincere, students are cooperative.

b) Weakness- Lack of space for classes, vacant teaching posts, no Departmental Library.

c) Opportunity- in teaching profession, in higher studies, to serve in Govt. and non-Govt. organizations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, to attract more students in the subject, to motivate students in innovative work.

e) Future Plans- To organize seminars and to start M.A. in History.

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department- Political Science

2. Year of establishment- 1973

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (Honours and General)

4. Names of Interdisciplinary courses and the departments/ units involved-

B.A. (Honours) in Political Science and B.A. (General)

Departments involved-Any two from Philosophy, History and Economics.

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	Filled
Professors	Nil	01 (Principal)
Associate Professors	Nil	Nil
Assistant Professors	03	Nil

10 Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Dr. Utathya Bandyopadhyay	M.A., M. Phil., Ph.D.	Principal	International Law	32 years	Nil
Sri. Suresh Biswas	M.A.	PTT (Govt. Approved)	Public Administration	15 years	Nil
Smt. Kalyani Barman	M.A.	PTT (Govt. Approved)	Indian State and Society	07 years	Nil
Smt. Tanusree Biswas	M.A., B.Ed.	PTT (Govt. Approved)	International Relations	07 years	Nil
Sri. Tularam Saha	M.A.	PTT (Management Approved)	Indian State and Society	05 years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 90%

13. Student-Teacher Ratio (programme wise)- 17:1 (Honours), 1225:1 (General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- Ph.D.-01, PG.-04

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

* Publication per faculty

∗ Number of papers published in peer reviewed journals (national/ international) by faculty and students

* **Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)**

* **Monographs**

* **Chapter in Books**

i) Dr. Utathya Bandyopadhyay, Economy and Society of North Bengal, Progressive publisher, 2008.

***Books Edited**

***Books with ISBN/ISSN numbers with details of publishers**

***Citation index**

***SNIP**

***SJR**

***Impact Factor**

***h-index**

20. Areas of consultancy and income generated- Nil

21. Faculty as members in   a) National committees- Nil **b) International committees-** Nil **c) Editorial Boards-** 01 [Dr. Utathya Bandyopadhyay is one of the member of the Editorial Board of 'Sujapurbarta', a fortnightly newspaper published from Islampur since 1986]

22. Student Projects

a) Percentage of students who have done in-house projects including inter-departmental/ programme- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- Nil

23. Awards/ Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/ visitors to the department- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding-   a) National- Nil   **b) International-** Nil

26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A. Honours	86	42	36	06	84.44%
B.A. General	4834	2213	1269	944	81.92%

* M=Male *F=Female

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. Honours	100%	Nil	Nil
B.A. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities

   a) **Library-** Nil   b) **Internet facilities for Staff and Students-** Yes

   c) **Classroom with ICT facility-** Nil   d) **Laboratories-** NA

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching is adopted to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

a) Strength- Good relation between students and teachers, teachers are sincere, students are cooperative.

b) Weakness- Lack of space for classes, lack of computers, no Departmental Library.

c) Opportunity- in teaching profession, in higher studies, to serve in Govt. and non-Govt. organizations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, to attract more students in the subject, to motivate students in innovative work.

e) Future Plans- To organize seminars and to start M.A. in Political Science.

DEPARTMENT OF PHILOSOPHY

1. Name of the department- Philosophy

2. Year of establishment- 1973

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (Honours and General)

4. Names of Interdisciplinary courses and the departments/ units involved-

B.A. (Honours) in Philosophy and B.A. (General)

Departments involved-Any two from Political Science, History and Economics.

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	01
Assistant Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Dr. Kajal Ranjan Biswas	M.A.	Associate Professor	Philosophy of Social Science	19 Years	Nil
Smt. Juhi Routh	M.A.	PTT (Management Approved)	Logic	5 years	Nil

11. **List of senior visiting faculty-** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-** 30%

13. **Student-Teacher Ratio (programme wise)-** 71:1 (Honours), 1421:1 (General)

14. **Number of academic support staff (technical) and administrative staff filled; sanctioned and filled-** Nil

15. **Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.-** PG.-02

16. **Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.-** Nil

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received-** Nil

18. **Research centre/ facility recognized by the University-** Nil

19. **Publications-**

 * Publication per faculty

 * Number of papers published in peer reviewed journals (national/ international) by faculty and students

 * Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

 * Monographs

 * Chapter in Books

*Books Edited

*Books with ISBN/ISSN numbers with details of publishers

*Citation index

*SNIP

*SJR

*Impact Factor

*h-index

20. Areas of consultancy and income generated- Nil

21. Faculty as members in   a) National committees- Nil **b) International committees-** Nil **c) Editorial Boards-** Nil

22. Student Projects

a) Percentage of students who have done in-house projects including inter-departmental/ programme- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- Nil

23. Awards/ Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/ visitors to the department- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding-   a) National- Nil   **b) International-** Nil

26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
B.A. Honours	94	50	34	16	83.87%
B.A. General	4834	1018	543	475	81.92%

* M=Male *F=Femal

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. Honours	100%	Nil	Nil
B.A. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities

a) Library- Nil   **b) Internet facilities for Staff and Students-** Yes

c) Classroom with ICT facility- Nil   **d) Laboratories-** NA

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching is adopted to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

 a) Strength- Dedicated and sincere teachers, teachers are regular, students are cooperative.

 b) Weakness- Lack of space for classes, vacant teaching posts, lack of computers, no Departmental Library.

c) Opportunity- in teaching profession, in higher studies, to serve in Govt. and non-Govt. organizations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, to attract more students in the subject, to motivate students in innovative work.

 e) Future Plans- To provide Departmental Library and to start M.A. in Philosophy.

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DEPARTMENT OF URDU

1. Name of the department- Urdu

2. Year of establishment- 1973

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (Honours and General)

4. Names of Interdisciplinary courses and the departments/ units involved-

B.A. (Honours) in Urdu and B.A. (General)

Departments involved-Any two from Philosophy, Political Science, History and Economics.

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Sri. Rishi Kr. Sharma	M.A., M. Phil.	Assistant Professor	Fiction	5	Nil
Md. Mehboob Alam	M.A., M. Phil.	PTT (Govt. Approved)	Afsana	7	Nil
Md. Abu Waquas	M.A., M. Phil.	PTT (Govt. Approved)	Afsana	6	Nil
Md. Irfan Muazzam	M.A.	PTT (Management Approved)	Afsana	5	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 60%

13. Student-Teacher Ratio (programme wise)- 16:1 (Honours), 26:1 (General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- M. Phil.-03, PG.-01

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

* Publication per faculty-

Publications of Sri. Rishi Kumar Sharma-02

i) '1980 ke baad urdu novelon ka badalta manzar nama ', International Society for Integrated Research and Developement, 2014.

ii) 'Saadat Hasan Mantor 'Boo', Shruti: Sahitya Sanskriti Bishyak Gobeshanamulak Patrika, 2014.

* **Number of papers published in peer reviewed journals (national/ international) by faculty and students**

* **Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)**

* **Monographs**

* **Chapter in Books**

***Books Edited**

***Books with ISBN/ISSN numbers with details of publishers**

i) Sri. Rishi Kr. Sharma, '1980 ke baad badalta tazibi manzar nama aur urdu novel', Maktaba-e-sadaf Cherch Road Chandwara, Muzaffarpur, Bihar, 2012, ISBN-97881923712-6-9.

ii) Sri. Rishi Kr. Sharma, 'Maasir Urdu Fiction', Ashis Publication, Delhi, 2013, ISBN-93-81029-89-X.

***Citation index**

***SNIP**

***SJR**

***Impact Factor**

***h-index**

20. Areas of consultancy and income generated- Nil

21. Faculty as members in   a) National committees- Nil **b) International committees-** Nil **c) Editorial Boards-** Nil

22. Student Projects

a) Percentage of students who have done in-house projects including inter-departmental/ programme- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- Nil

23. Awards/ Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/ visitors to the department- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding-   **a) National-** Nil   **b) International-** Nil

26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
B.A. Honours	26	17	04	13	60.00%
B.A. General	65	44	31	13	81.92%

    * M=Male *F=Female

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. Honours	100%	Nil	Nil
B.A. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	Data not available
-Campus selection	
-Other than campus recruitment	
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities

a) Library- Nil   **b) Internet facilities for Staff and Students-** Yes

c) Classroom with ICT facility- Nil   **d) Laboratories-** NA

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching is adopted to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

a) Strength- Dedicated and sincere teachers, teachers are regular, students are cooperative.

b) Weakness- Lack of space for classes, vacant teaching posts, lack of computers, no Departmental Library.

c) Opportunity- in teaching profession, in higher studies, to serve in Govt. and non-Govt. organizations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, to attract more students in the subject, to motivate students in innovative work.

e) Future Plans- To provide Departmental Library and to organise seminars.

DEPARTMENT OF GEOGRAPHY

1. Name of the department- Geography

2. Year of establishment- 2005

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (Honours and General)

4. Names of Interdisciplinary courses and the departments/ units involved-

B.A. (Honours) in Geography and B.A. (General)

Departments involved-Any two from Philosophy, Political Science, History and Economics.

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Sri. Manas Laha	M.A.	PTT (Management Approved)	Agricultural Geography	6 years	Nil
Shabnam Sarkar	M.A.	Guest Lecturer	Economic Geography	2 Years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 100%

13. Student-Teacher Ratio (programme wise)- 32:1 (Honours), 29:1 (General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- PG.-02

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

 * Publication per faculty

 * Number of papers published in peer reviewed journals (national/ international) by faculty and students

 * Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

* Monograph

 * Chapter in Books

*Books Edited

*Books with ISBN/ISSN numbers with details of publishers

*Citation index

*SNIP

*SJR

 *Impact Factor

*h-index

20. Areas of consultancy and income generated- Nil

21. Faculty as members in   a) National committees- Nil **b) International committees-** Nil **c) Editorial Boards-** Nil

22. Student Projects

 a) Percentage of students who have done in-house projects including inter-departmental/ programme- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- Nil

 23. Awards/ Recognitions received by faculty and students- Nil

 24. List of eminent academicians and scientists/ visitors to the department- Nil

 25. Seminars/ Conferences/ Workshops organized & the source of funding-   a) National- Nil   **b) International-** Nil

 26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
B.A. Honours	203	27	20	07	100.00%
B.A. General	664	19	15	04	81.92%

   * M=Male *F=Female

 27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. Honours	100%	Nil	Nil
B.A. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities

a) Library- Nil   **b) Internet facilities for Staff and Students-** Yes

c) Classroom with ICT facility- Nil   **d) Laboratories-** 01

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching is adopted to improve student learning through lectures and practicals.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

a) Strength- Dedicated and sincere teachers, teachers are regular, students are cooperative.

b) Weakness- Lack of space for classes, vacant teaching posts, lack of computers, no Departmental Library.

c) Opportunity- in teaching profession, in higher studies, to serve in Govt. and non-Govt. organizations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, to motivate students in innovative work, to prepare students for higher studies.

e) Future Plans- To provide Departmental Library and to start M.A. in Geography.

DEPARTMENT OF MATHEMATICS

1. Name of the department- Mathematics

2. Year of establishment- 1995

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (Honours and General)

4. Names of Interdisciplinary courses and the departments/ units involved-

B.Sc. (Honours) in Mathematics and B.Sc. (General)

Departments involved-Physics and Chemistry.

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Teachers of Department of Mathematics teach Business Mathematics and Business Statistics in the Department of Commerce.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Dr. Rishi Raj Kairi	M. Sc., Ph. D.	Assistant Professor	Applied Mathematics	05 years	Nil
Dr. Kajal Kumar Mondal	M. Sc., P.G.D.C.A., Ph. D.	Assistant Professor	Applied Mathematics	12 years	1

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- Nil

13. Student-Teacher Ratio (programme wise)- 26:1 (Honours), 58:1 (General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- Ph.D.-02

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

* Publication per faculty-

Publications of Dr. Rishi Raj Kairi- 04

i)   Viscosity and dispersion effect on natural convection from a vertical cone in non-Newtonian fluid saturated porous medium, Thermal Science, Vol-15, 307-316, 2011.

ii)   Melting and soret effect in the presence of magnetic field natural convection from a horizontal plate, International Journal of Applied Mathematics and Mechanics, 7(15), 40-56, 2011.

iii)   Effect of viscous dissipation on natural convection heat and mass transfer from a vertical cone in non-Newtonian fluid saturated non Darcy porous medium, Applied Mathematics and Computation, 217, 8100-8114, 2011.

iv)   Effect of viscous melting and mix convection heat and mass transfer from a vertical cone in non-Newtonian fluid saturated non Darcy porous medium, ASME Journal of Heat Transfer, 134, 2011.

v)   **Publications of Dr. Kajal Kumar Mondal- 06**

 i)   On the solute dispersion in a pipe of annular cross section with adsorption boundary, Z Angew Math. Tech., 85(6), 422-430, 2005.

 ii)   On solute transport in oscillatory flow through annular pipe with a reactive wall and application to a catheterized artery, Quarterly Journal of Mechanics and Applied Mathematics, 58(30), 349-365, 2005.

iii)   On solute transport in pulsatile flow through a channel with absorbing walls, International Journal of Non-linear Mechanics, 40, 69-81, 2005.

 iv)   On dispersion of settling particles from an elevated source in an open-channel flow, Journal of Computational and Applied Mathematics, Vol. 193, 22-37, 2006.

vi)   Dispersion of fine settling particles from an elevated line-source in an oscillatory turbulent flow, European Journal of Mechanics – B/Fluids, Vol. 27, 707-725, 2008.

vi)   Application of finite difference method for time independent transport processes, Research Journal of Pure Science, Vol. 1, No. 2, 71- 80, 2014.

* **Number of papers published in peer reviewed journals (national/ international) by faculty and students**

 * **Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)**

 * **Monographs**

 * **Chapter in Books-**

a)   Dr. Rishi Raj Kairi, Numerical investigation of thermo-diffusion and melting effects on MHD natural Convection over a plate in medium saturated with a fluid of variable viscosity, Modern Trends in Social and Basic Sciences,, Readers Service, Kolkata, India, ISBN-978-93-82623-51-9, 132-142, 2015.

b) Dr. Kajal Kr. Mondal, Improved mathematical and numerical modelling of dispersion of a solute from a continuous source, BAIL, Springer, Germany, ISBN-978-3-642-19664-5, 2010.

c) Dr. Kajal Kr. Mondal, On dispersion of fine settling particles in a turbulent open channel flow: A fitted operator approach, Modern Trends in Social and Basic Sciences, Readers Service, Kolkata, India, ISBN-978-93-82623-51-9, 111-119, 2015.

*Books Edited

*Books with ISBN/ISSN numbers with details of publishers-

i) Dr. Rishi Raj Kairi, Convective transport in power law fluid, Lambert Academic Publication, Germany, ISBN-978344327045, 2011.

ii) Dr. Kajal Kr. Mondal, Solute transport phenomena in steady and time-dependent flows, Scholar's Press,Verlag publisher, Omni Scriptum GmbH & Co. KG, Saarbrucken, Germany ISBN:9783-639-70279-8, 2013.

*Citation index

*SNIP

*SJR

*Impact Factor- Yes

*h-index

20. Areas of consultancy and income generated- Nil

21. Faculty as members in a) National committees- Nil b) International committees- Nil c) Editorial Boards- 01 [Dr. Rishi Raj Kairi is an Associate Editor of Research Journal of Pure Science published by Islampur College with ISSN:2348 5361]

22. Student Projects

a) Percentage of students who have done in-house projects including inter-departmental/ programme- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- Nil

23. Awards/ Recognitions received by faculty and students- BOYSCAST Fellowship was awarded by DST, Govt. of India for pursuing Post. Doc. Research work to Dr. Kajal Kr. Mondal.

24. List of eminent academicians and scientists/ visitors to the department- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding-   **a) National-** Nil   **b) International-** Nil

26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
B.Sc. Honours	63	21	18	03	80.95%
B.Sc. General	149	45	40	05	92.31%

* M=Male *F=Female

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc. Honours	100%	Nil	Nil
B.Sc. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilitie

a) Library- Nil   **b) Internet facilities for Staff and Students-** Yes

c) Classroom with ICT facility- Nil   **d) Laboratories-** 01

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching through lectures and practical and Audio-Visual method of teaching are adopted to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

a) Strength- Dedicated and sincere teachers, teachers are regular, students are cooperative, teachers are engaged in research activities.

b) Weakness- No Departmental Library, lack of space for research activities.

c) Opportunity- in teaching profession and science based organization, in higher studies, scope to serve in Govt. and non-Govt. organizations, scope to appear in various competitive examinations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, all round development of students, to develop better teaching-learning methods, to motivate students in innovative work, to prepare students for higher studies and for the job market.

e) Future Plans- To built-up a well-equipped Computer Laboratory, provide Departmental Library and to start M.Sc. in Mathematics.

DEPARTMENT OF PHYSICS

1. Name of the department- Physics

2. Year of establishment- 1995

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (General)

4. Names of Interdisciplinary courses and the departments/ units involved- B.Sc.(General)

 Departments involved- Mathematics, Physics.

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Sri. Atul Bandyopadhyay	M. Sc.	Assistant Professor	Solid State Physics	06 years	Nil
Dr. Dilip Paul	M. Sc., B.Ed., Ph. D.	Assistant Professor	Cosmology	05 years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- Nil

13. Student-Teacher Ratio (programme wise)- 58:1 (General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- Ph.D.-01, PG.-01

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

* Publication per faculty-

Publications of Sri. Atul Bandyopadhyay- 07

i)   Room temperature ferromagnetism in Fe doped $Eu_2O_{3-\partial,}$ Journal of Alloys and Compounds, Vol.611, 324, 2014.

ii)   Vacancy mediated ferromagnetism in Co doped Dy_2O_3, Applied Physics Letter, Vol.100, 252411, 2012.

iii)   Microstructural analysis and paramagnetic to ferromagnetic phase transition of chemically synthesized nanoparticles of Tb doped ZnO, Journal of Materials Science, Vol.47, 2284, 2012.

iv)   Microstructural, magnetic and crystal field investigations of nanocrystalline Dy^{3+} doped zinc oxide, Solid State Science, Vol.12, 484, 2010.

v)   Structural, magnetic and optical investigations of nanocrystalline zinc oxide, Research Journal of Pure Science, Vol.1, 52, 2014.

vi)   Micro-structural investigations and paramagnetic susceptibilities of zinc oxide, europium oxide and their nanocomposite, Journal of Magnetism and Magnetic Materials, Vol.322, 283, 2010.

vii)   XRD, HRTEM, magnetic and Mossbauer studies on chemically prepared Fe^{3+}-doped nanoparticles of cerium oxide, Journal of Magnetism and Magnetic Materials, Vol.321, 2701, 2009.

Publications of Dr. Dilip Paul- 07

i)   Probability for a primordial black hole pair in 1/R gravity, Physical Review, D72, 064012, 2005.

ii)   Inflationary Universe with Tachyon Field, International Journal of Modern Physics, D14, 1831-1836, 2005.

iii)   Probability of a primordial black hole pair creation in modified gravitational theory, Physical Review, D74, 084015, 2006.
.
iv)   Anisotropic Bianchi-I universe with phantom field and cosmological constant, Pramana Journal of Physics, 71, 1247- 1257, 2008.

v)   Inflation with hyperbolic potential in the brane world model, Pramana Journal of Physics, 72, 903-914, 2009.

vi)   Extract solutions for an inflationary brane world model with scalar and tachyon field, Research Journal of Pure Science, Vol-1, No.-1, 2014, 26-37.

vii)   Automatic Digital Watch for Measurement of Flow Time in Glass Capillary Viscometer, Research Journal of Pure Science, Vol. 2, No. 1, 2015, 26-33.

 * **Number of papers published in peer reviewed journals (national/ international) by faculty and students**

 * **Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)**

 * **Monographs**

 * **Chapter in Books**

*__Books Edited__

*__Books with ISBN/ISSN numbers with details of publishers-__

*__Citation index__

*__SNIP__

 *__SJR__

*__Impact Factor-__ Yes

 *__h-index__

__20. Areas of consultancy and income generated-__ Nil

__21. Faculty as members in   a) National committees-__ Nil __b) International committees-__ Nil __c) Editorial Boards-__ 02 [Sri. Atul Bandyopdhyay and Dr. Dilip Paul are members of the Board of Editors of Research Journal of Pure Science published by Islampur College with ISSN:2348 5361]

 __22. Student Projects__

__a) Percentage of students who have done in-house projects including inter-departmental/ programme-__ Nil

__b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies-__ Nil

__23. Awards/ Recognitions received by faculty and students-__ B.Sc. students participated in District Youth Science Fair and received awards from Govt. of West Bengal in Poster Presentation and Model Exhibition in 2013 and 2014.

__24. List of eminent academicians and scientists/ visitors to the department-__ Nil

__25. Seminars/ Conferences/ Workshops organized & the source of funding-__   __a) National-__ Nil   __b) International-__ Nil

 __26. Student profile programme/ course wise:__

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			__M__	__F__	
B.Sc. General	149	45	40	05	92.31%

     __* M=Male *F=Female__

__27. Diversity of students:__

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	Data not available

30. Details of Infrastructural facilities

 a) Library- Nil   **b) Internet facilities for Staff and Students-** Yes

 c) Classroom with ICT facility- Nil   **d) Laboratories-** 04

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

 33. Teaching methods adopted to improve student learning- Audio-visual method of teaching, Interactive lecture method of teaching and Laboratory method of teaching are adopted to improve student learning.

 34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

 35. SWOC analysis of the department and Future plans-

 a) Strength- Good relation between students and teachers, dedicated and sincere teachers, teachers are regular, students are cooperative, teachers are engaged in research activities, good laboratory facilities.

b) Weakness- No Departmental Library, lack of space for research activities lack of computers.

c) Opportunity- in teaching profession and science based organization, in higher studies, scope to serve in Govt. and non-Govt. organizations, scope to appear in various competitive examinations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, all round development of students, to develop better teaching-learning methods, to motivate students in innovative work, to prepare students for higher studies and for the job market.

e) Future Plans- To built-up well-equipped Laboratories, to provide Departmental Library, to install more computers, to organise seminars and to introduce Honours in Physics.

DEPARTMENT OF CHEMISTRY

1. Name of the department- Chemistry

2. Year of establishment- 1995

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (General)

4. Names of Interdisciplinary courses and the departments/ units involved- B.Sc.(General)

Departments involved- Mathematics, Physics

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Sri. Kalipada Sarkar	M. Sc.	Assistant Professor	Organic Chemistry	10 years	Nil
Dr. Anuradha Sinha	M. Sc., Ph. D.	Assistant Professor	Physical Chemistry	07 years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- Nil

13. Student-Teacher Ratio (programme wise)- 58:1 (General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- Ph.D.-01, PG.-01

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

* Publication per faculty-

Publications of Sri. Kalipada Sarkar- 05

i)   Physico-Chemical Studies of Vitamin-C in Aqueous 2-Propanol: Manifestation of Molecular Interactions, Journal of Solution Chemistry, 43, 2212–2223, 2014.

ii)   Physical Properties of Zinc chloride in Aqueous Dextrose Solution, Research Journal of Chemical Sciences, ISSN 2231-606X, 5(1), 27-32, 2015.

iii)   Physico-chemical Studies of Dextrose in Aqueous Solution of Zinc Sulphate, Research Journal of Pure Science, Vol-1, Issue-1, 19-25, 2014.

iv)   Volumetric and Viscometric Studies of Dextrose in Aqueous Potassium Metabisulfite Solution, Research Journal of Pure Science, Vol-1, Issue-2, 58-64, 2014.

v)   Physico-Chemical Contrivances of Amino Acids in Aqueous Potassium Metabisulfite Solution, Research Journal of Pure Science, Vol-2, Issue-1, 19-25, 2015.

Publications of Dr. Anuradha Sinha- 16

i)   Viscous Synergy and Antagonism and Isentropic Compressibility of Ternary Mixtures containing 1,3-Dioxolane, Water and Monoalkanols at 303.15 K, Fluid Phase Equilibria, 243, 2006, 133-141. [Impact Factor = 2.241]

ii)   Studies of Viscous Antagonism, Excess Molar Volume and Isentropic Compressibility in Aqueous Mixed Solvent Systems at Different Temperatures, Physics and Chemistry of Liquids, 44, 2006, 303-314. [Impact Factor = 0.517]

iii)   Excess Molar Volumes, Viscosity Deviations and Isentropic Compressibility of Binary Mixtures Containing 1,3-Dioxolane and Monoalcohols at 303.15 K, Journal of Solution Chemistry, 34, 2005, 1311-1325. [Impact Factor = 1.083]

iv)   Solute-Solvent and Solute-Solute Interactions of Resorcinol in Mixed 1,4-Dioxane-Water systems at Different Temperatures, International Journal of Thermophysics, 26, 2005, 1549-1563. [Impact Factor = 0.623]

v) Ion-Solvent and Ion-Ion Interactions of some Tetraalkylammonium, Alkali metals and Ammonium halides in Isoamyl alcohol at 298.15 K by Conductometric technique, Journal of Indian Chemical Society, 83, 2006, 160-164. [Impact Factor = 0.251]

vi)   Investigation on Viscous Antagonism of Ternary Liquid Mixtures and its Relation to Concentration, Journal of Indian Chemical Society, 82, 2005, 814-818. [Impact Factor = 0.251]

vii)   Investigation of Viscous Antagonism of Binary Liquid Mixtures in the Temperature Range 303.15 to 323.15, Journal of Teaching and Research in Chemistry, 11, 2004, 12-20.

viii)   Densities, Viscosities and Sound Speeds of some Acetate salts in Binary mixtures of Tetrahydrofuran and Methanol at (303.15, 313.15 and 323.15) K, Journal of Chemical Engineering Data, 51, 2006, 1415-1423. [Impact Factor = 2.045]

ix)   Electrical   Conductances   of   Some   Ammonium   and Tetraalkylammonium Halides in Aqueous Binary Mixtures of 1,4-Dioxane at 298.15 K, Pak. Journal of Scientific and Industrial Research, 49, 2006, 153-159.

x)   Conductivity Studies of Sodium Iodide in Pure Tetrahydrofuran and Aqueous Binary Mixtures of Tetrahydrofuran and 1,4-Dioxane at 298.15 K, Physics and Chemistry of Liquids, 45, 2007, 67-77. [Impact Factor = 0.517]

xi)   Ion-pair and Triple-ion Studies of some Tetraalkylammonium Halides in Pure 1,3-Dioxolane at 298.15 K, Journal of Molecular Liquids, 140, 2008, 39-44. [Impact Factor = 2.083]

xii)   Ion-solvent interactions in Acrylonitrile solutions of some tetraalkylammonium halides using FTIR spectroscopy, Journal of Dispersion Science and Technology, 30, 2009, 1003-1007. [Impact Factor = 0.705]

xiii)   Conductance and FTIR Spectroscopic Study of Sodium Tetraphenylborate in Pure 1,3-Dioxolane and Isoamyl Alcohol and their Binary Mixtures, Physics and Chemistry of Liquids, 48(1), 2010, 62-78. [Impact Factor = 0.517]

xiv)   Investigation of Solvent Effects Prevailing in Alkanols and Ethers with reference to Hydrogen bonding probed by Spectroscopy, Journal of Teaching and Research in Chemistry, 19(2), 2012, 58-64.

xv)   Investigation on Viscous Antagonism of Binary and Ternary Liquid Mixtures and its relation to Concentration at (303.15, 313.15 and 323.15) K, Research Journal of Pure Science, 1(1), 2014, 1-8.

xvi)   Physico-chemical studies of Vitamin-C in Aqueous 2-propanol: Manifestation of Molecular Interaction, Journal of Solution Chemistry, 43(12), 2014, 2212-2223. [Impact Factor = 1.083]

 * **Number of papers published in peer reviewed journals (national/ international) by faculty and students**

 * **Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)**

* **Monographs**

* **Chapter in Books-**

 i) Sri. Kalipada Sarkar, Physico-chemical Contrivances of Some Amino Acids in Aqueous Solution of an Electrolyte, Modern Trends in Social and

Basic Sciences, Readers Service, Kolkata, India, ISBN-978-93-82623-51-9, 56-62, 2015.

 ii) Dr. Anuradha Sinha, Understanding Viscous Synergy and Antagonism prevailing in Aqueous Mixed Solvent Systems, Modern Trends in Social and Basic Sciences, Readers Service, Kolkata, India, ISBN-978-93-82623-51-9, 100-110, 2015.

 *Books Edited

 *Books with ISBN/ISSN numbers with details of publishers-

 *Citation index

 *SNIP

 *SJR

*Impact Factor- Yes

*h-index

20. Areas of consultancy and income generated- Nil

21. Faculty as members in   a) National committees- 01 [Dr. Anuradha Sinha is Life Member of the Journal of Indian Chemical Society]
b) International committees- Nil c) Editorial Boards- 02 [Sri. Kalipada Sarkar is Editor-in-Chief and Dr. Anuradha Sinha is one of the Board of Editors of Research Journal of Pure Science published by Islampur College with ISSN: 2348 5361

 22. Student Projects

 a) Percentage of students who have done in-house projects including inter-departmental/ programme- Nil

 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- Nil

 23. Awards/ Recognitions received by faculty and students- B.Sc. students participated in District Youth Science Fair and received awards from Govt. of West Bengal in Poster Presentation and Model Exhibition in 2013 and 2014.

24. List of eminent academicians and scientists/ visitors to the department- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding-   a) National- Nil   b) International- Nil

26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc. General	149	45	40	05	92.31%

* M=Male *F=Female

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc. (General)	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	Data not available

30. Details of Infrastructural facilities

a) Library- Nil   **b) Internet facilities for Staff and Students-** Yes

c) Classroom with ICT facility- Nil   **d) Laboratories-** 02

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Audio-visual method of teaching, Interactive lecture method of teaching and Laboratory method of teaching are adopted to improve student learning.

 34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

 35. SWOC analysis of the department and Future plans-

a) Strength- Good relation between students and teachers, dedicated and sincere teachers, teachers are regular, students are cooperative, teachers are engaged in research activities.

 b) Weakness- No Departmental library, lack of space for research activities, lack of computers.

c) Opportunity- in teaching profession and science based organization, in higher studies, scope to serve in Govt. and non-Govt. organizations, scope to appear in various competitive examinations.

 d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, all round development of students, to develop better teaching-learning methods, to motivate students in innovative work, to prepare students for higher studies and for the job market.

e) Future Plans- To built-up well-equipped Laboratories, to provide Departmental Library, to install more computers, to organise seminars and to introduce Honours in Chemistry.

DEPARTMENT OF COMMERCE

1. Name of the department- Commerce

2. Year of establishment- 1981

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (Honours and General)

4. Names of Interdisciplinary courses and the departments/ units involved-

B.Com. (Honours) in Accountancy and B.Com. (General)

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Sri. Pradip Sen	M.Com.	PTT (Govt. Approved)	Accounts and Finance	15 years	Nil
Md. Ishtiaque Ahmed	M.Com., L.L.B	PTT (Govt. Approved)	Accounts and Finance	14 years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 100%

13. Student-Teacher Ratio (programme wise)- 31:1 (Honours), 41:1 (General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- PG.-02

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

* Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

*Books Edited

*Books with ISBN/ISSN numbers with details of publishers

*Citation index

*SNIP

*SJR

*Impact Factor

*h-index

20. Areas of consultancy and income generated- Nil

21. Faculty as members in   a) National committees- Nil **b) International committees-** Nil **c) Editorial Boards-** Nil

22. Student Projects

a) Percentage of students who have done in-house projects including inter-departmental/ programme- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- Nil

23. Awards/ Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/ visitors to the department- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding-   a) National- Nil   **b) International-** Nil

26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
B.Com. Honours in Accountancy	22	21	10	11	97.56%
B.Com. General	35	35	33	02	75.00%

* M=Male *F=Female

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.Com. Honours in Accountancy	72%	28%	Nil
B.Com. General	72%	28%	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities

a) **Library-** Nil   b) **Internet facilities for Staff and Students-** Yes

c) **Classroom with ICT facility-** Nil   d) **Laboratories-** NA

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching is adopted to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

a) Strength- Dedicated and sincere teachers, teachers are regular, students are cooperative.

b)Weakness- Lack of space for classes, vacant teaching posts, lack of computers, no Departmental Library.

c) Opportunity- in teaching profession, to serve in Govt. and non-Govt. organizations, scope to appear in various competitive examinations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, to attract more students in the subject.

e) Future Plans- To provide Departmental Library and to start M.Com. in Commerce.

DEPARTMENT OF ECONOMICS

1. Name of the department- Economics

2. Year of establishment- 1973

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (General)

4. Names of Interdisciplinary courses and the departments/ units involved- B.A. (General)

Departments involved-Any two from Philosophy, Political Science, History and Bengali, English, Urdu.

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Teachers of Department of Economics have to take classes on Economic Principles and Economic Problems in the Department of Commerce.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	**Filled**
Professors	Nil	Nil
Associate Professors	Nil	01
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Md. Mustah aque Ali Sarkar	M.A., M.Phil.	Associate professor	Metrics and Agriculture	30 years	Nil
Smt. Archan a Singh	M.A., B.Ed.	Assistant professor	Econometric, Resource Economics and Demography	5 years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 0%

13. Student-Teacher Ratio (programme wise)- 88:1 (General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- M.Phil.-01, PG.-01

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

* Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* **Chapter in Books**

***Books Edited**

***Books with ISBN/ISSN numbers with details of publishers**

***Citation index**

 ***SNIP**

 ***SJR**

***Impact Factor**

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20. Areas of consultancy and income generated- Nil

 21. Faculty as members in   a) National committees- Nil **b) International committees-** Nil **c) Editorial Boards-** Nil

 22. Student Projects

a) Percentage of students who have done in-house projects including inter-departmental/ programme- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- Nil

23. Awards/ Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/ visitors to the department- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding-   a) National- Nil   **b) International-** Nil

 26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
B.A. General	231	92	73	19	81.92%

     * M=Male *F=Female

 27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities

a) Library- Nil   **b) Internet facilities for Staff and Students-** Yes

c) Classroom with ICT facility- Nil   **d) Laboratories-** NA

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching is adopted to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

a) Strength- Dedicated and sincere teachers, students are cooperative.

b) Weakness- Lack of space for classes, lack of computers, no Departmental Library.

c) Opportunity- in teaching profession, to serve in Govt. and non-Govt. organizations.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, to attract more students in the subject.

e) Future Plans- To provide Departmental Library and to start Honours in Economics.

DEPARTMENT OF HINDI

1. Name of the department- Hindi

2. Year of establishment- 1973

3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc)- UG (General)

4. Names of Interdisciplinary courses and the departments/ units involved- B.A. (General)

Departments involved-Any two from Philosophy, Political Science, History and Geography.

5. Annual/ semester/ choice based credit system (programme wise)- Annual

6. Participation of the department in the courses offered by other departments- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

8. Details of courses/ programmes discontinued (if any) with reasons- Nil

9. Number of Teaching posts-

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc,/ D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Smt. Rezina Lakra	M.A.	PTT (Govt. approved)	Kahani	05 years	Nil

11. List of senior visiting faculty- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 100%

13. Student-Teacher Ratio (programme wise)- 41:1(General)

14. Number of academic support staff (technical) and administrative staff filled; sanctioned and filled- Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.- PG.-01

16. Number of faculty with ongoing projects from a) National and b)International funding agencies and grants received.- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research centre/ facility recognized by the University- Nil

19. Publications-

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

* Number of Publications listed in international database (for eg. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

*Books Edited

*Books with ISBN/ISSN numbers with details of publishers

*Citation index

*SNIP

*SJR

*Impact Factor

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20. Areas of consultancy and income generated- Nil

21. Faculty as members in   a) National committees- Nil **b) International committees-** Nil **c) Editorial Boards-** Nil

22. Student Projects

a) Percentage of students who have done in-house projects including inter-departmental/ programme- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- Nil

23. Awards/ Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists/ visitors to the department- Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding-   a) National- Nil   **b) International-** Nil

26. Student profile programme/ course wise:

Name of the course/ programme	Applications received	Selected	Enrolled		Pass percentage
			M	**F**	
B.A. General	51	41	21	20	81.92%

* M=Male *F=Female

27. Diversity of students:

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.A. General	100%	Nil	Nil

28. How many students have cleared national and the state competitive examinations such as NET, SLET, GATE, civil services, Defence services, etc.?- Data not available

29.   Student Progression:

Student Progression	Against % enrolled
UG to PG	Data not available
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/ Self-employment	NA

30. Details of Infrastructural facilities

a) Library- Nil   **b) Internet facilities for Staff and Students-** Yes

c) Classroom with ICT facility- Nil   **d) Laboratories-** NA

31. Number of students receiving financial assistance from college, university, government or other agencies- SC/ ST category students gets financial help from the backward welfare dept. of the Govt. of W.B. Students from minority communities gets scholarships from minority development dept., Govt. of W.B. College provides financial aid to economically backward students.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts- Sometimes special lectures are organized for the students.

33. Teaching methods adopted to improve student learning- Interactive method of teaching is adopted to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and extension activities- Students and teachers participate in programmes organised by NSS and NCC units of the college.

35. SWOC analysis of the department and Future plans-

a) Strength- Dedicated and sincere teachers, students are cooperative.

b) Weakness- Lack of Teacherss, no Departmental Library.

c) Opportunity- in teaching profession.

d) Challenges- Socio-economic conditions of students which become a challenge to complete the course, to attract more students in the subject.

e) Future Plans- To provide Departmental Library and to start Honours in Economics.

DECLARATION BY THE HEAD OF THE INSTITUTION

DECLARATION BY HEAD OF THE INSTITUTION

1. I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

2. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

3. I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Date: 21.05.2015
Place: Islampur
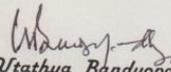
Dr. Utathya Bandyopadhyay
Principal
Islampur College

Principal
ISLAMPUR COLLEGE
P.O.Islampur, Dt.Uttar Dinajpur

document 1

Page 1 of 1

CERTIFICATE OF COMPLIANCE

Letter No :

Dated: **DECEMBER 22, 2014**

CERTIFICATE OF COMPLIANCE

(Affiliated/~~Constituent/Autonomous~~ Colleges and Recognized Institutions)

This is to certify that **ISLAMPUR COLLEGE, ISLAMPUR, UTTAR DINAJPUR** fulfils all norms

1. Stipulated by the affiliating University and/or

2. Regulatory Council/Body [such as NCTE, AICTE, MCI, DCI, BCI, etc] and **NA**

3. The affiliation and recognition [if applicable] is valid as on date **PERMANENT AFFILIATION**

4. In case the affiliation by the University / ~~recognition by the statutory body~~ is withdrawn the same shall be informed to NAAC by the college immediately.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to Compliance of conditions by the institution will be sent. **NA**

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the

Accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: December 22, 2014

Place: ISLAMPUR COLLEGE, ISLAMPUR, U/D

Principal / Head of the Institution
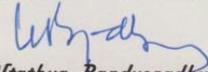
Dr. Utathya Bandyopadhyay
Principal
ISLAMPUR COLLEGE
P.O. Islampur, Dt. Uttar Dinajpur

c:\users\arindam\desktop\naac\certificate of compliance.docx

Page **1** of **1**

UNIVERSITY OF NORTH BENGAL

DR. S.K. RAKSHIT
DEPUTY REGISTRAR

Phone: (0353) 2776313 (Office)
(03561) 228337 (Resi.)
Mobile: 094343-40076
Fax: (0353) 2776313
Visit us at http://www.nbu.ac.in
Email to regnbu@sancharnet.in
P.O. North Bengal University
Raja-Rammohunpur, Dt.Darjeeling
West Bengal, INDIA, Pin- 734013

Ref.No. 3/72 /R-2012

Dated: 23.07.2012

To,
Sri S.C. Chadha
Joint Secretary
University Grants Commission
Bahadur Shah Zafar Marg
New Delhi – 110002

Sub: List of Colleges recognized under section 2(f) & 12(B) of the UGC Act, 1956.

Sir,

As desired, I am sending herewith the updated list of colleges affiliated to this university which are recognized under section 2(f) & 12(B) of the UGC Act, 1956 as per format provided by your kind office.

Thanking your

Enclosed: As stated above.

Yours faithfully,
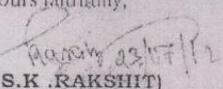
-(DR. S.K .RAKSHIT)
DEPUTY REGISTRAR

List of colleges under section 2(f) & 12 (B) of the U.G.C. Act, 1956 (as on July 31, 2011)

Sl. No.	Name of the college	District	Date of establishment	Date of Inclusion of college under section 2(f) & 12 (B)	Govt./ Govt.aided/ Private	Type of College	UG/ PG	Men/ women/ co-Education
1.	Ananda Ch. College	Jalpaiguri	1942	1956	Govt. aided	Arts, Science	UG & PG	Co-Ed
2.	Ananda Ch. College of Commerce	Jalpaiguri	1965	1971	Govt. aided	Commerce	UG	Co-Ed
3.	A.C. Training College	Jalpaiguri	1958	1958	Govt. aided	B.Ed	UG	Co-Ed
4.	P.D. Women's College	Jalpaiguri	1950	1956	Govt. aided	Arts, Science	UG	Women
5.	Birpara College	Jalpaiguri	1986	1993	Govt. aided	Arts, Commerce	UG	Co-Ed
6.	Falakata College	Jalpaiguri	1981	1988	Govt. aided	Arts	UG	Co-Ed
7.	P. M. S. Mahavidyalaya	Jalpaiguri	1985	1992	Govt. aided	Arts, Commerce	UG	Co-Ed
8.	Alipurduar College	Jalpaiguri	1957	1957	Govt. aided	Arts, Science, Commerce	UG	Co-Ed
9.	Sukanta Mahavidyalaya	Jalpaiguri	1981	1987 (2f) 1984 12 (B)	Govt. aided	Arts, Science,	UG	Co-Ed
10.	Vivekananda College	Jalpaiguri	1985	1992	Govt. aided	Arts	UG	Co-Ed
11.	Saheed Kshudiram College	Jalpaiguri	1996	2004	Govt. aided	Arts	UG	Co-Ed
12.	Maynaguri College	Jalpaiguri	1999	2006	Govt. aided	Arts	UG	Co-Ed
13.	Darjeeling Govt. College	Darjeeling	1948	1956	Govt.	Arts, Science, Commerce	UG & PG	Co-Ed
14.	Kalimpong College	Darjeeling	1962	1962	Govt. aided	Arts, Science, Commerce	UG	Co-Ed
15.	Kurseong College	Darjeeling	1967	1967	Govt. aided	Arts, Science, Commerce	UG	Co-Ed
16.	St. Joseph's College	Darjeeling	1927	1956	Govt. aided	Arts, Science, Commerce	UG & PG	Co-Ed
17.	Cluney Women's College	Darjeeling	1998	2006	Govt. aided	Arts	UG	Women
18.	South Field College	Darjeeling	1961	1962	Govt. aided	Arts	UG	Women
19.	Siliguri College	Darjeeling	1950	1956	Govt. aided	Arts, Science	UG	Co-Ed

23/7/2012

ESTD. - 1973

	B.T. College	Darjeeling						
	Siliguri College of Commerce	Darjeeling	1971	1974	Govt. aided	Commerce	UG	Co-Ed
2.	Salesian College	Darjeeling	1933	1972	Private	Arts, Commerce	UG	Co-Ed
3.	Siliguri Mahila Mahavidyalaya	Darjeeling	1981	1987	Govt. aided	Arts	UG	Women
4.	Sonada Degree College	Darjeeling	1985	2007	Govt. aided	Arts	UG	Co-Ed
5.	Siliguri B.Ed College	Darjeeling	1989	1998	Govt. aided	B.Ed	UG	Co-Ed
6.	Kalipada Ghosh Tarai Mahavidyalaya	Darjeeling	1988	1994	Govt. aided	Arts, Commerce	UG	Co-Ed
7.	Surya Sen Mahavidyalaya	Darjeeling	1997	2003	Govt. aided	Arts, Science, Commerce	UG	Co-Ed
8.	A.B.N Seal College	Cooch Behar	1888	1956	Govt.	Arts, Science	UG & PG	Co-Ed
9.	Mathabhanga College	Cooch Behar	1969	1978	Govt. aided	Arts, Science, Commerce	UG	Co-Ed
10.	Cooch Behar College	Cooch Behar	1970	1980	Govt. aided	Arts, Commerce	UG	Co-Ed
11.	Tufanganj Mahavidyalaya	Cooch Behar	1971	1972	Govt. aided	Arts, Science, Commerce	UG	Co-Ed
12.	University B.T. Evening College	Cooch Behar	1968	1970	Govt. aided	Arts, Commerce	UG	Co-Ed
13.	Netaji Subhas Mahavidyalaya	Cooch Behar	1985	1992	Govt. aided	Arts, Commerce	UG	Co-Ed
14.	T. P. Mahila Mahavidyalaya	Cooch Behar	1981	1986	Govt. aided	Arts	UG	Women
15.	Dinhata College	Cooch Behar	1956	1962	Govt. aided	Arts, Science, Commerce	UG	Co-Ed
16.	Raiganj University College	Uttar Dinajpur	1948	1956	Govt. aided	Arts, Science, Commerce	UG & PG	Co-Ed
17.	Islampur College	Uttar Dinajpur	1973	1981	Govt. aided	Arts, Science, Commerce	UG	Co-Ed

28/07/2012

ESTD. - 1973

ANNEXURE II – Layout of the Library.

LINE SKETCH SHOWING THE LAYOUT PLAN OF ISLAMPUR COLLEGE LIBRARY, ISLAMPUR. U.D.

CLASS ROOM

WASH BASIN

STUDENT'S STUDY SECTION

LIBRARIAN'S CHAMBER 3·10×3·00

ACQUISITION SECTION 3·10×4·00

TEACHER'S STUDY SPACE 3·90×3·00

CIRCULATING COUNTER 3·90×4·00

GRILL GATE

BOOK RACK

VARANDHA

SCALE - 1CM = 1 MT

OPENING DETAILS :
DOORS - D
WINDOWS - W